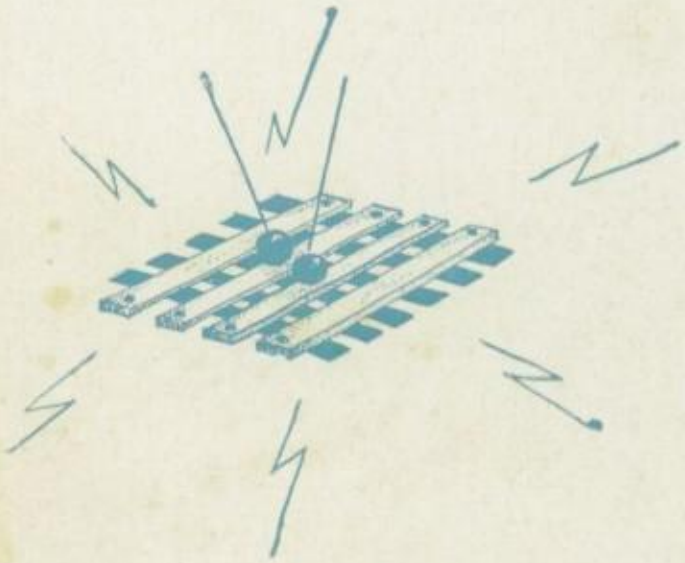
CINEMA

U.H.S.

1941



The Cinema of 1941

The Nineteen Hundred and Forty-one

Cinema

Compiled and Published by Students of
Lakewood High School, Lakewood, Ohio

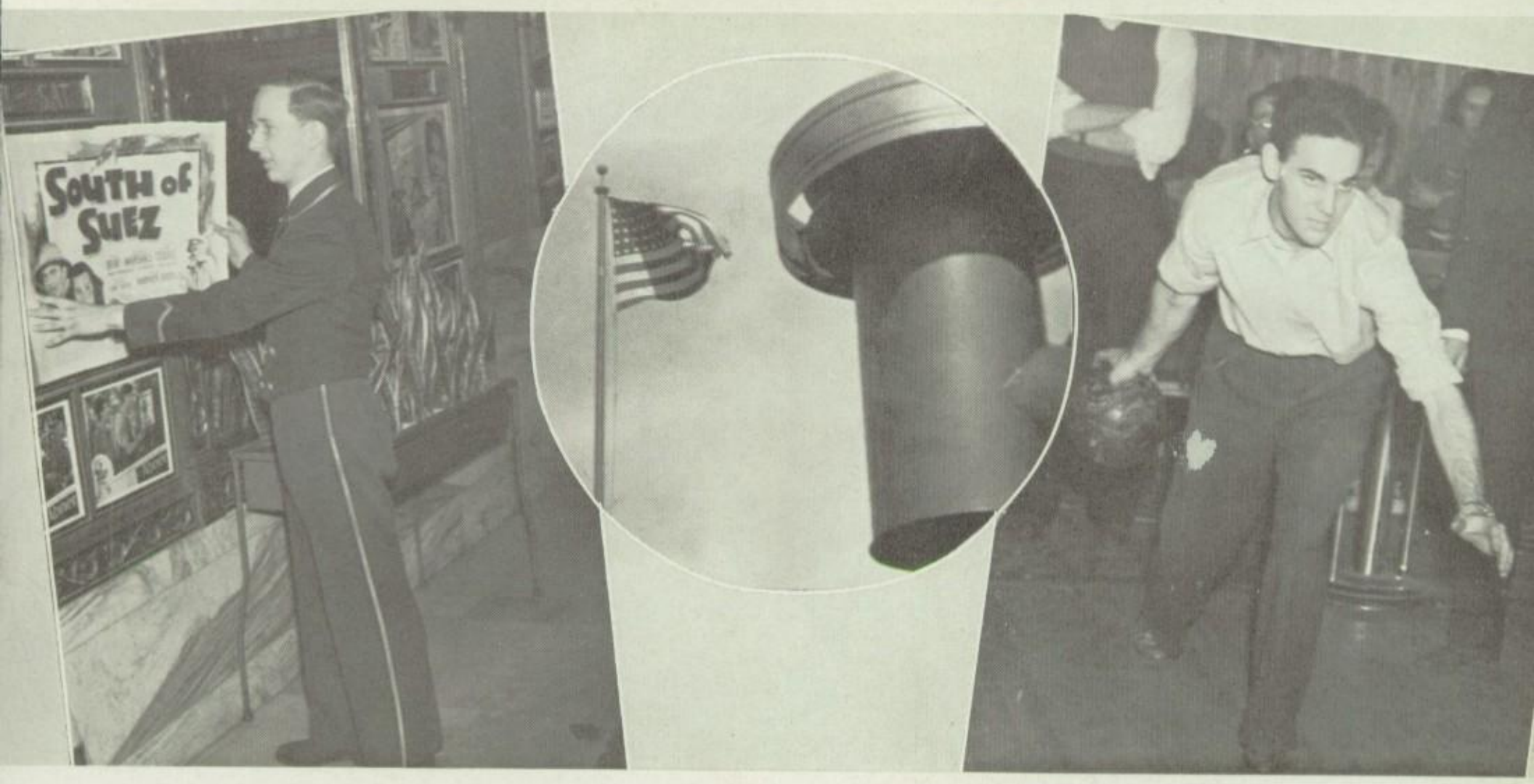
Ted Brown - - - - - - - - - Editor
Marjorie Knapp - - - - Assistant Editor
Bill Searles - - - - - Business Manager

Printed in the Lakewood High School Print Shop

Our Community Heritage

Sometimes, through the confusion of a great conflict, we can see a unity yet to evolve. We must struggle unremittingly in present conflicts, not that a case may be proven, but that a finer world shall be forthcoming. We must mould from the ashes of dead bitterness a world that is truly a community.

We must accept our burden with determination. Here we can make known our voices, which call for order. We can use



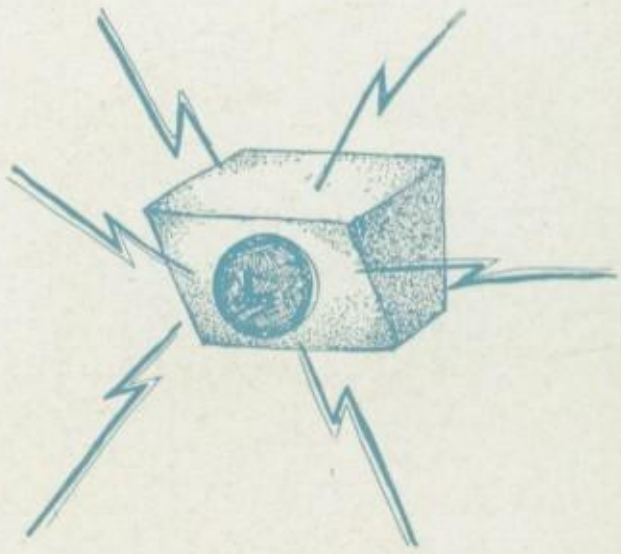
our high school to prepare us for the quest. By acquainting ourselves in school with the workings of society, we can eventually build our new community. Our local application of radio is a key step in the advance.

It is here that the 1941 Cinema opens. It will trace in detail the tie which binds the school to society. It will point out the effort already being made to find the future community. Past ages have envisioned it: we of 1941 must maintain the light which illuminates in the distance—the community of the future.

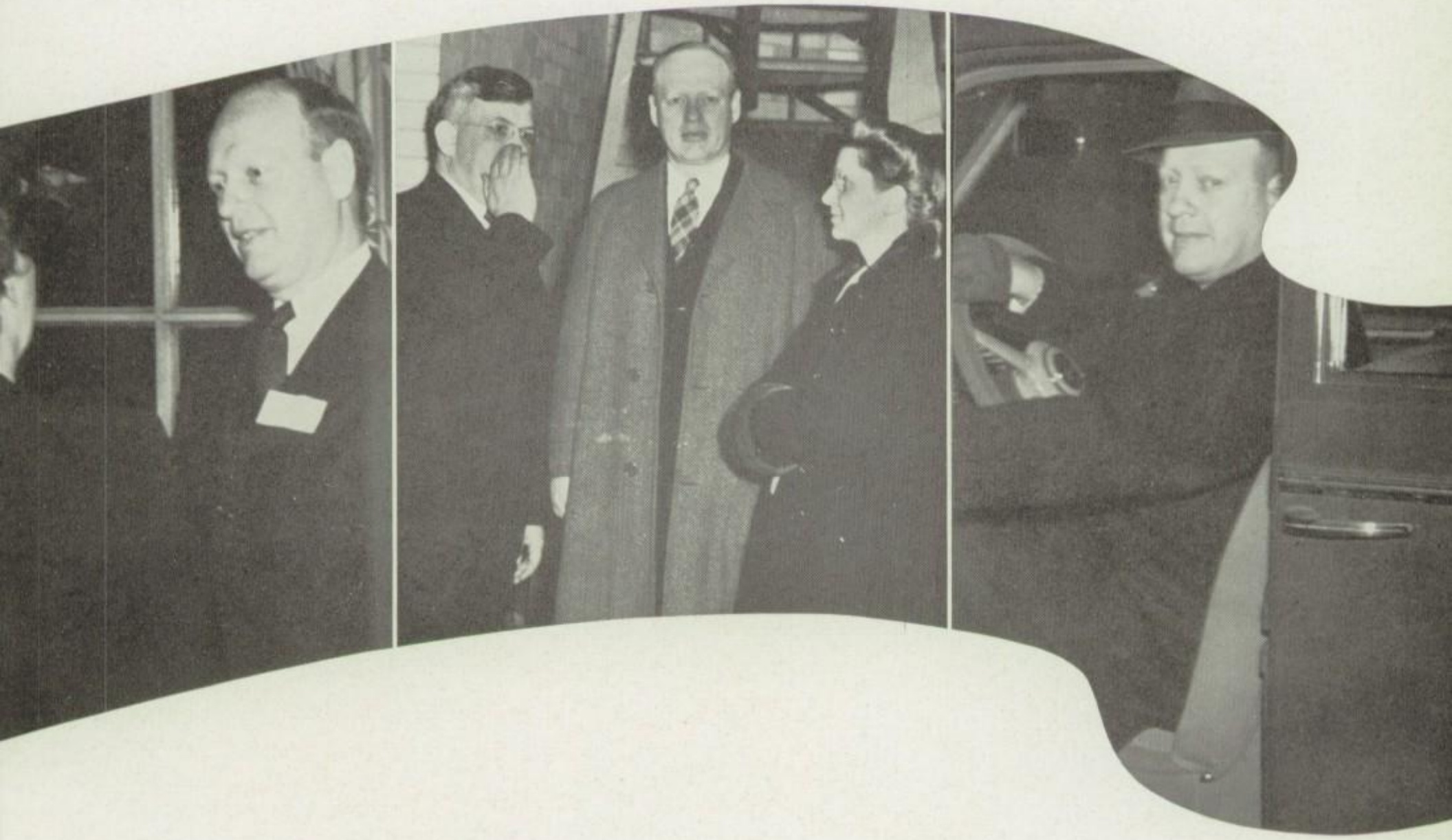
CLEVELAND

Mr. Paul A. Rehmus - -

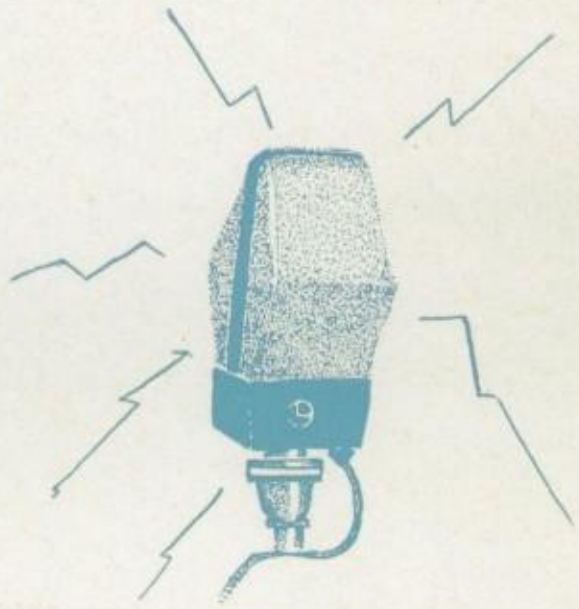
"The most important of Lakewood's civic institutions is this high school. A community can not be distinctive if its high school pupils do not dream fine thoughts and live useful lives. If we are to be proud at Lakewood we must be proud first of the young men and women



who leave the portals of this high school. We as a nation realize that however superior we may be, we are not rich enough or strong enough to remain an unprepared citizenry. We invoke patriotism, sometimes forgetting that patriotism means more than a salute to our flag; more than a blind simple belief that ours is the best country in the world; different from a readiness to sacrifice our lives. Real patriotism, in peace or in war, is more than these things. It is intelligent, purposeful citizenship. Our Education must develop the disposition as well as the capacity to serve the best interests of society.



Attention, Please!



George A. Bowman:

Lakewood justly prides itself in being a city of homes, for here people have chosen to live and to rear their families, and our community efforts are almost wholly directed toward making Lakewood a fine place in which to live. Concern over commercial and industrial growth has not characterized our community enterprises. The institution we call "public education" is a definite and integral part of the community.

We owe a debt to those who have planned these institutions so well: we must carry them forward on ever increasing standards of quality.

Board of Education

Lakewood High lives on day after day, smoothly organized, never hesitating in its performance of education and preparation, progressing regularly in the vanguard of American high schools. And back of it all is the Board of Education acting as the link between the community of Lakewood and the school of Lakewood High. The Board, and Superintendent George A. Bowman, have successfully united the two in a tie of mutual dependence. Economically dependent upon the community is the school, and socially centered around the school is the community. The foresight and faithfulness of those pictured below have brought the two into closer conjunction than ever before.

To their Board of Education the school and community alike owe a debt of gratitude.

(Clock-wise) Mr. T. F. McDonald; Mr. T. D. Auble; Mr. S. S. Dickey, Assistant Superintendent; Mr. George A. Bowman, Superintendent; Dr. R. B. Crawford, President; Miss Ruth B. Nemic, Clerk-Treasurer; Mrs. V. G. Fullerton, Vice President; Mrs. Jean B. Dawson.

A Democracy of Thoughts

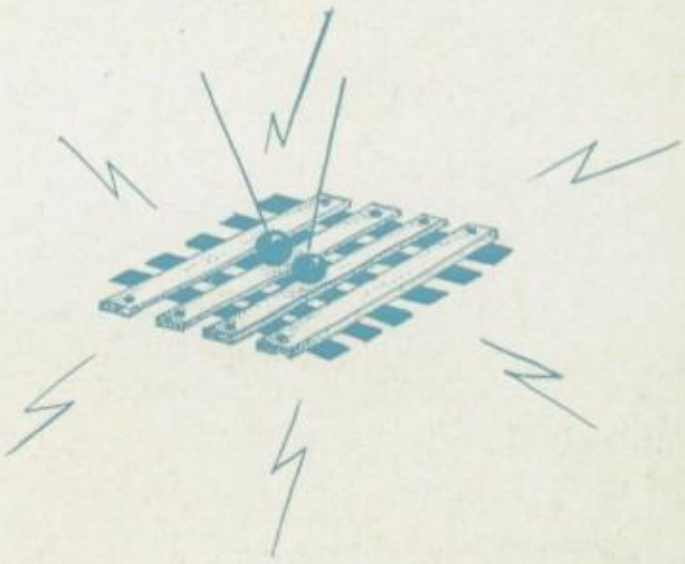
Language is more than simply an instrument for intelligent communication with our fellowmen. Its utility as the primary lever of thought is its greatest contribution to civilization. Civilization is based upon our relations with other humans; language is the concrete expression of ephemeral ideas. The progress of our civilization depends upon the interchange of these ideas which is made possible by the vocal expression of the symbols we consider our language. Our cultural heritage depends upon the written records of our ancestors; it is upon their permanent recordings of their language that we judge them.

Of all the languages English is known to be the most pliable for shaping thoughts into words. Because of its tremendous vocabulary, it is also capable of commanding the

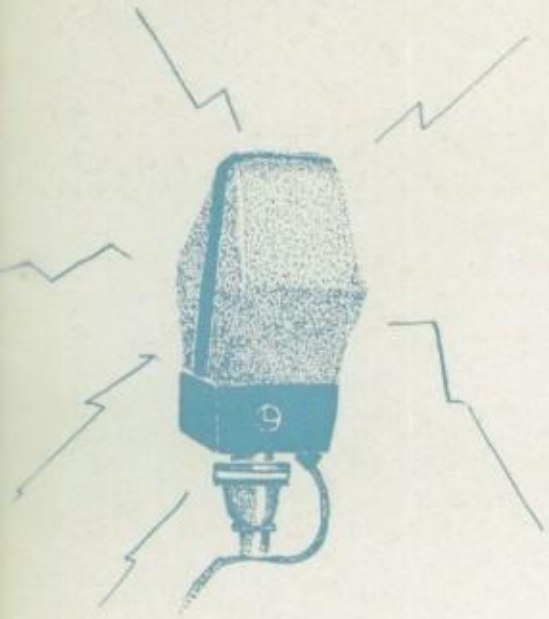
Letf to right—Mr. Slater, Mr. Hanna, Miss Miner, Miss Kleinmeyer, Mr. Hutson, Miss Coney, Miss Moore, Miss Beech, Miss Monroe, Mr. Mullen, Miss Brown, Mr. Shaw, Miss G. Cook, Miss McFadden.

greatest range of thought. Literature which is originally written in the English language is eloquent proof of this. One of our greatest heritages is the literature of our English language. It is here that all things we hold dear and valuable are preserved; it is here that we will continue to influence the world of action as long as mankind has the desire for progress.

The aims of the English department are: to give us a working knowledge of the construction of English grammar so that we may accurately communicate with our fellowmen; to help us attain the vocabulary essential to clear thinking; to give up a general knowledge and appreciation of the value of this heritage; and to introduce us to the great masters of literature through their works.



The Truths We Live By



We live in a universe of facts and ideals. The universe exists as fact; a man's spirit is the cumulation of his ideals. Science may be defined as a systematic investigation into the factual universe, with the object of learning as compactly as possible the rules of behavior which govern the matter of this universe. An insatiable thirst for first-hand knowledge, an uncompromising demand for exactness, a reverence for method—these characterize the scientist.

The quick glimpse of this vast universe which is given to all Lakewood students at one time or another is meant to give the majority of us some concept of what we are dealing with in our contacts with other bits of matter, animate or inanimate. Before we can draw valid conclusions as to the proper course of humanity in the world, in other words, before we can take our places as the leaders of tomorrow's world, we must know something of that world. The science department aims to provide this background to those who will represent the community of Lakewood in a rapidly progressing world.

BIOLOGY DEPARTMENT
Leht to right—Mr. Cunningham, Mr. Huhn. Mr. Wernicke, Mrs. Glendenning,

CHEMISTRY DEPARTMENT
Left to right—Mr. Watters, Mr. Kluckhohn, Mr. Decker, Mr. Boruff.

From another point of view, it is often said that the scientific method is notoriously conspicuous by its absence from the current of today's thought. We are all too prone to accept impressions at their face value, forgetting that there may be facts which escape us at first glance. The scientist must deal in facts, truths, not opinions.

This is applicable in our daily life, no matter how small is our contact with scientific practice. Society would benefit immeasurably if its problems were attacked scientifically. Too many of us fail to realize the full implications of these problems. They cannot be waved away with a sentimental hand, nor disposed of as one pays the water bill.

One of the pertinent criticisms of today's civilized community made in H. G. Wells' "The Shape of Things to Come" is that we have not advanced as far psychologically ah as our scientific knowledge demands.

Science has given us the tools: now let us borrow from it the method, and no obstacle will prove too great for the construction of our future community.

Left to right—
Mr. Webb
Miss Hobbs
Mr. Gormson

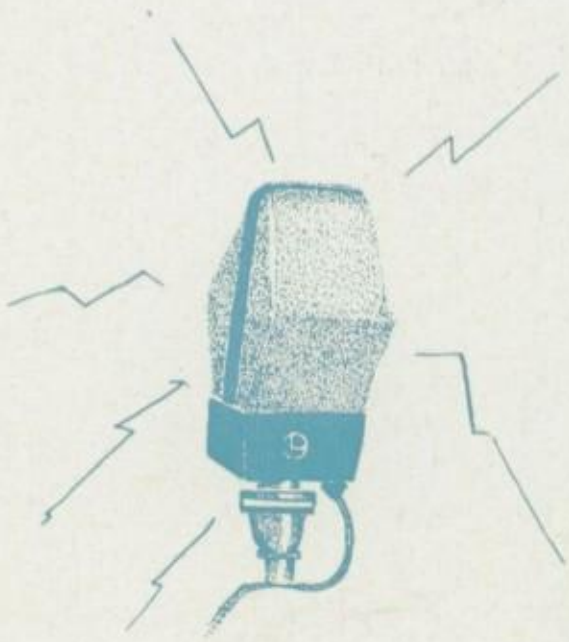
Toward a Brotherhood of Nations

The fact that foreign languages are still being taught in America with other purposes than that of the possibility of future military value is one justification for those of us who hope for the salvation of democratic ideals. Language is a free commodity. It is a part not of the royalty or the aristocracy, but of the life-blood of the people. As long as we in America can teach and respect these languages, and recognize that the difference between them and the English tongue is the only boundary between those who employ these languages and ourselves, we may yet witness the dawn of a new era of internationalism in the world.

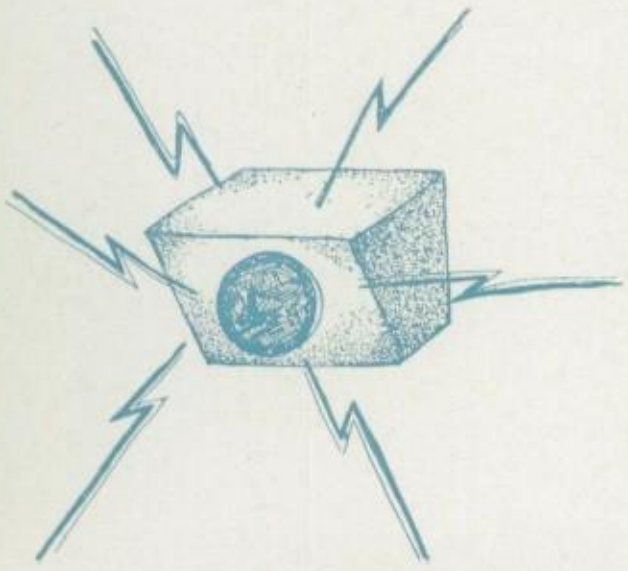
It is usually conceded that the great barrier which frustrates our faltering attempts at peaceful cooperation is misunderstanding. The obvious solution suggests itself: take the necessary steps to insure an understanding of the other man's point of view. In this connection foreign language curriculae are certain to become increasingly im-

Left to Right—Mr. Esser, Mr. Galanie, Miss Coates, Miss McMillen, Mr. Heskamp, Mr. Paine.
Left to right—Miss Foley, Miss Caldwell, Miss Kimball.

portant in the near future, as a world painfully aware of its blunders tries again to construct itself into a working community. The foreign languages must be taught with this in view. No bit of grammar should be tolerated as purely incidental; these courses must proceed with the idea of providing a means by which we may surmount this great barrier. The importance of German, Spanish, and French in this line is self-evident, and Latin takes it place as a universally culture standard. When, in the next half century, humanity directly faces its herculean task of reconstruction, the progressive, dynamic instruction of foreign languages will be the primary avenue to the new understanding.



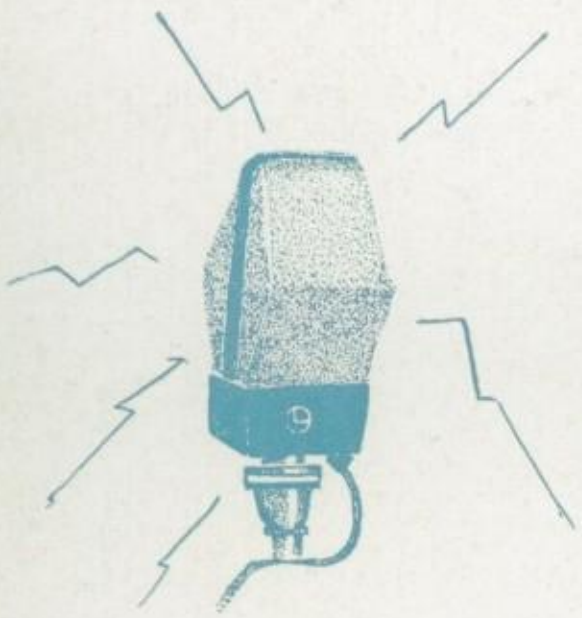
Miss Ruth Berwick



"Social Studies Correlates the Past with the Future"

By a thorough knowledge of the past we develop a tolerant understanding of our ever-changing society. A realization of the interdependence of the entire social structure and an understanding of the relations of the movements and the trends of our history prove a sound basis for good citizenship. An awareness of the social problems confronting us is necessary in order that we may see our individual obligation to society and may treat these problems intelligently. In these times when many economists are discussing the probability of a world economic revolution emerging from our expanding industrial system, it is essential, in order to maintain our equilibrium, that we are well grounded in the fundamentals of our present capitalistic system and even more important that we analyze critically the various laws which economics has long regarded as infallible, so that we may clearly see the results of contemporary legislation. The aim of the department is to give the pupils such appreciation and knowledge of this that he may discover for himself the most worthwhile activities in life and may become a competent citizen and worthy member of society, intelligently able to cope with the problems confronting him.

Left to right—
Mr. Jessup
Mr. Ross
Miss Dawson
Mr. Cantrell
Mr. Huffman
Miss Emery
Mr. Hotz
Mr. Gray
Miss Stewart



The ever-increasing demand for efficient and well trained office workers has been the impetus for the growth of Lakewood High's Commercial department. In former years, a purely academic curriculum sufficed for the privileged few who could afford attendance in the better secondary schools or colleges. Few positions were open for the trained office worker. These positions were filled by apprentices who had learned their trade from the master craftsmen. As our apprentice system has vanished, there has been a demand for the training essential for skilled business jobs. The metropolitan high school is the logical institution wherein thist raining may be acquired without losing the cultural education necessary for the better balanced individual who will characterize tomorrow's community.

The great advantage of the apprentice system was that

The Mcehanics of Prosperity

it prepared young men continuously for their future vocations; there was no break in the stream of master craftsmen because these took it upon themselves to train others to follow in their footsteps. So that our communities may progress smoothly today, it is essential that our schools within the community shall continue to prepare their students to take a constructive place in the economic and social aspects of community life. The Commercial Department has assumed much of the responsibility of preparing the students to fulfill their position in the business world as efficient, eager and capable citizens. It has prepared many of its students to step directly into vocations requiring office knowledge and ability; it has in large measure assumed the responsibility of uninterrupted economic progress through practical, advanced training.

Left to right—
Mr. Neiswander
Miss Powell
Mr. Lewis
Miss Spinneweber
Miss Blackburn
Mr. U'Ren
Mr. Buckstaff
Mr. A. E. Cook
Miss Thompson

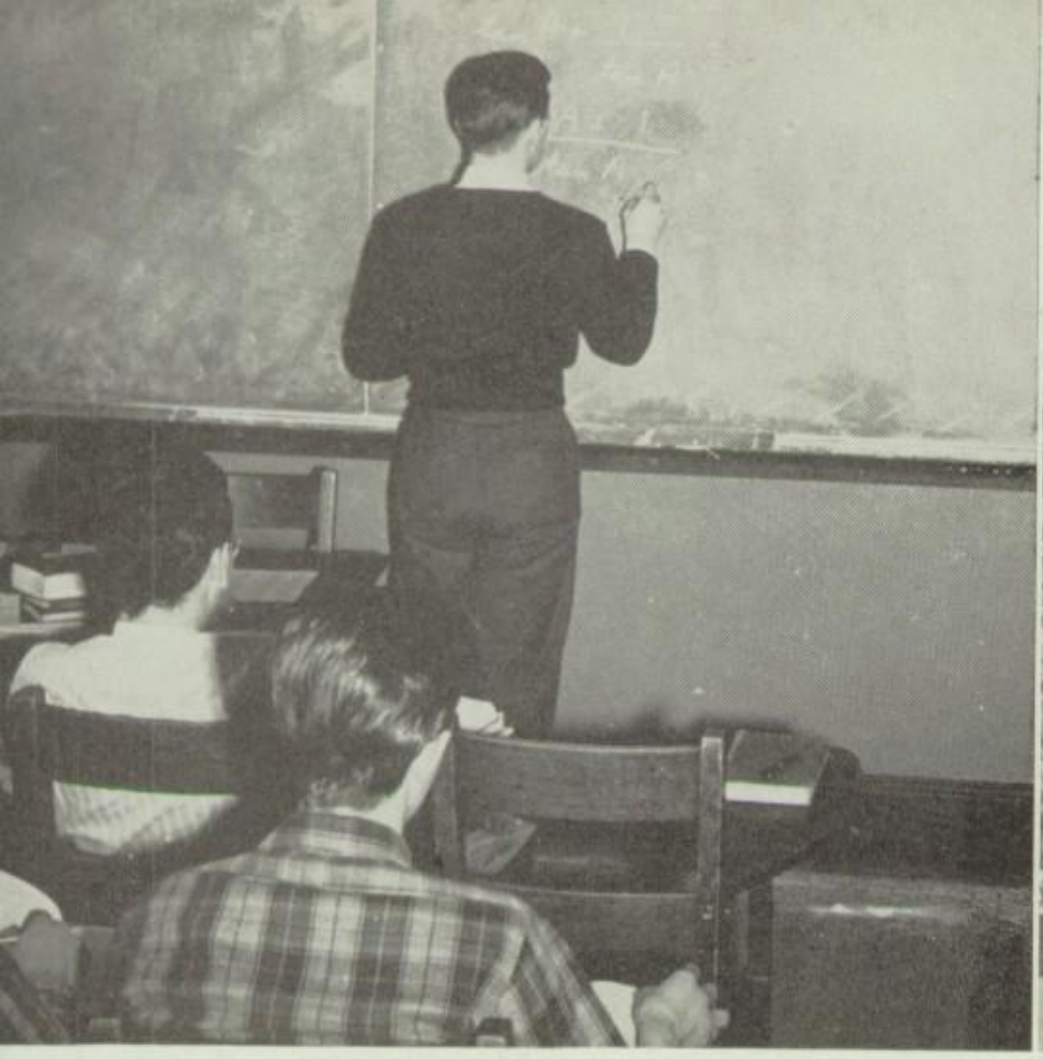
Left to right—Mr. Bixler, Miss Hobbs, Miss Smith, Mr. Siggins, Mr. Harger.

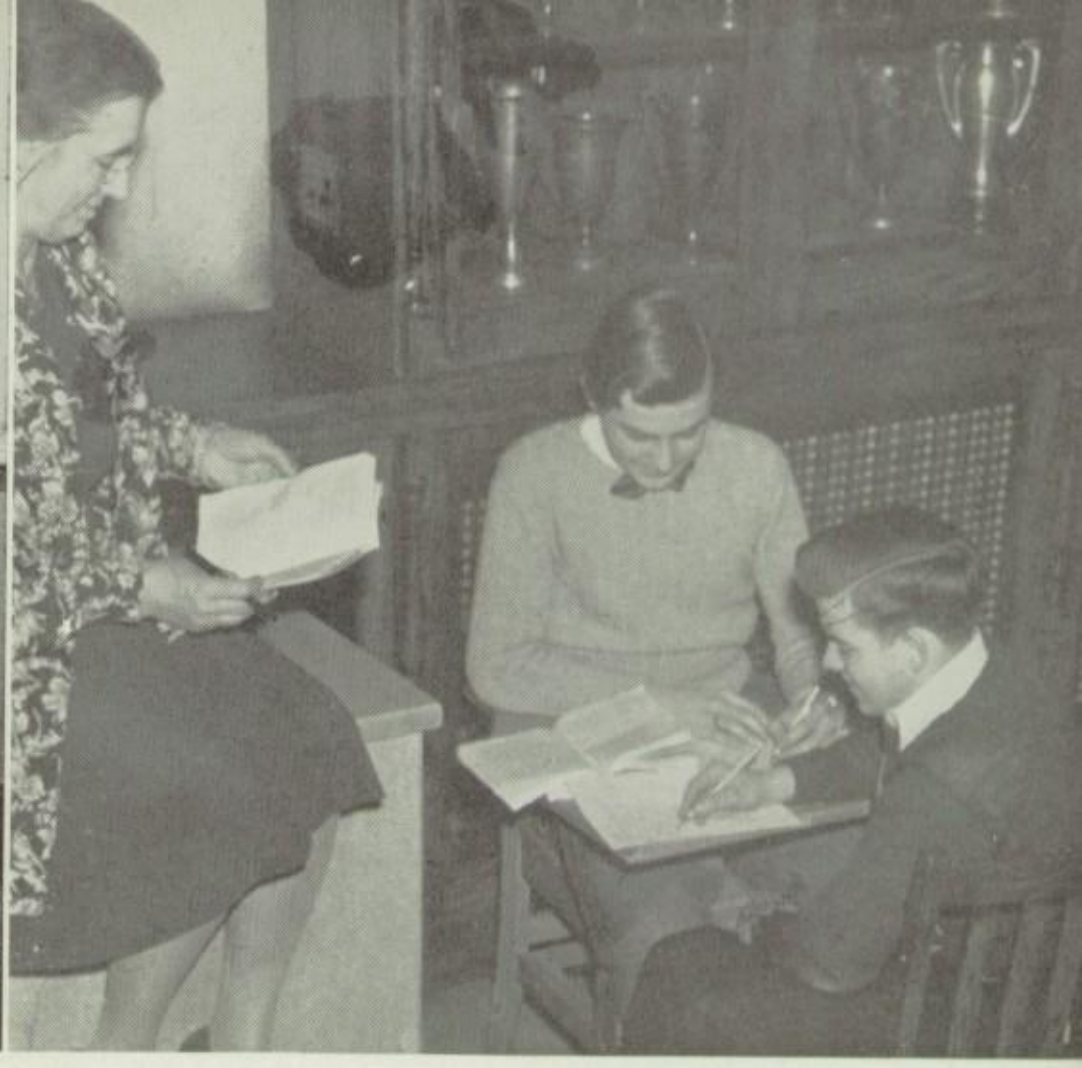
There Is No Royal Road

"Higher mathematics is the master key of the universe!" Upon its precision of method, accuracy of logic, infallibility of laws, and theoretic knowledge are the other physical sciences based. Their progress can be no greater than mathematical knowledge permits. Few of us realize the extent to which we are indebted to the discoveries of our contemporary mathematicians. The inventor relies directly upon the knowledge of the theorist for his material for the invention of new articles. Bridges, electrical appliances, dams, speedways, and skyscrapers are only the most ostensible results of the practical application of theory.

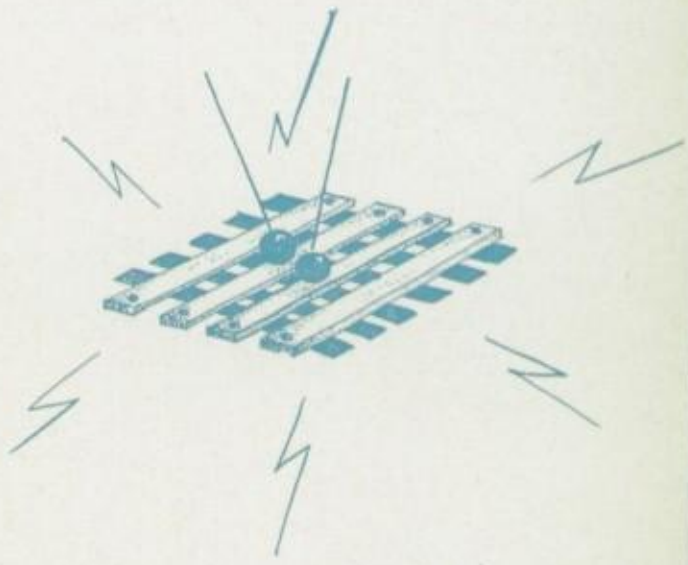
It has been said that one man, Steinmetz, discovered enough laws to keep all the inventors busy for over fifty years. We highly praise those who have the vision to apply impersonal figures into personal servants of our everyday life. We do not, however, give thought to the painstaking effort of the unobtrusive scientist which made these conveniences possible.

Increasingly in industries, a working knowledge of mathematics is essential. No longer can this subject be

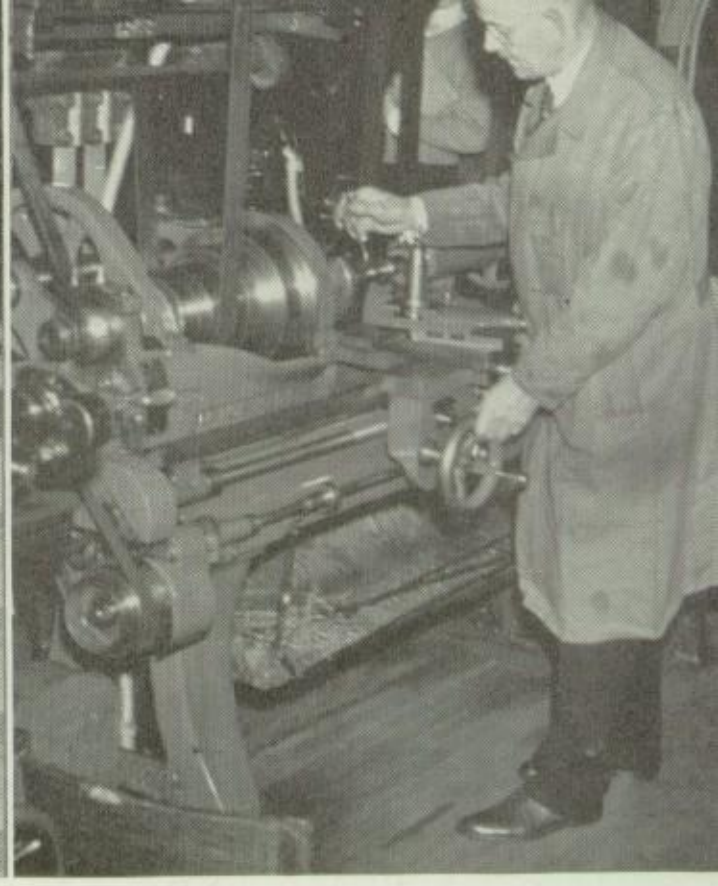




confined to the annals of technical, scientific, and engineering schools and offices. We no longer have the physical frontier of the west; we still have the challenge of the unknown in science. Industries cannot base their plans on an expanding physical economy; they must plan on an expanding technological economy. The increased efficiency which will result with more precision may be attributed to the undefiable figures of production, consumption, distribution, and exchange. Our entire industrial system reduced to its lowest terms spells mathematics.



Each of us must realize its importance in our individual lives. Aside from what others' knowledge of mathematics has done for us, we must consider the invaluable addition to our thinking and reasoning powers which the logic and precision of this theory can give to us. A study of this subject develops our ability to think in mathematical terms. It is this clear cut, precise logic which will be an asset into whatever field of endeavor we venture. In the removal of all unnecessary factors, in the discarding of all false roots, in the step by step procedure, and in the indisputably accurate answer may be found the success of the mathematician and tomorrow's community.



Left to right—Mr. Garner, Mr. McCloskey, Mr. Borofka, Mr. Earl, Mr. Cockayne, Mr. Champion.

At lathe—Mr. Doty.

We Learn By Doing

Adam Smith says in his classic, "The Wealth of Nations," that one of the conditions governing the prosperity enjoyed by any nation is the "skill, dexterity, and judgment" with which the labor of that country is applied. Therefore our path is clear: in a progressive community we must ever increase our industrial efficiency. Lakewood High does its part through its Technical Department. Here one finds that part of American youth which tomorrow is to turn the wheels of industry, studying the problems of that industry, preparing for its task. Here, more than in any other curriculum, one finds practical application superceding theoretical knowledge gained from books. Here are the future machinists who will equip our factories, the skilled laborers that will turn out automobiles and airplanes almost beyond our comprehension in their capacities, the ones who in a few years will be supplying the reeds of the defense of America.

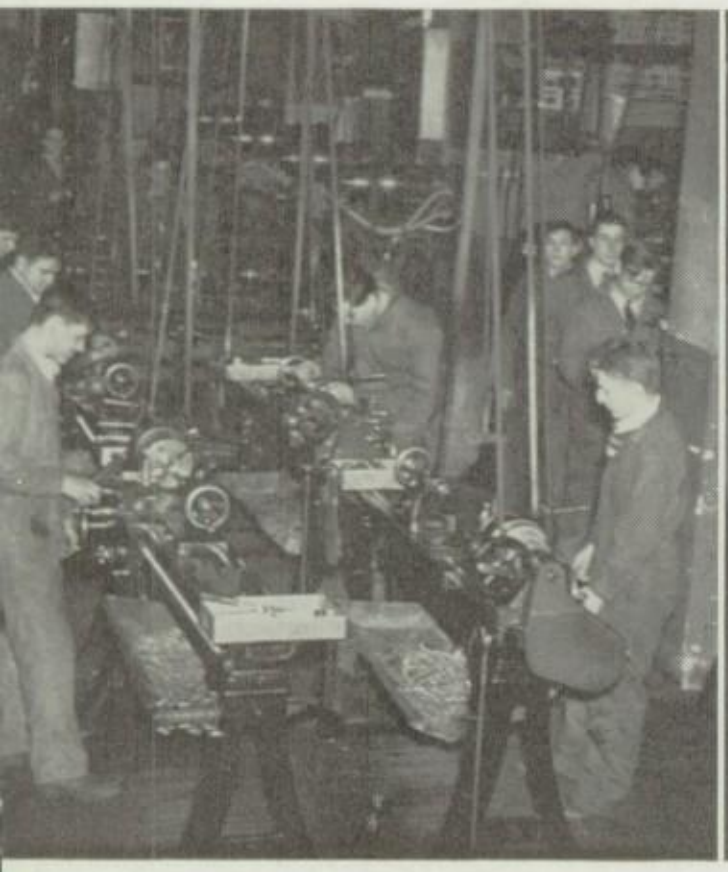
Much of the mechanical part of the life of Lakewood High is run by students in the technical course. The Cinema and High Times are printed here; grade cards, permits, and miscellaneous notices also come from the machines of

Industrial Arts

the print shop. Music stands for the band were cast in the foundry. Much of our stage equipment is made in the wood shop. The running of Lakewood High is more closely associated with the technical than with any other department in the school.

In the rooms of the Men's Building may be found vocational backgrounds in printing, foundry work, metal shop work, carpentry, graphing, and specialized engine studies. Civilization is always gauged by progress in these, the industrial arts. Our mental advance from the days of Socrates has been negligible; in physical science we have leaped over abyss and ocean with such breath-taking speed as would surely cause poor Socrates to gasp in uncomprehending astonishment. Thus on a keynote of technical skill are we progressing.

Lakewood's Technical Department is well equipped. The community has given it to us so that we may send out into the community a group of trained specialists who will best bear its advancing colors in an advancing world.



A Woman's Place . . . .

Despite wars, social and economic revolutions, and political maneuverings, the home remains the most vital institution in our daily lives. The responsibility of managing this primary establishment falls upon the women of our communities. Their duties of maintaining the highest standards of conduct, tolerance, and understanding increases in time in which bigotry, barbarism, and chicanery seem to be the prevailing forces of our world.

Just as our home is the fundamental group, so are the subjects taught by this department essential to the care of the home. We must all eat and wear clothes and live in houses with other people. These primary wants must be satisfied by the women of our communities.

Perhaps more important than the creation of various articles is the attitude which is developed in the student. Here she learns how to adopt herself to changing conditions and how to intelligently meet and solve the problems which will confront her in her role in the community.

Left to right—Miss Singer, Miss Taylor, Miss Miller, Miss Merrills, Miss L. Cook, Miss Campbell.

Left to right—
Miss Barkley
Mrs. Rash
Mr. Neneman

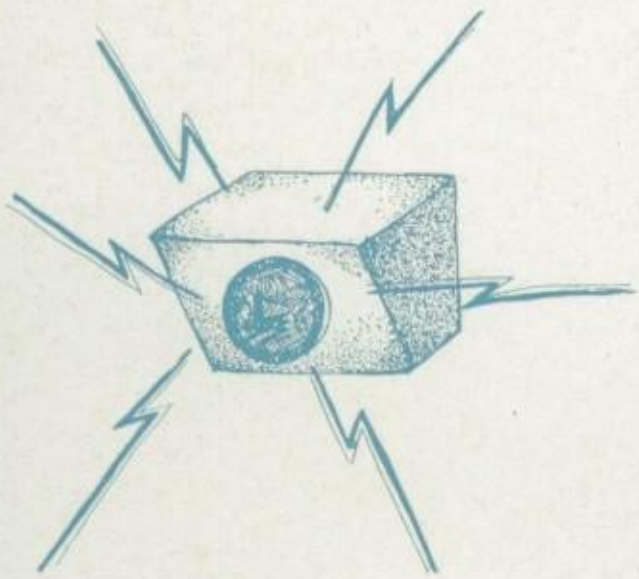
To aid the development of natural talent is one of the most gratifying things one can do. To nurture and direct a student of art; to see the blossoming of true ability; to guide the timid or hesitant pupil into a confident, poised student; to awaken the appreciation of beauty in a boy or girl: all these are the function of Lakewood High Art Department. The results of the tireless efforts put forth by the faculty of this department give great satisfaction to the pupil, the school, and the community. It must also give much joy to those whose efforts have made our practiced and matured artists possible.

True appreciation of beauty can come only from actual contact with objects and portrayals of objects of beauty. Even more difficult to truly appreciate is the expression of a beautiful sentiment or thought. We all have within us an inherent sense of what is beautiful and what is not; but if our discretionary powers are to be sharpened, they must have the expert guidance of teachers who are truly interested in their subject. To transmit a love of beauty, an enthusiasm for exact work, and a perception of true values is the constant aim of this department.

The Science of Symmetry

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation indivisible with liberty and justice for all.

Jack Miller
Directing



Mrs. Eleanor Hanson

"The Public Address System Unifies the Home Room Structure of LHS"

The home room is the individualization of the l
school for the pupils who attend it. It is the breaking up
large, complete unit into smaller units for the expedienc
personal contacts.

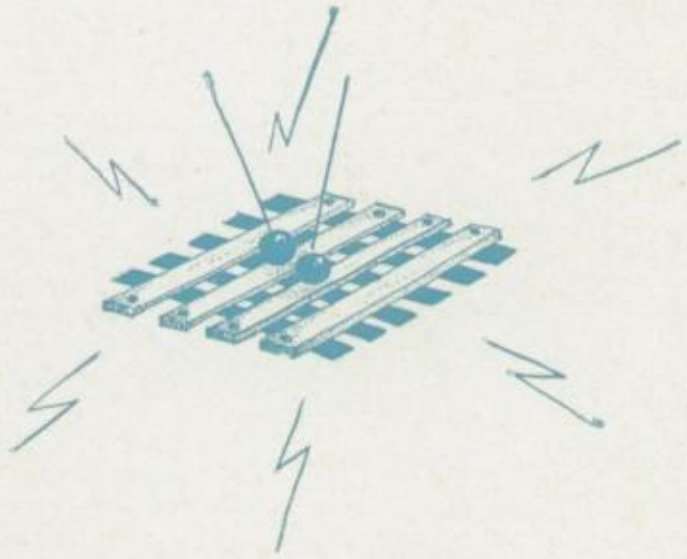
"Home" is the important part of the home room. Here the student can become acquainted with a representative group of the pupils of his high school. Here he meets his fellow students and his teachers on a more intimate ground.

Mr. Boruff
Home Room 16

Row 1—Ewing, Johnson, Gold, Hoogestegar, Heuske, Hanna, Hamers.
Row 2—Hall, Eichler, Even, Heman, Grant, Filmer.
Row 3—Hawthorne, Fairfield, Humphrey, Fenton, Dickinson, Auter, Hoyer.
Row 4—Hamers, Gauthier, Geist, Dittes, Demko, Grumney.
Row 5—Keeler, Gabriel, Dixon, Strobel, Janico, Kaeyor.

Mr. Gormsen
Home Room 28

Row 1—Meuller, Riling, Kranz, Medvec, Krist, Piter, Read.
Row 2—Lynch, Penty, Rogers, Nicholas, McGraw, Melich, Braham, Kirkham.
Row 3—Reinker, Pavlus, Rundell, Molds, Nester, Nichols, Rees.
Row 4—Lija, Keister, Reeve, Pfeiffer, Oatey, Krieger, Rehmus.



Mr. Earl
Home Room 38

Row 1—Cox, Blair, Cloud, Bassett, Brockman.
Row 2—Crawford, Bittinger, Church, Bailey, Atkins, Beekman, Ballard.
Row 3—Caldwell, Davis, Borgess, Bodenhoff, Bonness, Barnes, Balzerit, Burgmann, Beal.
Row 4—Chihil, Cunningham, Abood, Cutts.

Miss Campbell
Home Room 109

Row 1—Barnes, Dudley, Doty, Doepher, Denmark.
Row 2—Chambers, Bogart, Bliss, Biszantz, Binder, Anderson, Bender, Backus, Crocker.
Row 3—Icky, Beekman.
Row 4—Colton, Coton, Dobbie, Cole, Cramer, Corpus, Shuran, Morton.

Miss Smith
Home Room 115

Row 1—Marian, McLaren, May, Saba, Shure, Platchk.
Row 2—Garner, Marton, Mertus, Schmidt, Riedel, McKeigan, Moss.
Row 3—Risberg, Scott, Nordesgaard, Moodie, Romig, Riling, Perin.
Row 4—Rhodes, Reinker, Mason.

Mr. Huhn
Home Room 208

Row 1—Shauer, Waldron, Wheatley, Wilkinson, Williams, H. Williams.
Row 2—Sayle, Theall, Theis, Tompkins, Tuscany.
Row 3—Rush, Studer, Schweitzer, Stein, Vandivort, Talon, Storey.
Row 4—Samuel, Sabol, Willison, Paceoth, Shogren, Zuris, Simons, Slavik, Watts, Storey, Walsh, Walzer.

Miss Edmonson
Home Room 212

Row 1—Lazor, Fourtney, Luddeake, Foster, Hohbrook, Gall.
Row 2—McGivern, Shernesky, Hughes, Koester, Komar, Horstman, Knappage.
Row 3—Hawpt, Hope, Farell, Liebing, Howells, Literady, Gill.
Row 4—Little, Lemasters, Kock, McDonald, Leckie, Indrek.

Miss Stewart
Home Room 327

Row 1—Smith, M. Smith, Zwemer, Shewring, P. Smith, Wilk.
Row 2—S. Smith. Trimmer, Volderoma, Tobey, Viets, Whelsky, Uher.
Row 3—Yeck, Zerbe, Twist, Thomas, Toussig, Tegreen, Watchler.
Row 4—Swimmer. Yeck, Taylor, Watkins, Terranto.

Miss Whitlock
Home Room BGG

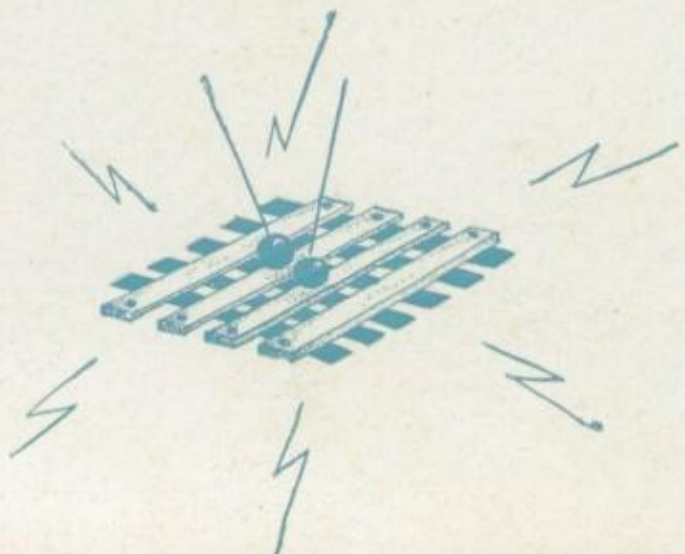
Row 1—Vtrata, Westerhold, Wagner, Todd, Whitney, Wheeler, Weese.
Row 2—Sutton, Taylor, Wells, Whit-'aker, Wiley, Virtue, Whitman. Wertz.
Row 3—Toepher, Tennant, Williams, Wildy, Warren, Warwick, Walls, Warner.
Row 4—Yousko, Van Horn, Walker, Swardell, Uhlar, Woktowicz, Yuska, Vanta, Maguire.

Mr. Harger
Home Room 40

Row 1—Crawford, Chester, Coppens, Dussault, Cox, Dwyer, Charvat.
Row 2—Conley, Cox, Dunkle, Owen, Dempsey, Deahl, Cavanaugh.
Row 3—Buckley, Deihl, Derr, Crowley, Cambell, Hauck, Cheatham, Jenkins.
Row 4—Darmstadt, Cawrse, Dobbins, Christian, Callander, Doerr, Dubnicka, Conroy.

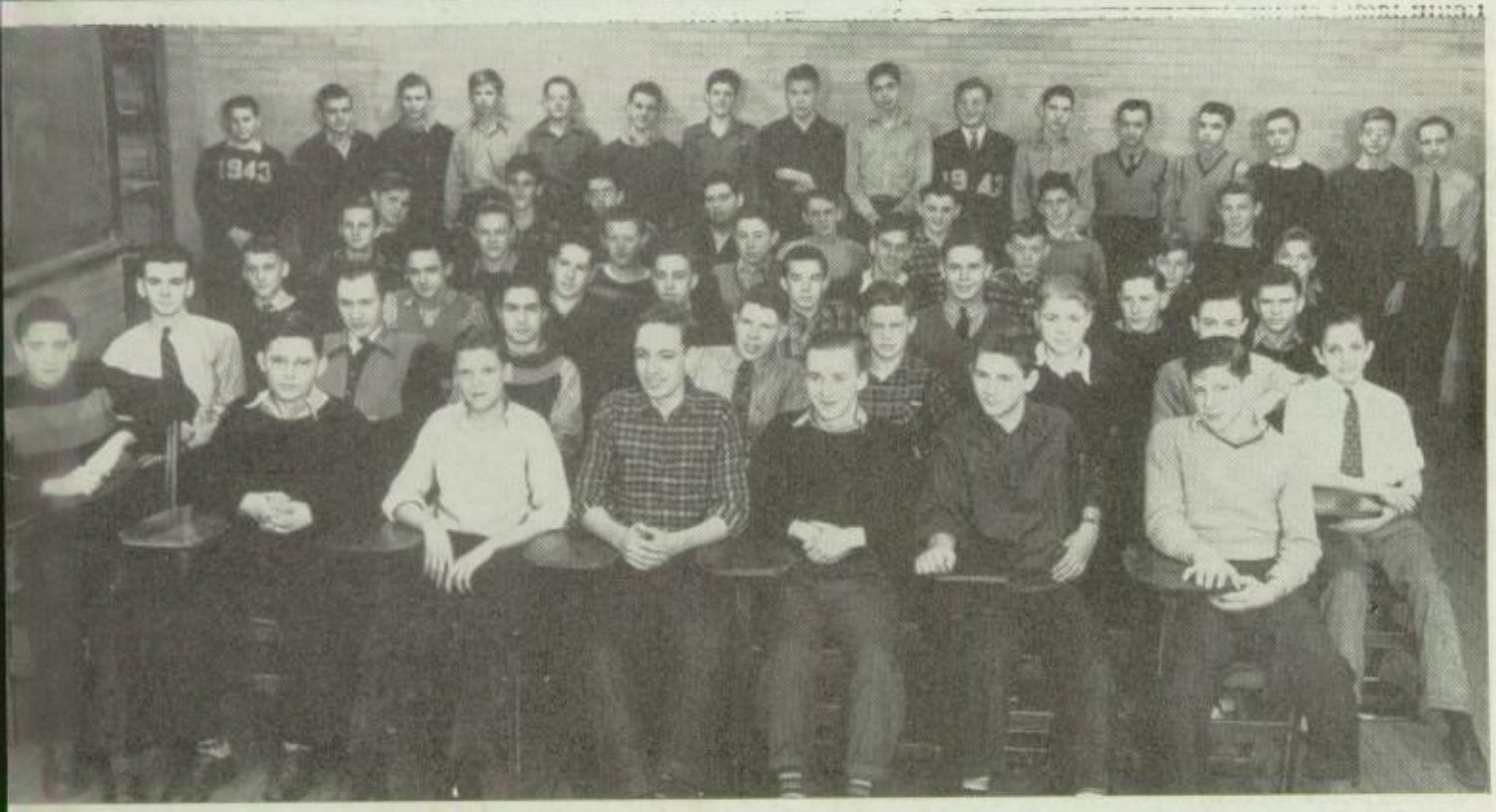
Miss Singer
Home Room 107

Row 1—Mills, Nesbitt, Sutherland, Rich, Stull, Stevens.
Row 2—Stubles, Shepherd, Seubert, Sparre, Siess, Russell.
Row 3—Smith, Stinchcomb, Sullivant, Simon, Richvalsky.
Row 4—Shamon, Ratt, Stettmisch, Rosenhoffer, Schmeller, Sepper, Schirmer.
Standing—Shafer, Sisco, Hribik, N. Atkins, J. Atkins, Rowland, Snyder, Smith, Spisak, Rusnak, Sohacki, Sopko, Siekman.



Mrs. Rash
Home Room 108

Row 1—Petzel, Olson, Prok, Preshia, Richvalsky, Peters, Parratt.
Row 2—Powers, Parker, Redeinger, Nugent, Rathbun, Raskoff.
Row 3—Peake, Rose, Pavlovich, Patterson, Roch, Palinkas.
Row 4—Ormonde, Reilly, White, Popovich, Peas, Ream.
Row 5—Ploscicih, Onachilla, Roller, Payne, Oborne, Potazny, Palinkas, Rattray.

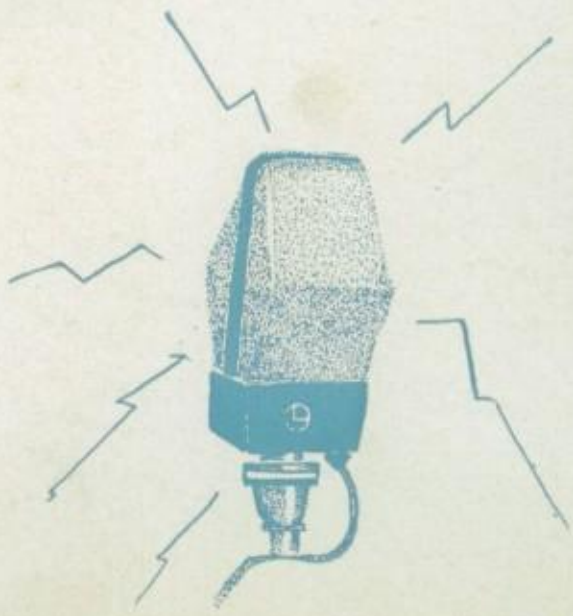


Mr. Lewis
Home Room 126

Row 1—Krist, Jones, Jordan, Koch, Kelly, LaGrange, Luce.
Row 2—Kane, Krueger, Kuhles, Kick, Jackson, Keller, Hurley, Kramer.
Row 3—Lestock, McLanzlilin, Jorgensen, Kirke, Lath, Johnson, Vincent, Watter.
Row 4—Leckler, Luke, Lauersdorf, LaReau, Klein, Lowe, Lukas, Loose.
Row 5—Kupar, Kurz, Kinsella, McCracken, Lecky, Lestock, Lawson, Ihnot.
Standing—Leskow, Kofula, Komperda, Kane, Jarvela, Kappus, Kraehle, Kingsbury, Kavcar, Kevesdy, Kramer, Koas, Lauy, Hurst, Keller, McLaughlin.

Miss Moore
Home Room 130

Row 1—Lynsky, Lloyd, Moore, McNeil, McDermott, Lovenow.
Row 2—Herrick, Nelson, Elliott, Mihu, Martin, Meglas, Najda.
Row 3—Mason, Mathiott, Mennell, Moore, Martin, Lybarger.
Row 4—Nehreng, Mertens, McIver, Murphy, Miller, Motsinger, Mix, Montgomery.



Miss Blackburn
Home Room 135

Row 1—Gillis, Eckert, Fontana, Findlay, Domiter, Evanko, Drapac.
Row 2—Fisher, Gibson, Dopmeyer, Fasnacht, Evans, Fletcher, Gardner, Dress.
Row 3—Fowler, Erk, Gentsch, Dunwell, Dustin, Engelmann, Eicher, Flasche.
Row 4—Gillis, Kidney, Drach, Duncan, Dister, Dubnicka, DiFilippo.(

Mr. U'Ren
Home Room 139

Row 1—Shakespeare, Sutz, Blaine, Shuts, Staff, Steiger, Strong.
Row 2—Stercula, Spisak, Salty, Steve, Stasko, Skeath, Conklin, Simko.
Row 3—Simon, Soltes, Beno, Stern, Roth, Saunders, Slattery, Sipples, Shannon.
Row 4—Yonker, Schrubb, Rath, Schuerger, Safford, Ryan, Saba.
Standing—Shem, Shiekh, Schindler.

Mr. Watters
Home Room 205

Row 1—Willyard, Williams, Waynar, White, Vogias, Uhnan.
Row 2—Whikehart, Wright, Whitelaw, Townsend, Williams, Trace.
Row 3—Wetmore, Uebbing, Watjen, Wessel, Verbsky, Yuhas.
Row 4—Knowlton, Voyson, Zabowski, Togie, Webb, Vaughn.
Standing—Todd, Yoder, Marks, Valeutik, Castanzo, Yensko, Wulf, Fenko, Terry, Valkenburgh.

Miss Powell
Home Room 216

Row 1—Kreutz, Kusanki, Kury, Kole, Kloots.
Row 2—Lamb, Huckleberry, Langner, Leonard, Libyk, Krumwiede.
Row 3—Light, Levet, Morrison, Kelly, Klubert, Keane, Kane, Kalchoff.
Row 4—Juergens, Jones, Jackson, Leighton, Javor, Jansen, C. Jansen, Irwin.
Row 5—Hummel, Mathew, Cifranic, Huber, Hoyer, Howell, Hoffmeyer, Lapp.
Row 6—Hodgman, Hinman, Hennie, Levins, Heim, Hawkins, Havrilla, Harvey.
Row 7—Hart, D. Hart, Harding, Hansen, Hamel, Halter, Hay, Guscott.
Row 8—Heiry, Gross, Groff, Gresko, Grebe, Lake, Gall, Gladdin.

Mr. Bortner
Home Room 306-B

Row 1—Boelker, R. Allen, Brown, E. Allen, Barber, Baird, Blogna.
Row 2—Bethel, Klosz, Russ, Bouman, Baird, Berg, M. Allen, Bielek.
Row 3—Bartlett, Briggs, Billey, Beck, Bosworth, Bowers, Bralsford, N. Allen.
Row 4—Barnes, Briggs, Bonness, Bayes, Blake, Banas, White, Ansdin.

Mr. Mullen
Home Room 306-M

Row 1—Majerick, W. Miller, R. Miller, MacKay, Marquitz, Moir, Kilroy.
Row 2—Hamburg, Moore, Shestina, McArthur, Martin, Marozeck, McChesney, Mackert.
Row 3—McKnight, R. McKnight, Maier, Mondak, Newcomb, Mott, Mosher, McSweeney.
Row 4—Mortenson, Matus, McIntyre, D. Miller.

Mr. Galanie
Home Room 317

Row 1—Arff, Nobis, Platt, Powell, Potchatek, Robinson, Rathay.
Row 2—Orlinski, Pember, O'Linn, Paul, Rasgartis, Reehil, Peters.
Row 3—Rhoades, Root, O'Brien, Reppa, Prazel, Paisley, Reiss.
Row 4—Park, Popadak, Portmann, Norton, Rauch, Seerman, Paulus, Osswald.
Standing—Racin, Peters, Ritchie, Pavelka, Reilly, Rodell.

Miss Beech
Home Room 326

Row 1—Bolda, Benja, Beno, Bender, Boyle, Bender, Bates.
Row 2—Brown, Carlson, Blatnick, Churco, Brenner, Brown, Bowditch.
Row 3—Chew, Carter, Armstrong, Barney, Carlson, Burton, Brown, Chokan.
Row 4—Brezovsky, Rush, Cookes, Conger, Collier, Dailey, Cook, Crocker.
Standing—Brodie, Chupa, Kelsey, Hurley, Berry, Ault, Clowes, Baker, Adams, Anderson.

Mr. Grey
Home Room 328

Row 1—Helmer, Egger, Glasser, Taklmar, Fisher.
Row 2—Grostick, Hudak, Friedman, Hein, Gallagher, Hardy, Hanson.
Row 3—Hirchfeld, Giesey, Haber, Falls, Holub, Fink, Gdovin.
Row 4—Gardis, Krewson, Ricker, Hoffman, Eichwald, Henry.
Row 5—Grosclad, Elliot, Ebeling, Gregory, Howell, Higley, Hradilek, Galik, Brogan, Hoffman, Hagen, Hamister, Ekey.

Miss Merrills
Home Room 209

Row 1—DeMaris, Miller, Marquardt, Freese.
Row 2—Johnson, Dawson, Hacker, Kasperek, Mihalega, Madsen.
Row 3—Lageman, Nyberg, Gebert, Lestack, Butler.
Row 4—Carmichael, Miller, Munro, Mahalic.

Miss Merrills
Home Room 209

Row 1—O'Donnell, Dippel, Johns, Miller.
Row 2—Phelan, Leopold, Bonta, Lewis, Branson, Roemer.
Row 3—Hunt, Chadwick, Neuber, Clarke, Arthur, Khurt.
Row 4—Holkesviky, Nacey, Komar, McCulloch, McQuilkin, Polcar.
Row 5—Jone, Filistovick, Barker, Gurney, Jones, Klien.
Standing—Pelleriti, Oatman, Folta, Mulroney, Fox, Guman, Finn.

Mr. Hotz
Home Room 224

Row 1—Smith, Swearingen, Oesterle, Prangas, Schmuki, Sprosty, Taber, Poton.
Row 2—Werner, Payne, Foltorak, Schuster, Nicak, Tidik, Phearson, Patterson, Taylor.
Row 3—Roman, Shestina, Wilcox, Schuster, Roglin, Stewart, Stoney, Wehring, Wayeand.
Row 4—Preslan, Vlna, Walff, Starkey, Tiedmond, Ryder, Sloan, Paisley, Poole, Patterson

Mr. Hutson
Home Room 229

Row 1—Geiger, Geiger, Gaydos, Gaydos, Hasick.
Row 2—Humphrey, Froehlick, Friedly, Feldrappe, Davis.
Row 3—Masfield, Gaydos, Dusenbury, Dolch, Mortensen, Conant.
Row 4—Collins, Jencson, Clark, Cypress, Cifranic, Chlebo.
Row 5—Hose, Chernushin, Cawrse, Morris, Ellery, Burton.
Row 6—McGaw, Brosius, Murray, Cahoon, Helmer, Black.
Row 7—Kalchoff, Baker, Chisten, Greenleaf, Haueisen, Jentner, Johnson.
Row 8—Wells, Hurd, Mathiott, Bailey, Basar.
Standing—Blase, Miller, Metzler, Bowman, Jewell, J. Miller, Benko, LeSueur, Jones, Martin, MacKeigan, Hutton, Gombosh, Gettell, Mathie, Meacham, Duncan, Cole, N. Bailey, Hoelzer, Henze, Beaver, Batley, Ahrendt, Johnson, Hurt.

Miss G. Cook
Home Room 324

Row 1—Rice, Contant, Torreson, Weiss, Russell, Reglin, Waite, Tegreeny.
Row 2—Francisco, Stewart, Scott, Trucksis, Tremaine, Wiggins, Wilson, Wheeler, Wells, Schmidt.
Row 3—Toomey, Stipe, Taylor, Sharp, Snyder, Grilli, Forest, Roser, Casperson.
Row 4—Poyck, Wehner, Youell, Pfizenmayer, Riedel, Price, Suppe, Streeter.

Mr. Linden
Home Room Pool

Row 1—Peeples, Oliver, Patton, McIntyre, MacAdams, McGloin.
Row 2—Luttner, Oakley, McKeigan, Parris, McGraw, Quigley.
Row 3—Ondrus, Morris, Morgan, Oborne, Mack, Marsh.
Row 4—Nemec, Pearch, Patterson, Mann, Perry, McMillan.
Row 5—Miller, Metcalf, Merriam, Matter, Osberger, Mandt.
Row 6—Reid, Mahon, Norton, Patterson, Nester, Moore.

Mr. Kluckhohn
Home Room 20

Row 1—Kalman, Kaiser, Lowry, Lash, Lanning, Kresge.
Row 2—Kupar, Hook, LaFraniere, Kuckuck, Losh, Kirby.
Row 3—Logan, Lepke, Liffiton, Kingsburg, Kukuca, Lesko.
Row 4—Stevens, Hutchinson, Luttier, Knight, Lewis.
Row 5—Lyman, Kramer, Lisbon, Kuntz, Kraus.

Mr. Decker
Home Room 24

Row 1—Doncet, Gumber, Gray, Fisher, Fitzgerald.
Row 2—Gaul, Gatchell, Freeman, L. Fitzgerald, Griffins.
Row 3—Gluvna, Graves, Feldman, Fasnacko, Frye.
Row 4—D. Griffins, Good, Fischer, Gilbert, Brooks.

Mr. Borofka
Home Room 36

Row 1—Farrance, Tegreene, Talan.
Row 2—Trautman, Westerhold, Wight.
Row 3—Ulman, Wolf, Thompson, Walters, Welfare, Vogel.
Row 4—Tkacik, Webster, Westfoll, Templeton, Wells, Tupa.
Row 5—Zemnick, Warren, Yoder, Williams, Tinling.
Row 6—Johnston, Walsh, Wilhelmi, Young.

Mr. McCloskey
Home Room 41

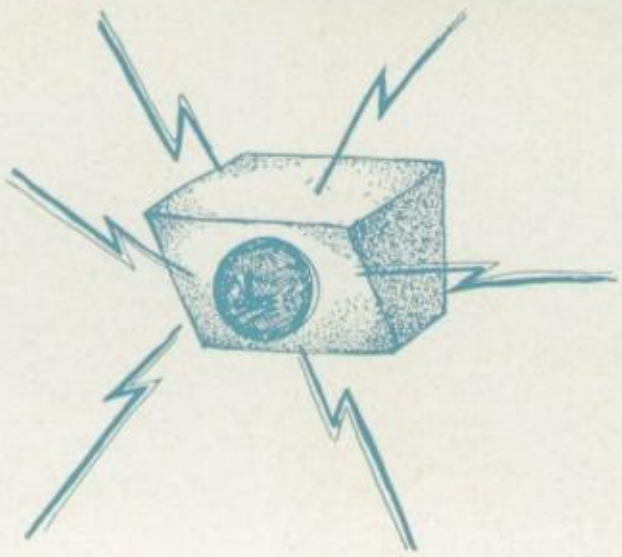
Row 1—Reiss, Stetzelberger, Searles, Snell.
Row 2—Riddle, Smith, Shadle, Smith.
Row 3—Roehrich, Schande, Sherman, Thomas.
Row 4—Russell, Schinning, Shernesky, Snetzinger.
Row 5—Ryan, Scholl, Stubbs, Sobeck.
Row 6—Schwartz, Shuman, Sotak.
Row 7—Scott, Sidaway, Steinbach.
Standing—Strauss, Shogren, Meyers, Reisland, Slavik, Sturr, Stanley, Sterba.

Miss Barkley
Home Room 106

Row 1—Belser, Buckholz, Brodie, Bader.
Row 2—Bach, Barber, Banak, Barbaglia, Art, Davis.
Row 3—Brandt, Baechle, Bugel, Meiners, Chamberlain, Benbow.
Row 4—Adams, Biggs, Babb, Berry, Buesher, Anderson.
Row 5—Achilles, Tebault, Akeroyd, Uhal, Brockman.
Standing—Brennen, Burton, Burnette, Catterall, Asmus, Ackermann, Abood, Breha, Alexander, Bliss, Brown.

Miss Coates
Home Room 114

Row 1—Keleher, Kraehle, Peter, Jakubisin, Krejci, Kmetz, Keye.
Row 2—Lask, Klaameyer, Beardsley, Krumriede, Kusser, Lamoureux, Kvam, Kelly.
Row 3—Langell, Jones, Leachman, Kammer, Kehrli, Kerr.
Row 4—Kline, Lafferty, Leckie, Lapp, Kowalski, Kirmel, Kirkwood, Schreiner, Usham, Kenney.



Miss Thompson
Home Room 136

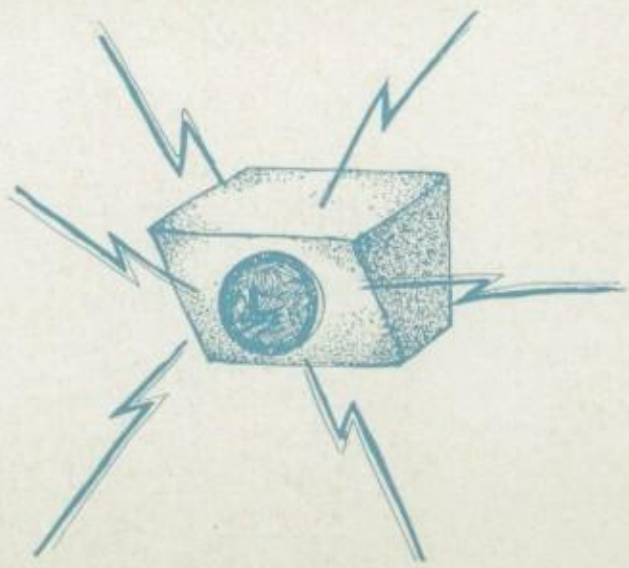
Row 1—Walder, Williams, Zepp, Yngve, Young.
Row 2—Welsh, Wolslogel, Young, Weiland, Usiak, Zilch.
Row 3—Warcaba, Yanson, Welfare, Thungorst, Whelsky, Tichy.
Row 4—Yensho, Wheeler, Young, Friend, Uhle, Walker.
Row 5—Vovos, Furst, Caputo, Bachman, Tresise, Warcaba.
Row 6—Young, Vantorcik, Zilka, Davis, Gobeille, Vojtek, Vargo.

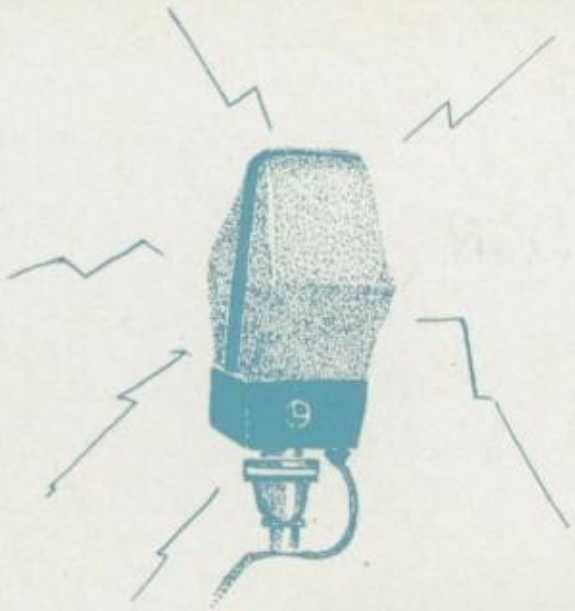
Miss Taylor
Home Room 203

Row 1—Stewart, Stumipel, L. Stewart, Stark.
Row 2—Schultz, M. Schultz, Sweeney, Swing, P. Smith.
Row 3—Smoody, Siringer, Schindledecker, Slick.
Row 4—Sternberg, D. Smith, Shepherd, Slingluff.
Row 5—Schwartz, Steeb, Tainter, Schettler.
Standing—Schon, Snyder, Thomas, Smoody, Swift, Sterling, Stacho, Bammerline, Spisak, Sepes, Swentek.

Mr. Cunningham
Home Room 210

Row 1—Cook, Dahlke, Corrigan, Davis, Dean.
Row 2—Dietz, Curwin, Downey, Downer.
Row 3—Dill, Considine, Chlebo, Habanek.
Row 4—Stark, Drouillard, Clark, Dudzinski.
Standing—Cramer, Efferth, Ehler, Cohn, Doran, Crowder, Christian, Crook, Dresing, Deeter, Davis.





Mr. Garner
Home Room 226

Row 1—Johnson, Evenson, Kelley, Johnson, Hemmings, Eifel, Etz, Haner.
Row 2—Ingelfield, Sherman, Evans, Ilmacik, Jacobs, Hansen, Follman, Harsch.
Row 3—Kathe, Jones, Homing, Hrivnak, Cox, Kentosh, Nichols, Johnson, Hurley.
Standing—Heath, Trope, Holzworth, Hentges, Hosney, Hankovsky, Juris, Hunt, Hill.

Miss Caldwell
Home Room 228

Row 1—Hanley, Hane, Hargreaves, Hahn.
Row 2—Sanders, Hartzell, Harper, Haren, Fisher, Garms, Gahn, Hacker, Greene.
Row 3—McCarthy, Hill, Hickman, Close, Hope, Haskell, Salmon, Hackley, Foster, Groff, Gosney.
Row 4—Gilger, Schutte, Gibson, Fishell, Garrett, Horner, Ferguson, Hazelwood, Hills, Himmelein, Holman, Herzer, Irwin, Hopkins, Ilg.

Miss Hiatt
Home Room 312

Row 1—Kenfield, Littell, Loeblein, Msal.
Row 2—LeViseur, McAndrews, Jilek, Menderhall, Kline, Martin, Messina, Msal.
Row 3—McNeil, McGinty, McTrgue, McGraw, Nelson, Maurin.
Row 4—Leinwand, Leligdon, McSoiley, Rookus, Malling, Storey, Moroney, Malloy.
Row 5—McCuley, Marcish, Lind, McGee, Lucas, Malin, Wedemyer, Neff, Mulirhill, Mathiott, Juthey, Lind.

Miss Coney
Home Room 314

Row 1—Pfeiffer, Oborny, Peate, Resick, Noreck, Peplin.
Row 2—Reinking, Rose, Pressler, Patrick, Parker, Replogle, Ryan.
Row 3—Nesbitt, Redmond, Pryne, Habanek, Rosfelder, Roeger, Reese.
Row 4—Olsavsky, Sabol, Ross, Nungessor, Brady, Sanders, Root, O'Connor.
Standing—Sapolsky, Schartman, Young, Nicholl, Pitcher, Potts.

Mr. Cantrell
Home Room 330

Row 1—Adams, Allen, Bruner, Carlson, Bolog, Bauer, Baus, Block.
Row 2—Anderson, Ashmun, Burke, Benbow, Chambers, Bing, Burket, Borchik.
Row 3—Blair, Cheatham, Burrows, Chisholm, Bell, Elsner, Nelson, Atkins.
Row 4—Campbell, Cartwright, Carioti, Snyder, Bliscik, Chepley, Baum, Berry.

Miss Brown
Home Room 332

Row 1—Coleman, Crawford, DeValera, Boyles, DeVed, David, Cline, Christoff, Duycsak, Duna, Donaldson.
Row 2—Engholm, Ehrhardt, Chester, Kloscak, Deckelmeier, Drobisch, Crackett, Crawford.
Row 3—English, Dickson, Dillenbeck, DuRivage, Fahlman, Doan, Farrell.
Row 4—(Standing) Cogan, Dill, Sprague, Christino, Custer, Ehrbar.

Miss Hobbs
Home Room 26

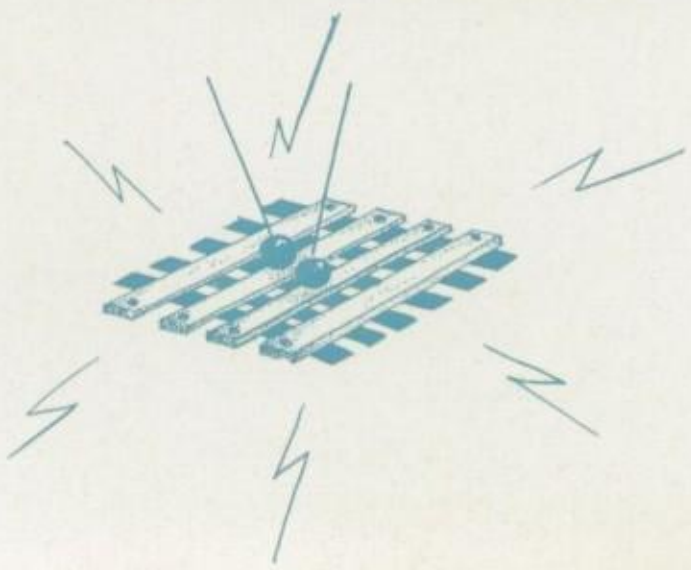
Row 1—Gross, Jicha, VanDyke, Emsley, Goebel.
Row 2—Gould, Greene, Steuhne, Wall, Evans.
Row 3—Uher, Kimball, Fink, Furensz, Foster, Wileman.
Row 4—Harmon, Weher, Kuhe, Feller, Guman.
Row 5—Costanze, Gamery, Greene, Hinz, Knoska.

Mr. McCollum
Home Room 30

Row 4—Heran, Homer, Hauer, Huber, Hanna, Hughes, Braeing.
Row 3—Humbel, Kane, Gamery, Jackson, Groner, Hibben, Jurcisin, Pare.
Row 2—Fisher, Heinrich, Jessup, Fox, Warner, Juergens.
Row 1—Gove, Hercz, King, Koch, Graves, Jones, Mr. McCollum.

Mr. Cockayne
Home Room 35

Row 1—Kuhl, Labyk, Lawko, Lazor, Lehman.
Row 2—Leopold, Lewis, Light, McBride, McDermont.
Row 3—Graham, Reglin, Mayton, McDermont, Morris.
Row 4—Murway, Peters, Nurse, Caputo, Miller.
Row 5—Portmann, Preslan, Raffey, Vedda.
Row 6—Rowe, Greentree, Blatt.



Miss L. Cook
Home Room 101

Row 1—Cassidy, L. Smith, Behlin, Byall.
Row 2—Dixon, Sinclair, Bannerman, Bledsoe, Berger, Chidester.
Row 3—Wilcox, Chilton, Shimchak, Starks, Auble, Chopp.
Row 4—Bouman, Albers, Cerny, Cooke, Stokes, Angelo.
Row 5—Stinson, Shultz, Bomgardner, Schuh, Betz.
Standing—Baum, Bryson, Bennet.

Miss McFadden
Home Room 112

Row 1—Luekens, Lyons, Kole, Mazur, Lawrence, Yenne.
Row 2—Schlick, Metzler, Nicholson, Mathes, Noll, Schafer, Yandt.
Row 3—Wood, Nielson, Pynchon, Zaffarano, Ondejka, Sanders, Sallee.
Row 4—Michalski, Wamby, Zook, Beck, Worsley, Van Mengeringhausen.

Mr. Neiswander
Home Room 132

Row 1—Beach, Farren, Flarius, Beemer, Chernushin.
Row 2—Chapman, Olsen, Bittinger, Barr, Dever.
Row 3—Begler, Donahue, Byrom, Beaumont, Bendo, Cole.
Row 4—Bonness, Cutts, Boutall, Bowers, Edwards, Doty.
Row 5—Backus, Athasides, Andre, Baumhart, Cristino, Evans.

Mr. White
Home Room 318

Row 1—Weishampel, Simon, Zimmerman, Scullin, Traut, Stengel.
Row 2—Thomas, Wolfe, Schlenker, Suttle, Saum, Schallon, Wertman.
Row 3—Risberg, Warfield, Schaufele, Seyfried, Stein, Sutton, Secor, Smith.
Row 4—Schickler, Taylor, Twining, Schultz, Wadsworth, Wintering, Whitlock, Wasley, Soika, Blacker.

CINEMA STAFF—

Upper left—Bayes, Blake, Klarreich, Zuris, Reisberg.
Center left—Belser, Woods, Recker, Trimmer, Holman, Mrohaly.
Lower left—Moroney, Pampush, Norton, Ingve.
Lower center—Wilk, Levine, Yngve, Searles, David, DeVed.
Lower right—Ptak, Bender, Stoll, Knapp, Fontana.

CINEMA REPRESENTATIVES—

Row 1—Valmore, Flasche, Peters, Greene, Fitzgerald, McIntyre, Halissy, Parks, Gross.
Row 2—McDermott, Johnson, Carlson, Bater, Benson, Marquardt, Weiss, Emsley, Kingsbury, Smith.
Row 3—Takac, Shirmer, Wamby, Durvage, Conant, Baker, MacKay, VanDyke, Bender.
Row 4—Murray, Schouh, Dodge, Akerman, Beckstett, Schuerger, Hradalick, Wiley, Golian.
Row 5—Kingsburg, Kodysch, Stocking, Lehemen, Sterba.

The Cinema: Our Future in Terms of Our Recent Pas

The pages of thirty-nine Cinemas have already passed their way: through the writers to the engravers, from the engravers to the presses, from the proofs to the presses—all with a standard of workmanship difficult to surpass. Paste-pots, pictures, write-ups, publicity, they beat a rhythm which backs up a song of Quality, a song of past honors heaped upon past staffs, ever reminding its present hearers of the criterion which is theirs to uphold.

For six months the little room off the second floor

CINEMA STAFF—

Row 1—Levine, Reisberg, Wilk, Ptak, Trimmer, DeVed, David, Woods.
Row 2—Brown, Ingve, Belser, Holman, Fontana, Stoll, Knapp.
Row 3—Norton, Searles, Pampush, Bayes, Blake, Zuris, Stroud.

of the Men's Building has been the scene of acticity: literature, photographs, circulation, advertising . . . . It was also a stage of emotion: laughter, hope, anxiety, despair.

Any construction project is bound to hold within its inception numberless stories of the human beings involved. So it is with the 1941 Cinema. From the trial of heated argument to the harmony of real friendship, all the emotions of the heart are represented. Inside the moving drama of Lakewood High moves the drama of its annual.

As the 1941 Cinema follows its predecessors into history, the staff rests—awaiting the results of their application—hoping that under them the song may have swelled to symphonic proportions, never before quite attained.

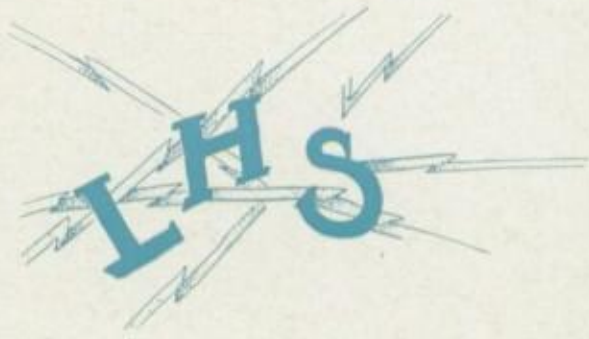
You, the Student

A newspaepr is perhaps the most vital link between the individual and the society in which he lives. A daily or weekly publication is the most accurate thermometer of the intelligence, attitude, interests, emotion, and temper not only of its writers, but of the subscribers. It is our truest mirror of the actions and progress of our communities. It has not been excelled as a record of accurate historical fact. Similarly the High Times is one of the most vital links the school has with the community which supports it. It is the medium through which the parents and friends of the student body may keep in close touch with the activities of our school. To the student the High Times is a newspaper giving him all that he would receive from a community paper. The school paper, however, has more to offer in that the personalities which appear in its pages are personally known to the readers. Throughout his high school

Row 1—Parmenter, Wright, Fisher, Byce, Gold, Littell, Deeter, Sonenfield, Southard, Snow.
Row 2—Kuko, Lavelle, Shepherd, Dash, Evenson, Cline, McCoy, Dudik.
Standing—Burton, Blackie, O'Neil, Kuhn, Hawthorne, Cummings, Post, Ellstrom, Lehmann, Baum, Rudd, Maurin, Mrohaly, Schaufele, Howell, Schott, Corbett, Murway, Ondjeka, Emsley.

career, the average student may see his own progress mirrored in the High Times.

The value of the High Times is greatly increased because it is a student publication. It is written and edited by the students themselves under the expert supervision of Mr. S. A. Slater. The experience gained from participating in the publication of such a paper is invaluable. Interested students may contribute news or editorial comment. When they have had twenty inches of type accepted, they may be become members of the staff. They then receive regular assignments. After they have gained some experience, and show evidence of talent, they may specialize by writing a column, editorial and student opinion, or a specified type of news. Our paper is an opportunity to all who have talent for writing and wish to develop and improve their ability.



Top left—Baum, Snow, Dash.
Top right—Post, Schaufele, Murway, O'Neill.
Bottom left—Fisher, Gold, Hawthorne, Ellstrom.
Bottom right—Greider, Miller, Burton, Blackie, Courtney.

Of, By and for . . .

During a time when the process of democracy is being challenged as an adequate principle for the organization of society, the students of Lakewood High are able not only to study the theoretical processes and methods of democracy, but to have the privilege of participating in their own democratic institution, the Student Council. This organization, which in its policies and practices is similar to the American system of representataive democracy, is an invaluable testing ground for those students who will wish to improve, adjust, and perhaps change the administrative structure of our government. And if the theory of democracy is, as we believe it is to be, the most satisfactory way of group life, Lakewood students will emerge into society with the background necessary for the defense and improvement of our present imperfect form of democracy. This is the value of the Student Council.

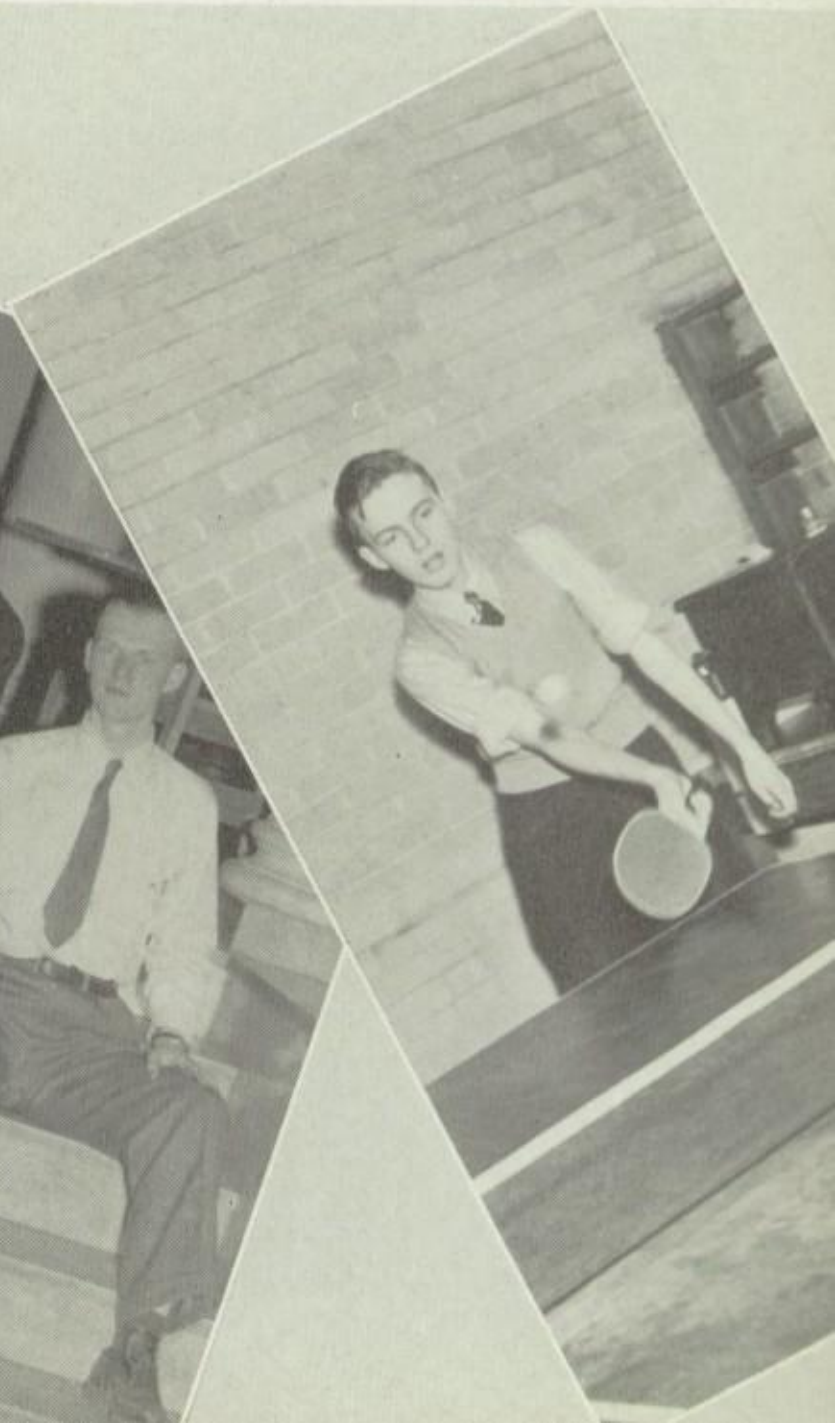
Row 1—Cross, Miller, Gibson, Conant, Blackie.
Row 2—Allen, Alexander, Jacobs, Evenson, Houck, Feller, Field, Figgie.
Row 3—Timony, Dzurick, Ellstrom, Blankenburg, Jurgens, Kevesdy, King, Swearingen, Byall, Knowlton.
Row 4—Langell, Lawrence, Light, Mulligan, Mitchell, Nelson, Fruend, Kline, Hazelwood.
Row 5—Waddell, Routa, Powell, Schweitzer, Roecker, Marquardt, Wheeler, Westfall, Parmenter, Weiland.
Row 6—Duncan, Shogren, Byrom, Chockley, Kresge, Trace, Donavon, McIntyre, Allen, Hoffman.
Row 7—Bowditch, Mennell, Findlay, Walls.
Row 8—Suttle, Boruff.

Ping Pong Club

In recent years a form of indoor tennis has taken the country by storm. And now, we have a Ping Pong Club at Lakewood High. The club was a spontaneous generation of the interest of a few boys; a sponsor was found, and the boys gym expropriated periodically for meetings.

Ping pong is a game which demonstrates to us in graphic terms our lack of co-ordination, our clumsiness, our all-around lack of mental or physical agility. Continued playing shows even more clearly the value of long practice in sloughing off these undesirable features of the automobile civilization. We hope this outgrowth of student interest will encourage other groups to form new clubs, and in the meantime may the Ping Pong Club thrive on increasing roll-call, and may the sport show us improving our inperfections!

Row 1—Vogel, Whikehart, Greider, Reik.
Row 2—Hoegzer, Deeter, Holsworth, Davis, Kramp.



Row 1—Kuko, Gasper, Snow, Byce, Ferguson, Allen, Carter, Crampton.
Row 2—Main, Conant, Cook, Hodgkiss, Kingsley, Hallissy, Southard, Shiekh, Blackie.
Row 3—Blankenburg, Harvey, Field, Fullerton, Findlay, Swearingen, Sonenfield, Woods.
Row 4—Gunn, Rutherford, Mitchell, J. Miller, Parmenter, Ellstrom, Paisley, Pembridge, Boruff, Ellis, Miller, Cross, Deeter.

Honor Society

Scholarship . . . Leadership . . . Character . . . Service.

Our precise position in the community will be measured in direct ratio to our ability to execute our potential possibilities in these four areas. Presupposing intelligence, we must accompany it by an evidence of leadership, the power of usefully directing others. The necessity of character can be readily seen, for without it, all ability is destructive.

ts acquired during the school years usually remain in thood; it is for this reason that service to the school, present community, is deemed so important. To the udents, faculty, and community the National Honor Society presents these standard fundamental objectives of our e ucational system and as such, membership in this society is he highest honor which the school can bestow upon its students.

Row 1—Conant, Southard, Fisher, Miller, Gibson, Parmenter, Paisley, Ferguson, Dunmeir, Dodge, Belser.
Row 2—Slick, Main, Costello, Emerick, Alexander, Betz, Weiss, Schweitzer, Baum, Lawrence, Ingve.
Row 3—Welsh, Harper, Cottier, Doty, Bosworth, Jacobs, Jackson, Waite, Sonnenfield, Knoska, Emsley, Heberling.
Row 4—Hayes, Klarreich, Schaufele, Stinchcomb, Kingsley.
Row 5—Doran, Farmer, Huntington, Sprosty, Beckstett, Cavanaugh, Hobrecht, Grieder, Kingbury, Sedgwick, Anderson, Knapp, Carter, Bender, Borosky, Chapman, Cross, Porter.

Hi-Forum

It is unfortunate that in such a crisis as exists today the basis of most of our information depends upon the interested prejudice of its source. As the need for a unified public opinion grows, news will be given with the purpose, not of presenting the facts in a coldly impersonal light, but of giving the reader a single impression. The public will be exposed to only one line of reasoning. This is the common pitfall of many democracies. If we are to build a successful democratic community, we must have access to an impartial clearing house of public opinion. Here we may discard that which is false or irrelevant. Here may we set ourselves resolutly to formulate from the basic factors involved, elastic opinions as to the problems confronting the world. Hi-Forum is this clearing house in Lakewood High. It is toward this goal of freedom of public thought that the club dedicates itself.

English Council

In much the same way that the Public Address system acts as the connecting link between the school community, the English Council acts as a co-ordinating body between the various English classes. Just as the school cannot isolate itself, nor a single classroom ignore outside influences, neither can the individual segregate himself from other human contacts. And as the Public Address system and English Council act as intermediaries, so does the use of our native tongue act as the medium through which our thoughts, ideas, cultures are communicated to others.

Realizing that we shall be able to have for ourselves just as much as the use of our native tongue can effectually command, better, more fluent usage of the English language within the student body is fostered by this service organization under the direction of Miss Charlotte Coney.

Row 1—Bliss, Fowler, Foster, Jacobs, Rudd, Snure, Donovan, Chilton, Costello.
Row 2—Parrott, Raskoff, Loblein, Wedemeyer, Fussit, Oborny, DeMaris, Oborne, Cerny.
Row 3—Literaty, Lucas, Lewis, Frey, Leachman, Bledsoe, Gebert Johns, Weiss, Snyder, Shafer, Hurley, Kane
Row 4—Irwin, Hibben, Rundell, Clark, Filmore, Bosworth, Platt, Stubbs, Whitlow, Hawthorne, Blake, Costanzo, Seidman.

Speakers Club

Our disciples of Demosthenes do not make a practice of putting pebbles in their mouths; we at Lakewood have discovered far more convenient avenues by which to achieve high goals in oratory. The arts of argumentation and exposition have always held a fascination for some. To sway an audience, to exert a control over the emotions of a crowd, to hold the attention of hearers in the spell of mighty declamation: these are in themselves rewards enough for such individuals. The Speakers Club is a group of such people. Drawn together by mutual interest in oral expression, they meet and constructively criticize their own efforts in this line.

To send out from the school into the community self-confident, well-mannered representations of Lakewood High, to better enable the young to express itself in the town—this is the aim of the Speakers Club.

Row 1—Mitchell, McKee, Doty, Miller, Ferguson, Gross, Yost, Blackie.
Row 2—Conant, Southard, Sharpe, Eisele, Stokes, Scheck, Schweitzer, Sonenfield.
Row 3—King, Bosworth, Main, Field, Betz, Jackson, Hatcher, Schaufele, Klarreich, Boruff, Houck.
Standing—Zimmerman, Paisley, Parmenter, Gibson, Fisher, Southern, Peterson, Crawford, Francks.

Row 1—Snyder, M. Snyder, Corbett, Irwin, Foster, Boyles, Martin, Krumweide, Hart.
Row 2—Mix, Montgomery, Toomey, Stettnisch, Smith, Paulus.
Row 3—Bayes, Lewis, Rauch, DeMarvis, Huber.

Scriblerus Club

The successful writer must have new ideas and new conceptions of old ideas; and yet he must know when to employ the conventional methods of extricating the hero from a perilous conspiracy, or climaxing a powerful drama, or gracefully concluding an emotional scene. To be able to control all situations with equal ease and power is the mark of a truly accomplished writer.

A deep understanding of human nature and character is essential to the portrayer of life. The author must constantly have his hand on the pulse, the life-blood, of the people with whom he lives.

It is these two things, then, which a successful writer must command: new ideas or different interpretations of accepted situations, and a profound understanding of his fellow men. Toward these strive the Scriblerus members.

Row 1—McDonald, McCulloch, Davis, Wedemeyer, Rhodes, Saba, Abood, Kepic.
Row 2—Pelliriti, Gelic, Leachman, Engholm, Burger, Feller, Harmon, Byall.
Row 3—Boromsky, Kehrily, Breka, Kmetz, Golian, Gaspar, Soltis, Simon, Miss Cook.
Row 4—Yousko, Guman, Knoska, Bugel, Emsley, Ondejka.

Whitman Society

Poetry, "emotion recollected in tranquility," has always claimed certain of us from our dynamically realistic life. To those poetry offers a medium through which they may temporarily retire from the mundane order of our civilization. Those in whom there is a poetic sense never lose their power to discern the true symmetry of what to many is nothing more than a routine world. To look beyond materialism and find beauty and harmony underlying existence is to be poetic.

The Whitman Society encourages the development of these characteristics in interested and talented members of the student body. Here in this group each individual presents his own versified interpretations of the world. Here a systematic study of the better-known masters is made. Poetry is truly Kng—and unique in his kingdom is Freedom, the freedom of idealistic expression.

Barnstormers Club

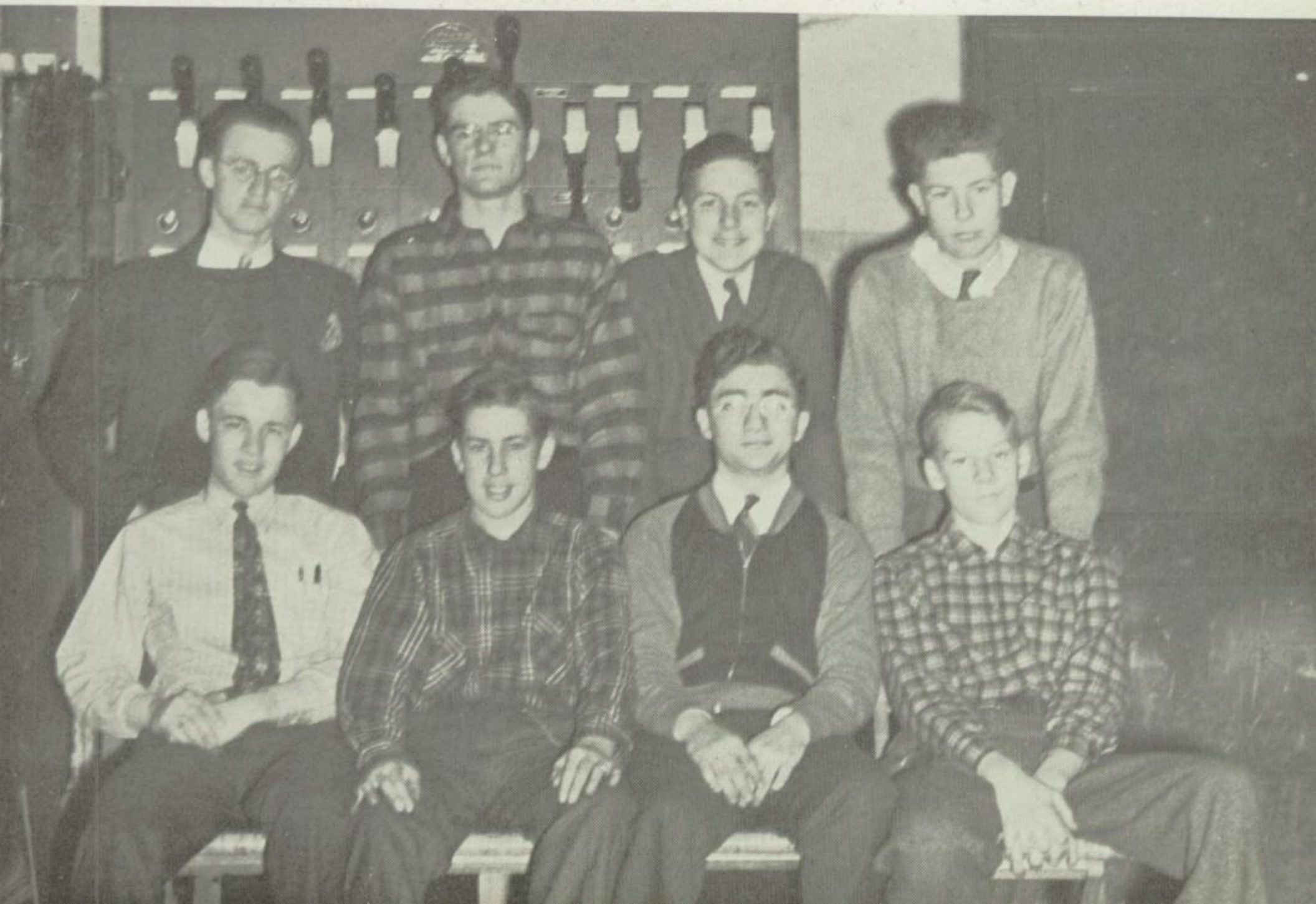
Poise, a facility for expressiveness, a sympathetic understanding of one's fellowmen, and imagination are all qualities which are developed by a personal participation in the dramatic arts. It is these qualities which are nurtured in the budding artist; it is these qualities which are encouraged in the Barnstormers Club. Expressing oneself before others is one of the finest ways by which we may develop our own personalities. In giving a free rein to our individual personalities, those personalities are being developed. Barnstormers, then, is an organization which takes immature artists and shapes from this pliable material an individual who recognizes his own power in the art of dramatization, one who acquires poise with experience and gracefulness with direction. Thus does this club help the individual to place himself in his social community.

Row 1—Webb, Clowes, Cheatham, Frick, Williams, Burkett, Christian.
Row 2—DeVed, Peplin, Conrad, Weidemyer, Maurin, Wiggins, Horan, Chopp, Littel.
Row 3—Trimmer, Dobbie, Leachman, Engholm, Smith, Cavanaugh, Benson, Byall.
Row 4—Pfeiffer, Lamareaux, Scott, Weiss, Redmond, Nesbitt, Oborne, Garrett, Gresko, Hartzell, Lutz, Cohn.
Row 5—Sutira, Lyttle, Harvey, Freese, Schneider, Schafer, Gilger, Mitchell, Fursh.
Row 6—Burke, Beeler, Boris, Davenport, Schneider, Neff, Ellstrom, Irwin.

Stage Staff

Behind every work of art there are mechanical operations which, if not completed perfectly, destroy the effect of the finished product. Every dramatic attempt in Lakewood High School has depended on the Stage Staff to provide the setting and theatre-atmosphere. No one who saw "The Enemy" can fail to remember the amazing skill which marked the lighting, the painstaking care with which excellent scenery was arranged on the stage. Too often people overlook, in their efforts to commend a group on its presentation, the fact that said presentation would not have been possible without another group: those who were able to assure the acters that all the mechanical elements would run smoothly. It is clearly evident that the work of the Stage Staff should be recognized more, and given its due credit in our dramatic successes.

Row 1—Davis, Krupp, Carioti, Mermans.
Row 2—Blair, Sheets, Carlson, Waddell.



Thespian Club

An appreciation of the fine arts is considered a mark of culture. This appreciation must be fostered and developed if it is to be of value to us. Development must come through knowledge and study of some art. This may be accomplished individually, but much effort may be saved if the proper direction can be obtained. Proper leadership by one who commands his subject usually is possible only within an organized group. Thespian Club has organized primarily to develop the members' appreciation of drama through personal association with some of the better contemporary plans and the classics. Relative merits of controversial subjects concerning the presentation of these plays are discussed. By these methods, our inherent interest of drama is stimulated and our appreciation is sharpened. By thus stimulating a cultural desire, the cultural aspect of the entire community may be raided above its present standards.

Row 1—Fraas, Conrad, Bowers.
Row 2—Bender, Willyard, Deter, Caurse.
Row 3—Bell, Palmer, Atkins, Maquire.

Home Economics Club

A woman's duty to her community is perhaps not so well defined as a man's. That does not make it any less real. As a wife her duties include the management and care of the home which she and her husband have established. As the representative of our primary group, she must constantly strive to be a stable and reliable factor in a world torn asunder by physical and emotional strife.

Her responsibilities as a housekeeper and home maker are very great. Much she will learn in her own home, but anything which she can learn as a student to ease this burden will be of great value in facilitating the adjustments she must make. In the Home Ec Club the newest tricks of her profession, the latest discoveries which will smooth out difficult wrinkles may conveniently and scientifically be taught to interested girls.

Row 1—Cogan, Young, McGuinty, L'Estrange, Hudak, Hoffmeyer, Oberdeck.
Row 2—English, Noll, Horner, Angelo, Seis, Payne, Morse, Ondjeka.
Row 3—Hope, McDuff, McSorley, Khurt, Levens, Pampush, Fivecoats, Gartner, Beck.
Row 4—Coleman, Choken, Course, Bower, McGinn, Ford.
Row 5—Kline, Mendenhall, Messina, Croft, Zepp, Tudor, Anderson, Neilson.

Newton Society

In Lakewood High School, as in any student body, there are those whose interest in the exact nature of things carries them on into research beyond the more general scope of the Science Department. It is only to be expected that they should form a club: the Newton Society. Named for the Prince of Philosophers, the organization continues its program of exploration into the unknown, of affixing rules of behaviour to little-understood phenomena, of cataloguing the actions of matter.

The purpose of science is to provide man with a factual knowledge of his universe. We entrust this provision to those in whom the passion for discovery is uppermost; to those in the Newton Society goes the job of giving a tottering civilization a working basis of knowledge upon which it may proceed with firmer step to its unknown destiny.

Row 1—Jeurgens, Hauer, Schuerger.
Row 2—Reik, Zaffarano, Post, Baum, Mr. Boruff, Branson.
Row 3—Greider, Yenne, Cameron, Stoll, Sharkle, Clowes, Miller.

Agassiz Club

To those of us who are from Missouri; to those who must logically deduct conclusions from authorized fact; to those who are observant and who notice the small, important details of a process without losing sight of the whole, there is the Agassiz Club. Primarily a biology club concerned with plant and animal life, it fosters all the characteristics of the scientist. It is these characteristics of research workers, key to the steady progress of science; which, if properly applied, would provide a sound basis for similar advancement in our political and social relations. If the scientist's passion for the truth and logic and system can be coupled with the reformer's idealism, we shall have in our community of tomorrow true progress. The habits formed here by the systematic study of a problem and the logical deduction of its solution will aid our consideration of greater community problems.

Row 1—Cheatham, Hawthorn, Six, Biggs, Hanley.
Row 2—Peplin, Parrott, Chapman, Brown, Pampush, Bender, Mr. Jenkins.
Row 3—Dobbins, Atkins, Whikecart, Vaughn, Tompkins.

Row 1—Krumrieg, H. Krumreig, Gaspar, Timony, Greene, Mazur, Zwemer, McCoy, Maurin.
Row 2—Lind, Lawrence, Bledsoe, Scott, Pierce, Foster, Guman, Lamoureux, Baum.
Row 3—Schindledecker, White, Juergens, Peterson, Rew.
Row 4—O'Donnell, Achilles, Stanley, Townsend, Costanza, Buckley, MacKeegan, Ptak, Lafferty.

French Club

Conscientiously studying the fundamental grammar of the language, mastering the pronunciation and acquiring the ability to read the simpler French classics is not enough for these students. Their desire is to attain that feeling of true comradeship which comes from common interests, and to achieve the sense of accomplishing something both constructive and useful. The value of a language, as with any other tool, grows with its use. If left idle, it soon becomes rusty. The friendships which we make through any common understanding, however, are never cast aside. By their enjoyment of French, the use of the language takes on a greater meaning and automatically widens the appreciation of the members of Le Cercle Francais. As long as American schools maintain such groups, there remains hope for a future in which we may see the spread of internationalism, the growth of understanding between nationalities.

Upper right—
Row 1—Premo, Fisher, Malin, Reardon, Cerny, Peplin, Chopp.
Row 2—Lutz, Oatman, McQuilkin, Nelson, Reider, Herzer, Ackerman.
Row 3—Weiner, Dippel, Envoldson, Schultz, McGinn, Hazelwood, Sanders, Jerome.
Row 3—Ellstrom, Littell, Michaske, Schlick, Palmer, Duthie.

Lower left—
Row 1—Rock, Strauss, Waite, Goodman, Loeblein, Welsh, Frye.
Row 2—Metzler, Peate, Benson, Carmichael, Smtih, Corwin, Chokan, Evenson, Hargraves, David.
Row 3—Coleman, Ferguson, Engholm, Kline, Allen, Knowlton, Gray, Monro, Maurin.
Row 4—Coleman, Nyberg, Stewart, Swing, Gombar, Kingsbury, Dodge.
Row 5—Starks, Yenne, Cavanaugh, Christian, Bailey, Yenne, Bricerno, Mann, Higley, Jones.

Spanish Club

Since increased rapid communication is constantly making the world geographically and economically smaller, and socially larger, a better understanding of the peoples coming into our own community sphere is desirable. It would be to our advantage if all of us were to pause in our daily round of activity to study and reflect upon these people who shall more and more be a vital part of our own future. The aim of the Spanish Club has been to nurture an international consciousness of Spanish speaking peoples and to engender a sympathetic and tolerant understanding of the views of others, especially of those living in the South American countries. In general co-ordination with this "friendly neighbor" program, correspondence, speakers, and films are presented to all the Spanish Club members.

Latin Club

"By a study of the past, we may understand the present. Latin will never be a dead language." Such seems to be the pervading spirit of the Latin Club. The activities of this club are not confined to a study of the Roman language. The programs of the club embrace the entire cultural background of these people. Subjects range from politics—strikingly similar to our own—to those philosophers who as yet are unsurpassed; to the counterparts of our present-day conquerors, military heroes, and rulers; to the habits, superstitions, and customs of the ordinary citizen and slave in this ancient civilization. It is through such a cross-section study of Roman cultural and political institutions that the student may more fully realize the import of our present civilization trends and thus equip himself to live in the world which these trends now indicate shall prevail.

Row 1—Gresko, Timony, Hart, Evans, Littell
Row 2—Baum, Lafferty, Furst, Hanley, Atkinson, Swanson.
Row 3—Young, Winter, Parker, Ellstrom, Gross, Hawkins, Pinchon.

German Club

The language of a people is an index to their national characteristics.

Intense nationalistic tendencies disappear as soon as a common language enables peoples to communicate their individual cultures to others. Although the forms and uses of the German language are an interesting study in themselves, the German Club members are primarily interested in further knowledge of the German peoples. It is this intense concern about the history, the institutions, and mode of living and of reasoning, that will give these students an insight into the character of the Germans and thus the sympathetic understanding of all foreign peoples, which will eventually lead to international co-operation. Through correspondence and thus actual acquaintance, international good will is fostered, and a sound basis for further friendship is laid.

Row 1—Williams, Juergens, Kubasta, Frey, Gross, Hess.
Row 2—Schoen, Snure, Garms, Leachman, Burger, Boehm, Eklund, Nehrenz.
Row 3—Peter, McGinty, Hahn, Zehnder, Halter, Harvey, Blue, Ellstrom, Schweitzer.
Row 4—Bender, Gebert, Lewis.
Row 5—Cleatham, Elsner, Frelick, Bell, Berg, Matejcik, Preuss, Mr. Esser.

Row 1—Bender, Blackie, Mason, Russell, Wayland, McQuilkin, Lageman, Deeter, Wells.
Row 2—Juergens, Wieland, Bowman, Huber, Keane, Hart, Whitelaw, Clowes,, Caldwell, Hurst.
Row 3—Vogel, Whikehart, Johnson, Jentner, Gerlach, Lapp, Seitz.
Row 4—Nelson, Fisher, Gregory, Kingsbury, Bayes, Kirke.

Mathematics Club

While mathematics is doing more and more for us in our homes, offices, factories, schools, and recreational activities, our appreciation of its power and scope has not perceptibly increased. We enjoy a motion picture and the ability to read under good light at night; but we do not stop to give the mathematician his due credit. It is one purpose of the Math Club to make up this discrepancy. Just how far their enthusiasm and interest have reached we have no way of knowing. The increase of its own membership and of the interest of the entire school in this science, however, is mute testimony that we have all been affected by their crusade. The desire for precise reasoning and logical progress of suppositions which is latent in many of us will continue to be developed by the Math Club; and the community of Lakewood will more than realize its quota of scientists whose job it is to strengthen the material basis of civilization.

Row 1—Scorey, Berk, Hoffmeyer, Salmon, Barnett, Cross.
Row 2—Melzer, Greene, Hudec, Stokes, Jicha, Gross, Green, Barber.
Row 3—Hudak, Humphrey, Dzurik, Feckley, Fitzpatrick, Usiak, Barber, Hotchkiss.
Row 4—Harringer, Zilch, Lukens, Dudik, Elliot, Bower.
Row 5—Bowers, Lask, Leifigdon, Pick, Yandt, Worsley, Coleman.

Hi-Commercial Club

In our organized civilization there exists certain economic relations between individuals and between corporate bodies which we class under the general head of "business." Though we may never actually earn our living in the business world, it is inconceivable that we should live a normal life and not engage in numerous business transactions. A practical knowledge of the conventional functionings of our economic organizations is taught within the commercial curriculum; this phase of the subject is further stressed in the Hi-Commercial Club. The club does not concern itself mainly with the nature of business, its cycles and manipulations, but rather with the vocations which are charged with the maintenance of business itself. It is these vocations, skillfully and competently conducted, which will be the index of the progress which our communities may economically make with utmost efficiency.

Photo Club

Apace with the recent technical advances in photographic procedure, photography has grown rapidly, both as a medium of artistic expression and as a method of scientific exposition. The former is easily perceived when one sees the masterpieces of lighting and composition which appear in their own art galleries, the motion pictures, and photographic magazines. The photograph has become one of the most popular methods illustrating the advertisements of nationally known products. Its adaptability in giving the observer a definite impression has caused it to become a means of influencing public opinion. An industrial engineer will testify as to the tremendous importance of the camera in the detailed examination of the various processes of our production scheme. It affords a permanent record of the progress made in our technological fields. It is photography with a purpose that is encouraged in the Photo Club!

Row 1—Beck, Russell, Mrohaly, Stroud.
Row 2—Chatham, Schuerger, Reis, Stafford.
Row 3—Woods, Groner, Stocking.

Hi-Art Guild

To gain a more comprehensive appreciation, a more complete knowledge, and to attain better craftsmanship in art—these are the purposes of the Guild. It is a development of this idea which is uppermost in many of us: that of giving concrete expression to our interpretations of the world we see about us; expression not only of beauty, but of beauty coupled with power—the power to give the spectator the impression of a single dominating force—the force of inward convictions. For convictions may be expressed by the brush as well as the pen.

To represent beauty; to convey an idea; to portray a situation—serious, humorous, profound, trivial; all of these are given their proper reverence in the Hi-Art Guild, wherein Power and Beauty truly reign as King and Queen of the day.

Row 1—Brown, Corbett, Corwin, Ptak.
Row 2—Harvey, Fraas, Willyard, Akeroyd.
Row 3—Zepp, Vick, Banwell, Scott, Garmes.

Junior Hi-Y

The very existence of this chapter is proof of the success of Hi-Y in Lakewood. Since the membership of the original club is limited, not all boys were able to belong to it.

The life-enrichening experience of fellowship is made possible through the friendships between the boys and between the boys and their counsellors. The meetings usually consist of a speaker followed by a spirited forum discussion. Here prevails the essence of a successful and progressive democracy: advice accepted from an expert, clarifying discussion by everyone, and then an ultimate decision intelligently and democratically made.

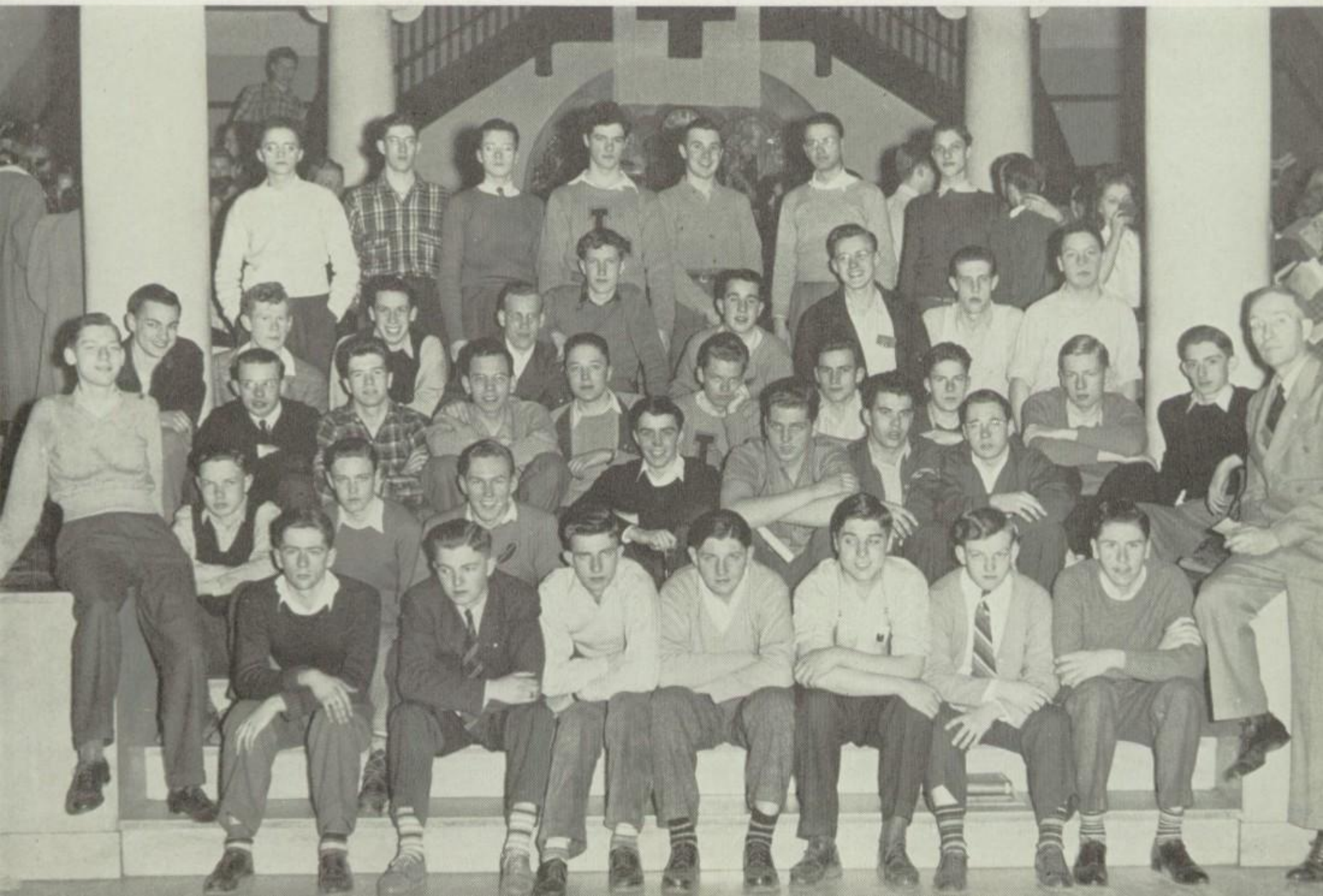
Each year these groups bring to the school a speaker who discusses some important youth problem. To give the student the greatest possible benefit from the talk, each assembly is followed by personal student conferences.

Row 1—Liffiton, Geiger, Geiger, Lanning, Jenkins, Wells, Yenne.
Row 2—Baus, Tinling, Bailey, Stein, Carlson, Hutton, Swartz, Davis, Stanley.
Row 3—Steinebach, Blake, Nelson, Baker, McIntyre, Webb, Shogren.

Senior Hi-Y

"To create, maintain, and extend throughout the school and community high standards of Christian character" is the stated purpose of the Hi-Y. The boys strive to make this fine creed a living symbol of what they hope to be and accomplish in their community. They realize that only by constant, untiring effort can we progress socially and spiritually; and that only by continual vigilance can we retain what we or our forefathers have attained. Realizing that it is on the high standards of Christian character and action that the progress of our country has been made and that if we are to continue this progress we must have even higher standards, they seek to achieve this. It is on a firm foundation of Christian character that we intend to build our community of tomorrow, Hi-Y members strive to individually "create, maintain, and extend" these standards to all whom they know.

Row 1—Hughes, Moles, Houch, Wright, Gross, Hatcher, Southwick.
Row 2—Wendling, Tremaine, Hoberet, Burton, Rudd, Dailey, Miller, Suttle, Mr. Shaw.
Row 3—Eklund, Juergens, Bosworth, Woods, Jacobs, Ludwig, Warfield, Stein, Wolfe, Lafferty.
Row 4—Olsen, Burdick, Courtney, Fahren, Grieder, Murway, Bonness, Doty.
Row 5—Lawther, Heberling, Post, Field, Paisley, Parmenter, Shadle.



Friendship Club

"Make new friends, but keep the old. One is silver; the other, gold." Our forefathers who sank this song have gone, but in the sentiment expressed in its few lines may be found the essence of the Friendship Club.

The creed of the Friendship girls shows the wide variety of their aims and activities. Their pledge may be found in the quoted passages below. A friends is always "ready for service"; her acquaintances will tell you that she is "ever dependable." A useful life must have a definite plan motivating it; we call this a philosophy of life. The philosophy of these girls is "seeing the beautiful" and "reaching for the best." First impressions are important to all of us. Realizing this, the girls strive to be "gracious in manner." Friendship demands that we be "sincere at all times" and "loyal to friends." A recognition of a greater force than human will lead the girls to be "reverent to God." Tolerance must characterize our future community; to be "impartial in judgment" is an aim of every Friendship girl. But our judgment can be no more reliable than our information; so these girls are "eager for knowledge." Realizing that there are many temptations which we must all individually overcome, the girls aim to be "victorious over self." Not only must a useful life have a plant, but sincerity must back this plan; the final attribute of the Friendship girl is that she is "earnest in purpose" about her own life and her own life and her responsibility toward the society in which she lives.

Row 1—Moore, Futhey, Donaldson, Frey, Gillis, Paine, Sternberg, Burger.
Row 2—Schutte, Yousko, Atkins, Ellstrom, Kroehle, Halter, Akeroyd, Lageman, Welfare, Ruetenik, Huntington.

Row 1—David, Kroehle, Jones, Brown, Holman, Townes, Winter.
Row 2—Beckstett, Huntington, Weidemyer, Gillis, Hinz, Faflick, Hill, Parker.

Row 1—Guscott, Irwin, Domiter, Fletcher, Rock, Bender, Bowen.
Row 2—Jones, Krumweide, Eisele, Leachman, Hazelwood, Akeroyd, Waite, Powers, Wheeler.
Row 3—Sternberg, Keane, Corbett, Stinchcomb, Welfare.
Row 4—Brown, McGinn, Marquardt, Schirme, Young, Cook, Willyard, Seidman, Ruetenik, Bonwell, Holkesvig, Sobeck.

Row 1—Snure, Balen, Schutte, Crocker, Littel, Betz.
Row 2—Swearingen, Adams, Donaldson, Burger, Halter, Gaspar, Knoska, Rafferty, Futhey.
Row 3—Valmore, McIver, Ellstrom, Atkinson, Byce, Fullerton, Walton, Cotton, Bomgardner, Atkins, A. Atkins.

Row 1—Fontana, Burton, Harper, Pelleriti, Mitchell, McKee, Emrick.
Row Bledsoe, Yousko, Moore, Brown, Mazur, Gilger, Frey, Paine, Young, Schweitzer.
Row 3—Yenne, Lawrence, Sprosty, Sharpe, Roecker, Stoll, Schulz, Lageman, Nyberg, Bronson, Blue.

Row 1—Welfare, Bomgardner, Byce, Eisele, Jones, Betz.
Row 2—Snow, Cotton, Fullerton, Walton, Main, Faflick, Sharpe, Schweitzer, Gaspar.

Seated—Blatt, Forester, Sergeant Donnely, Captain King, Chief Campbell, Lieuteant Kramer, Chief Mackenzie, Sergeant Portman, D. Portman.
Standing—Carter, Yoyson, Racine, Mayton, Tiedmon, T. Brown, J. Brown, Callender, Thornton, Koch, Coppins, Seitz.

Senior Patrol

Eight years ago a policeman lay in a hospital convalescing from the effects of a gangster's bullet. There formed in his mind a vision of an organization: a group of high school boys helping the police in their job of guarding the safety and preserving the order of the community—a group of boys learning the proper function of authority, the place of discipline in a democracy.

The policeman is Sergeant G. H. Campbell, and the vision has become the Lakewood Senior Patrol. For eight years the patrol has supervised outings, directed traffic, arranged parades, carried Lakewood's name into the annual spring parade at Washington, been at the beckon of the police department ready to help the force anywhere. Let not the community forget these services. The patrol's emblem: the winged wheel; and we say, "Long may she roll!"

Left to right—Thompson, Yenne, Stroud, Bain, Davis, Cheatham, Etz, Elliot, Froelick, Montgomery.

Projectionists Club

The purpose of the Projectionist Club is to serve the school and its students. As we are enjoying the noon movies and gaining supplementary text knowledge from the subject movie, we seldom stop to consider the loyal work of the group of boys who make these privileges and pleasures possible. We go to the movies day after day, but do not realize that for every reel we enjoy, some of the crew are voluntarily giving their time to serve us.

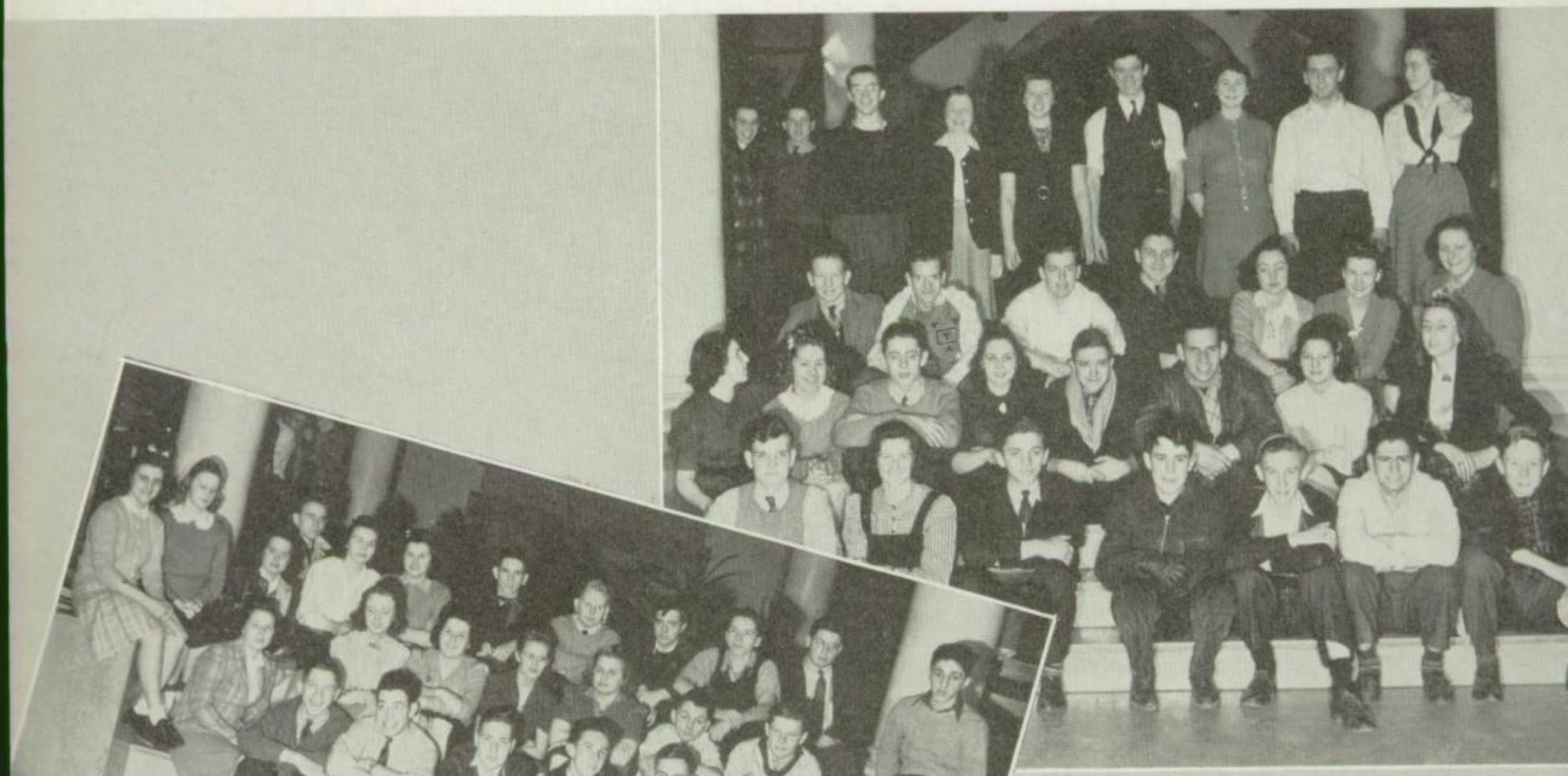
Of course the members gain much from the service they render to us. In experience received and fellowship with their fellow students, they reap their just reward. We would not ordinarily think of the projection room as a romantic place; yet through its machines have been filmed all phases of movies from the life history of a tadpole to the life history of Marie Antoinette. In making such a rich variety of knowledge available to the students, the club is rendering a great service to the school.

Auto Club

The poor driver is a menace to society; he is an incompetent citien. The automobile, an invaluable gift to the advance of civilization, in the breaking down of space barriers, should remain as such. Its value should not be dissipated through the destruction wrought by those few who do not realize their responsibility toward helping their community to be a safer place in which to live. The Auto Club sees that the high school students is acquainted with good driving practices and that he has, as well, an attitude toward driving and driving conitions which will increase his value to the community, and it seeks to instill in the student a safety consciousness which will always remain. The club acts as an important link between the school and community in helping the student to be a better driver-citizen.

UPPER RIGHT:
Row 1—Cottier, King, Hauer, Carlson, Phearson.
Row 2—Cassidy, Snure, Peters, Hradlick, Cohn.
Row 3—Alexander, Kissell, Scheck, Gray, Spisak, Platt, Radcliff.

LOWER LEFT:
Row 1—Schuh, Davis, Dill.
Row 2—Burger, Jackson, Betz, Wilhelmi, Chamberlain, Futhy.
Row 3—Snyder, Thornton, Southern, Corbett, Maiser, Ondejka.
Row 4—Rudd, Holman, Cotton, Field, Earhart, Hurly, Biggs.

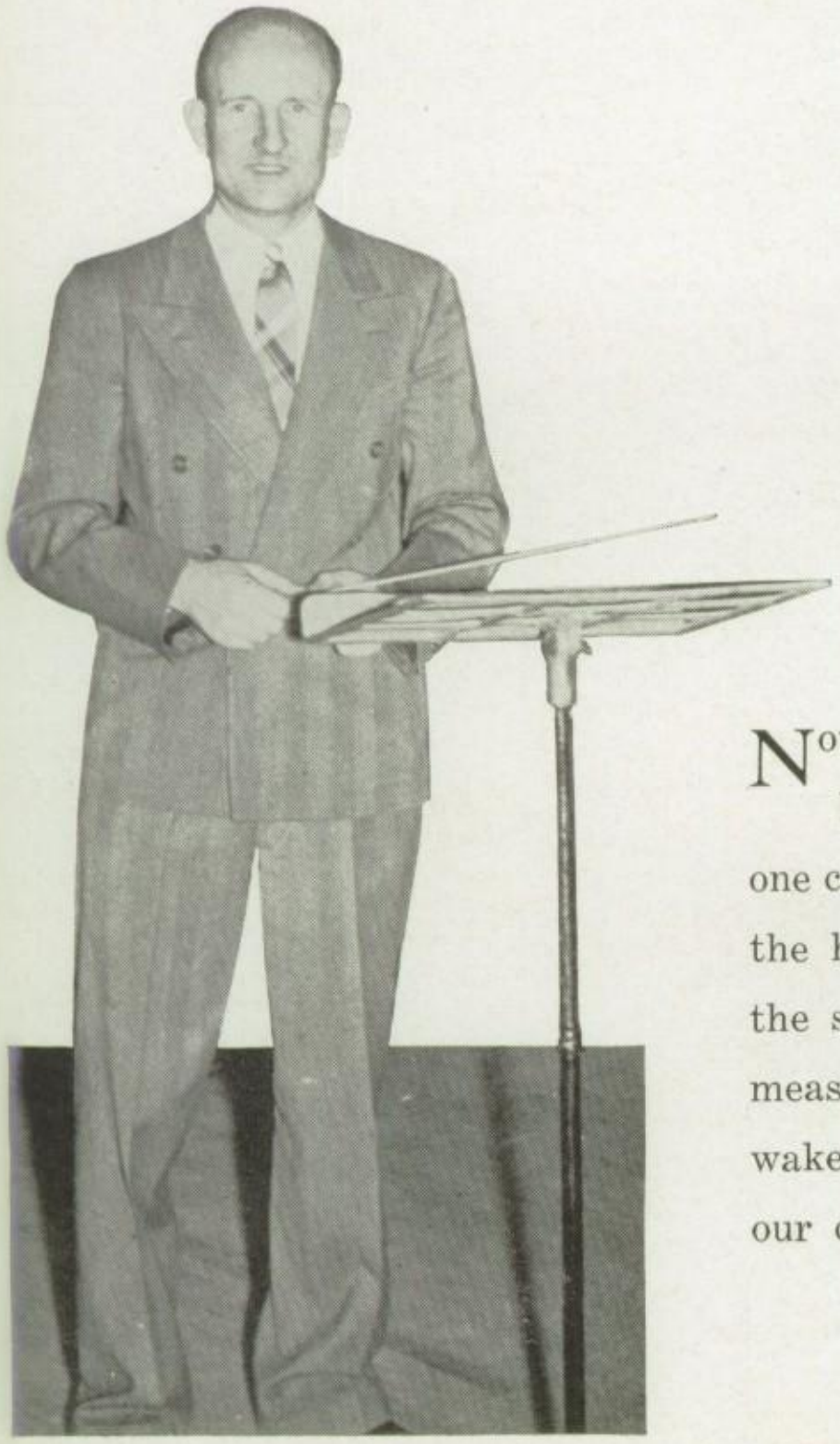


Fencing Club

A swiftly changing industrial society makes it necessary for us to adjust our personal lives. Within the past score of years we have had to adapt ourselves to a new-found freedom—the freedom of leisure time. For the first time the business and factory man alike find themselves with time to spare. The revival of the ancient are of fencing was timely.

While fencing may be one of the most strenuous sports known to man, it can be carried over into adulthood when other, more exhaustive sports must be dropped. This is because here skill, not brawn, is supreme. The development of skill is the primary concern of the Fencing Club. In acquiring mastery of this art, the members are learning a leisure time activity which will serve them in good stead as long as they are able to hold a foil.

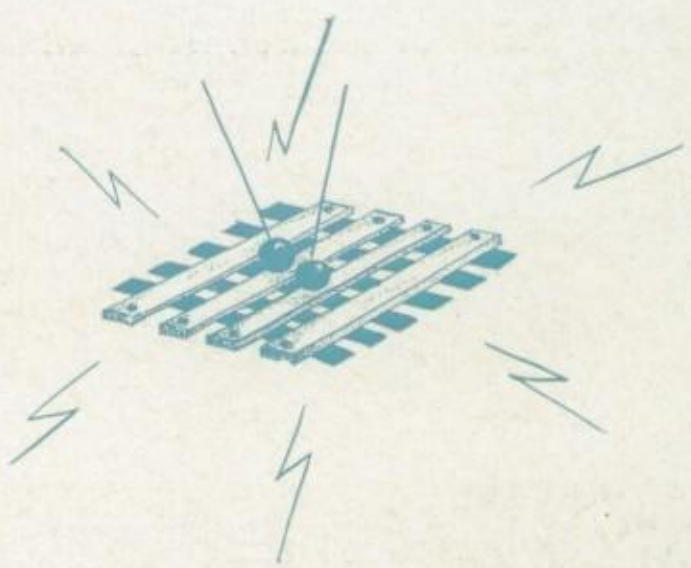
Row 1—Allen, Carver, Geist, Schuerger, VanValkenburgh.
Row 2—Allinger, Nurse, Hollsworth, Light, Stengal, Deeter.



Mr. Evans

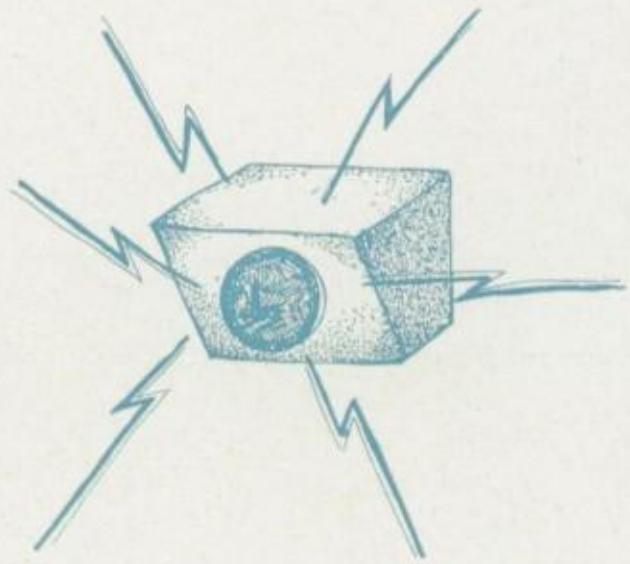
Music Awakes the Soul

Not everyone can have musical talent; few can have ability both in voice and for playing an instrument. But everyone can learn how to appreciate good music—how to discern the harmonious from the discordant, the melodious from the stiff composition, and the rhythmic from the broken measure. It is the solemn duty of the Music Department to waken in every individual in our school, and through them in our community, a desire for further knowledge of music



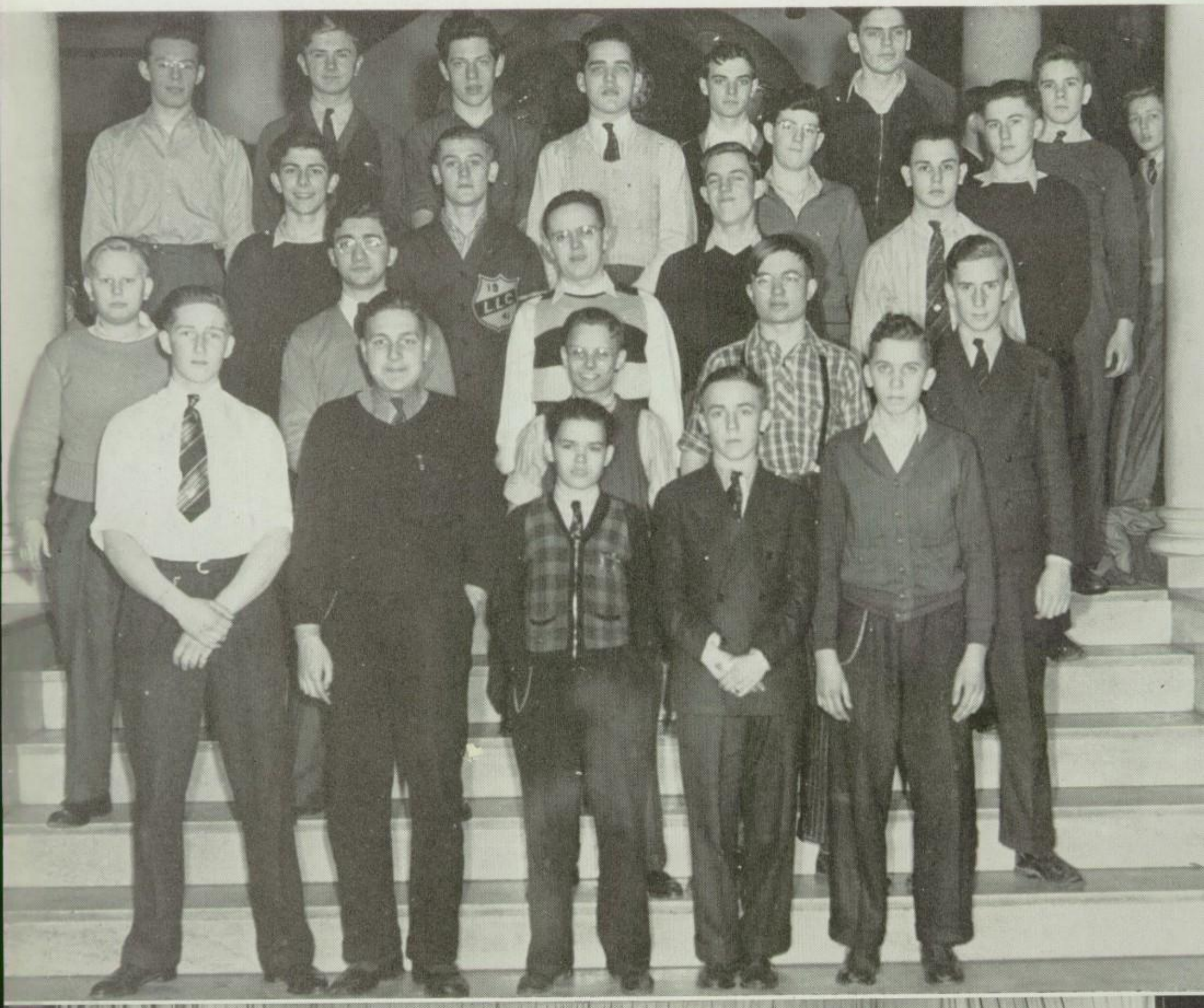
Mr. Jewell

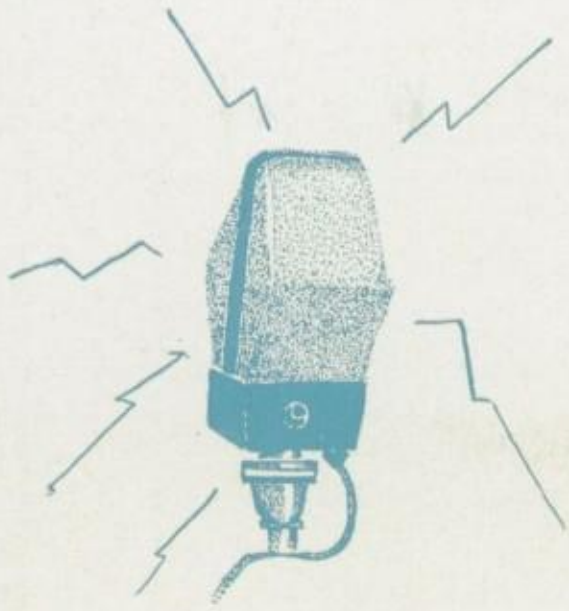
Drum Majors—Gieger, Gieger.
Row 1—Bell, Walker, Tindel, Buckley, Webb, Lija, Deeter, Cook, Kury, Groff.
Row 2—Houck, Alexander, Donnelly, Snyder, Grosclaude, Zwemer, Trope, Stewart, Bagley, Dobbins, Metcalf, Sutton, Young, Jackson, Blair, Christian, L. Christian, Brelsford.
Row 3—Steinebach, Wendling, Steed, Fischer, Lawson, Loth, Shaffer, Schwede, Yenne, Johnson, Riedel. Doepker, Steger, Vaughn, LaViseur, Saunders, Cobbledick, Vandervort, Sayle, Bailey.
Row 4—Crow, Wilcox, Ferguson, Mandt, Peters, McGloin, Roth, Wilkenson, Davis, Ferguson, Watts, Schaufele, Glasser, Loth, Rudd, Curwin, Church, Jones, Paulus, Mains, McIntyre, Fischer, Baker, Primo, Kruse, Knuth, Endress.
Row 5—Mr. Jewel, Snetzinger, Racine, Bittinger, Hurst, Conant, Croft, Mathiott, Filmore, Johnson, Hawthorne, Cohoon, Rogers, Efferth, Davis, Elliot, Horning, Burton.



and a keener appreciation of the finest compositions and composers. Music and self-expression are one. To learn how to express one's cultural side is to learn how to enrich one's entire personal life. By providing an opportunity for the development of skill in playing or singing, for the broadening of appreciation of beauty in song, for the building of a rich, full culture, the Music Department is provided a basis for an integrated, better rounded citizen of our culturally-minded communities of tomorrow.

Voice or Instrument . . . . Take Your Pick





Boys Glee Club

The Boys Glee Club is a volunteer organization for high school boys who are genuinely interested in developing their own vocal talent and in singing in such a group. The enthusiasm of these boys asserts itself in the vivacious manner in which they present their selections. The group specializes in the semi-classical pieces which are suitable to their voices, and for public performances.

Row 1—Smetts, Carlson, Allen, Pattray, Schuerger.
Row 2—Radcliff, Cariotti, Melick, Gorsclaude, Schindler.
Row 3—Matejik, Marinko, Evanson, Crothers, Glasser, Stapf, Platt.
Row 4—Blogna, Sobeck, Trick, Cregar, Kroehle, Bayes, Stanley.

Orchestra

Although we may not all understand the intricacies of a concerto, rhythm pronounced by the drums, or the means used to produce a specific effect, we may enjoy the music played by Lakewood High's orchestra under the direction of Mr. Jewell. Frequent public performances of the orchestra enables the citizenry of our community to observe the cultural progress attained in our schools.

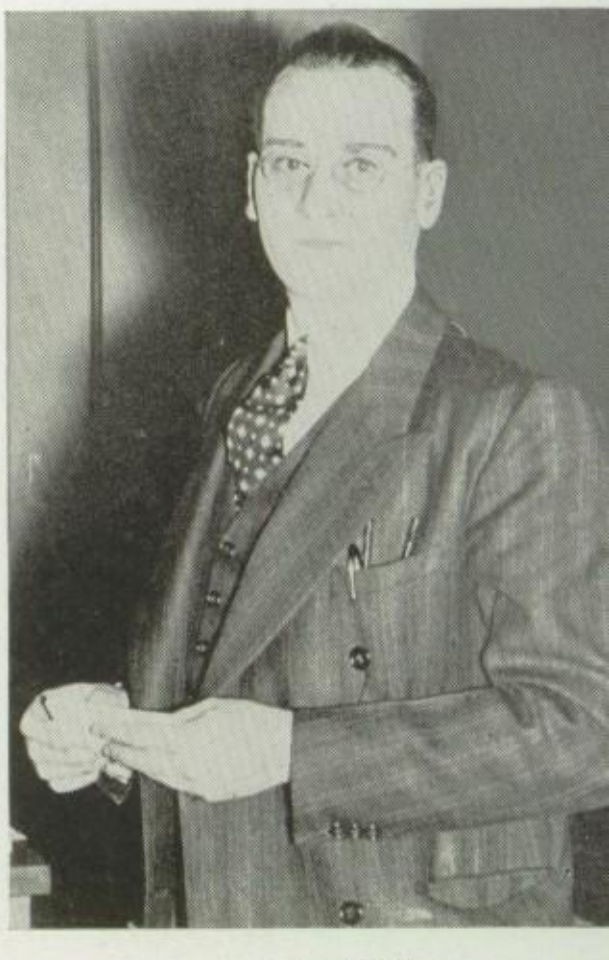
Violas—Lafferty, Manes, Stoll, Nobis.
Cellos—Brauer, Christian, Croft, Riedel, Swing, Shewring.
Basses—Bain, Fischer, Watts, Snyder, Johnson.
Flutes—Brelsford, Groff.
First Violin—Malin, Parker, Hazelwood, Duszek, Vogel, Shuster, Ciprus, Poetorak, Metzler, Mayton.
Second Violin—Ferguson, Newcomb, Whittaker, Hamel, Gregory, Machert, Costanza, Watchler, Tidik, Zuris, Denmark.

Oboes—Deeter, Cook.
Bassoons—Sutton, Young, Metcalf.
Tuba—Mathiott.
French Horns—Doepker, Dobbins, Stewart, Bagley.
Clarinets—Alexander, Endress, Bell, Walker, Houck.

Trombones—Glasser, Premo, Baker, Kruse.
Trumpets—Yenne, Beardsley, Shafer, Loth.
Drums—Efferth, Rogers, Horning, Decklemeir, Davis, Burton.

Girls Glee Club

The Girls Glee Club is in reality two separate groups, composed of girls who wish to develop their voices, receive vocal training, and acquire experience in group singing. The large number of girls interested in this type of chorus makes possible two distinct groups. However, because they are under the same leadership, and because they study the same songs, they are able to sing together for assembly and in public.



Mr. McCollum

EIGHTH HOUR (left):

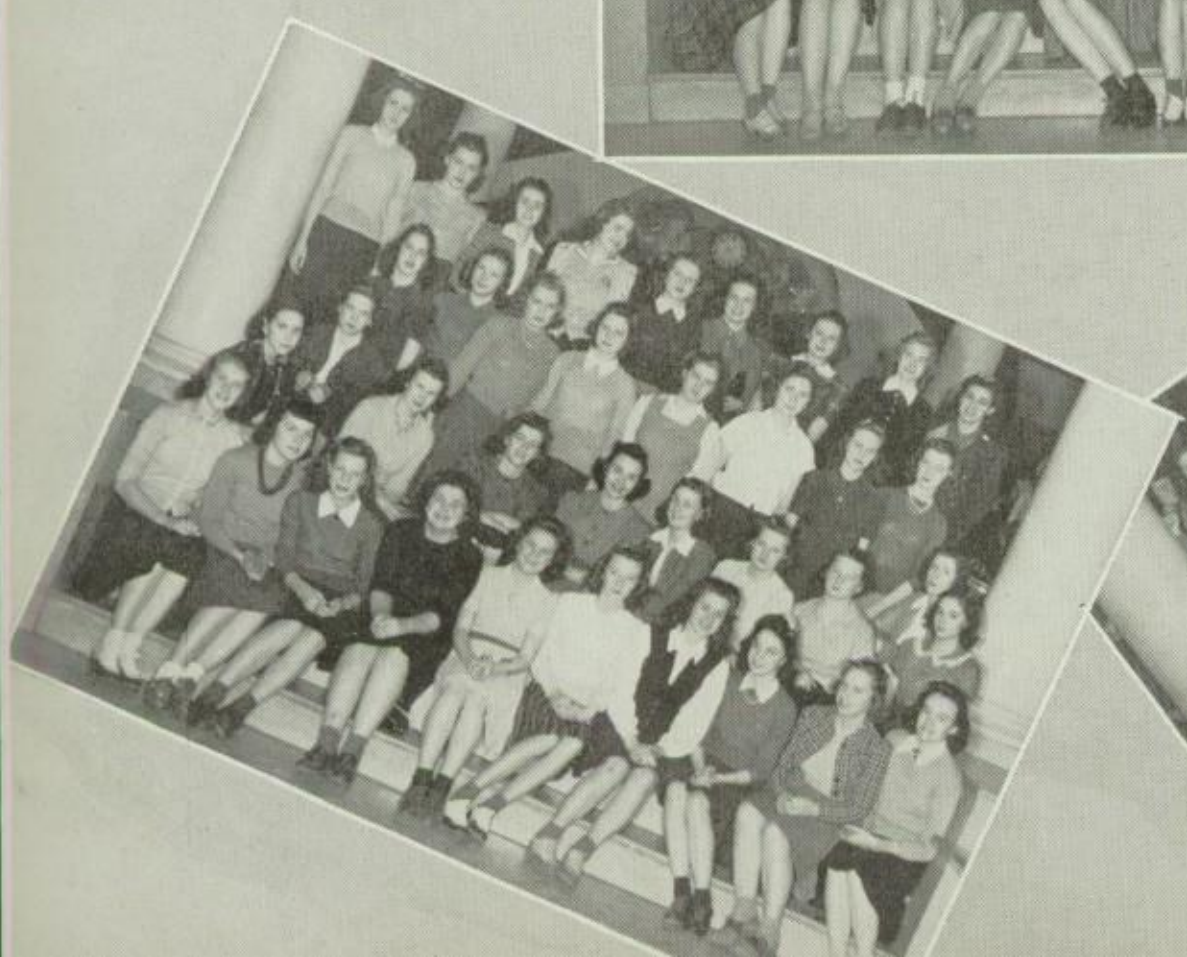
Row 1—Brown, Mathes, Greene, Nesbitt, Resick, Virtue, Hoyer, Isham, Snow, Valmore.
Row 2—Achilles, Adams, Mazur, Loeblin, Bledsoe, Foster, Sobeck, Dunlop, Langell,
Row 3—Oatman, Lewis, Martin, Light, Foust, Guman, Nelson, Houck.
Row 4—Evans, Miller, Kroehly, Wagner, Humphrey, Young, Goell, Welsh, Irwin.

NINTH HOUR (center):

Row 1—Benson, Scott, Ackerman, Pelleriti, Futhey, Stokes, Cerny, Knoska, Kane.
Row 2—Kurt, Ackeroyde, McCulloch, Isham, Garrett, Donaldson, Ondejka, Bugel, Mathiott.
Row 3—Gebert, Bender, Grumney, Atkins, Fontana, Lybarger.

FOURTH HOUR (right):

Row 1—Carter, Fowler, Stevenson, Peplin, Wedemeyer, Frey, Lyons, Phitzenmayer, Miller.
Row 2—Jeurgens, Irwin, Levet, Hills, Lang, Johns, Atkins, Levons.
Row 3—Lask, Dopmeyer, Moore, Duycsak, Wightman, Eicher, Bates, Sturdivant, G
Row 4—Collier, Neubar, Weiner, Keye, Monroe, Burton, Findlay, Bailey.



A Cappella Choir

Music and self-expression are one. This is particularly true in the A Cappella Choir directed by Mr. T. R. Evans. In this selective group, our most talented vocal students blend their voices in beautiful music. Cooperation is the keynote of any group singing; only by utilizing it to the fullest may the precision of the timing, the spirit of the rhythm, the depth of the harmony, and the beauty of the melody be adequately presented. Cooperation, a love of music, precise training, an appeal to man's love of beauty: each contributes to the continued and uninterrupted success of the A Cappella Choir.

Row 1—Bunyan, Malin, Schoen. Russel, Miller, Soltis, Zehnder, Burger, Krumrieg, Main, Betz, Schindledecker, Walton, Walmore, Zaffarano.
Row 2—Morse, Miller, Rew, Jerome, Brown, Hazelwood, Freund, Mitchell, Stinich, Peate, Cotton, Schutte, Lafferty, Marston, Lind, Behlen.
Row 3—Schweitzer, Snure, Carmichael, Watchler, Meeker, Wedemyer, Gilger, Smith, Palmer, Nortesgaard, Swing, Groff Halter, Bomgardner, McGinn, Stewart, Dollwiger.
Row 4—Schaufele, Carioti, Klarrich, Atkins, Burton, Brinner, Deeter, Steinbach, Carlson, Juris, Eifel, Baker, Geiger, Geiger, Rudd.
Row 5—Westfall, Jones, Bosworth, Stafford, Foley, Greider, Glasser, Morris, Frick, Milinicgyn, Langner, Smetts, Hamister, McArthur, Stanley, Foster, Duff, Knipper.

"Athletics are the first defense . . . . A nation's people are only as good as their physical condition"

Rightly or wrongly, our government is now rolling houndreds of thousands of young men to military training. It is a significant fact that a program should show us up so graphically in all our weaknesses. The first month of the draftee's training is spent in toughening up flabby muscles, in working rusty joints around to usefulness. In fact, many men of available age are rejected because of infirmities. Today our physical education program must dedicate itself to this: that the draft will not come as the sudden physical shock that it has so far.

Mr. C. H. Klauss

The physical hardships and toil of the frontier pioneer days have disappeared. It is a different kind of ruggedness which we must develop in our young men. Though they no longer need to be able to chop wood in freezing weather or build sturdy log cabins, they also must face physical hardships. Life is in a fast tempo and its accompanying nervousness and strain demand well balanced individuals. The school no longer concerns itself solely with the development of the mind; it has extended its sphere to include the body which clothes the min dand spirit. The task of developing and training the body of the builder of tomorrow's community has fallen upon the Physical Education Department. Today, more than ever before, this

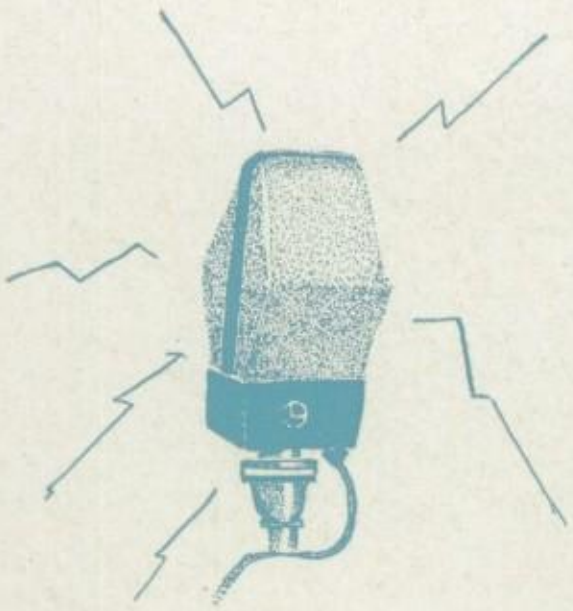
troubled world needs youth who have courage of the spirit, strength of character, and a firm resolution to live decently and morally. This need has caused an increased demand for athletics of every description. There is no better place where the attributes of good citizenship may be learned more naturally or thoroughly than in the hard knocks of the gridiron or the intensive training of a track man. Here, on the athletic fields of the nation, may the virtues of self-sacrifice, team spirit and cooperation, self-confidence and control be instilled in the sinew and fibre of our young adults.

Our peculiar frontier conditions may have vanished, but the changing world demands that we be prepared for the unpredictable. It is to this all-round preparation that the Physical Education Department directs its efforts.

Mr. Corneal Mr. Ness

Gym Classes

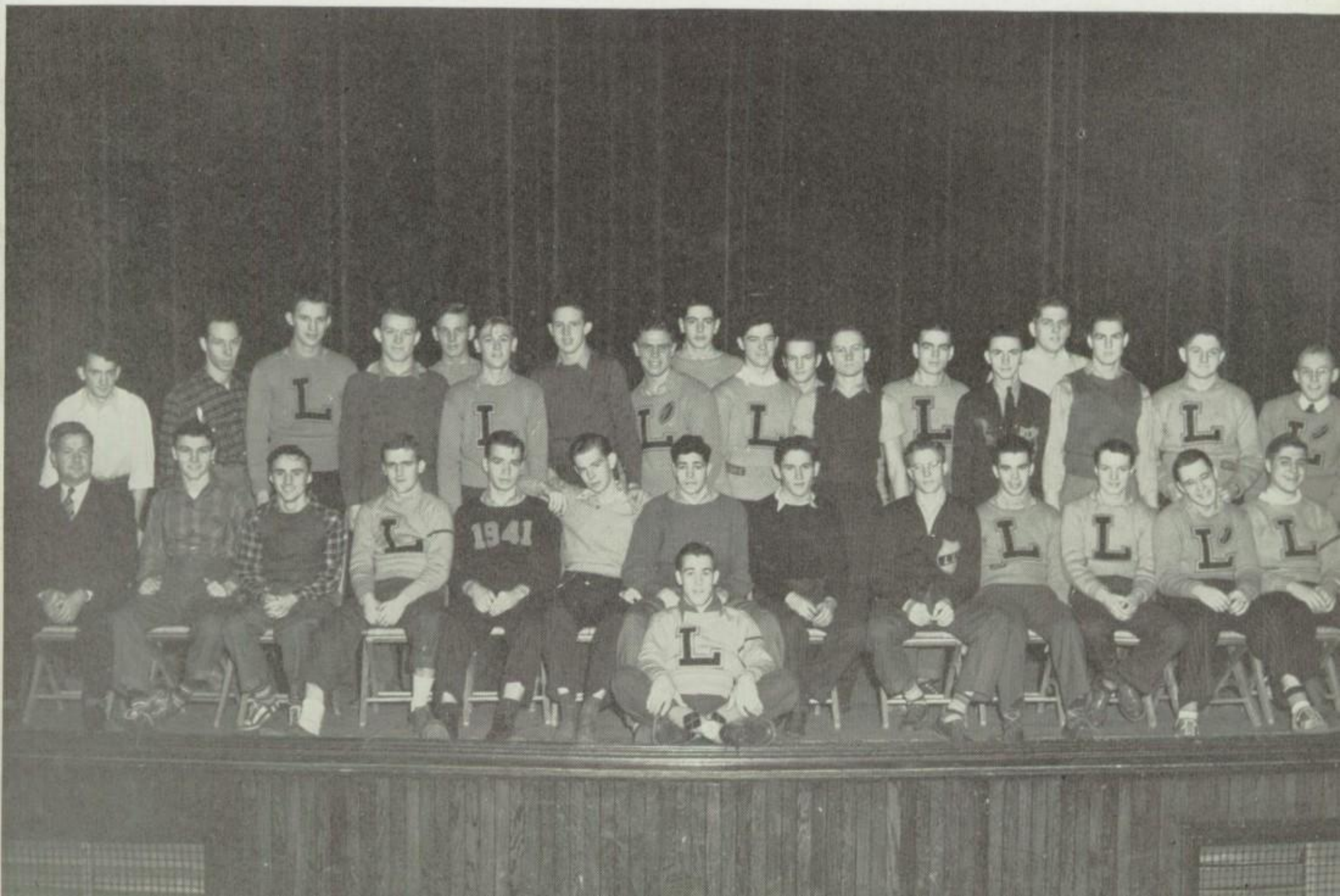
Every so often one hears some boys complaining of stiff joints, and this is a sure sign that either or both Coach George Corneal or Coach Ralph Ness has recently sent his or their gym classes through "the exercises" again. Or possibly the classes have just been required to run the quarter-mile. Our machine geared civilization softens us to the former physical hardships of the day's work. It is up to the gym teachers of the country to minimize the effects of this life of ease which we live. Their efforts show themselves in the aforementioned creaky arm and leg muscles. Painful, perhaps, but evidence of the necessity of the gym class in our educational structure.



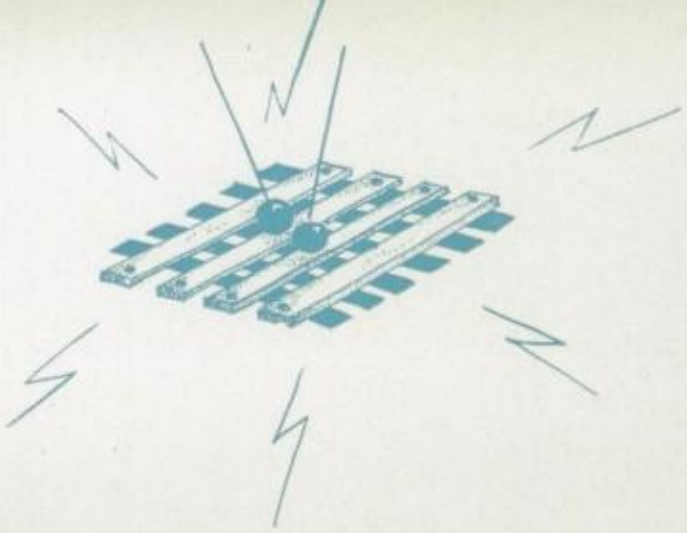
"L" Club

Courage, team spirit, and self-sacrifices are the qualities represented by the "L" Club. Both as teams and individuals the members of this club have proven their mettle. They have tasted the joy of victory and the bitterness of defeat, but they realize that having done one's best is their finest reward. The physical dexterity shown by these fellows as they carry the ball over the boal to "pay dirt" or strive to pass an opponent in a relay is even more than may-the-best-man-win. The fellows have learned to cooperate, to sacrifice self interest as they strive for a common objective. They are developing the qualities which will make them better citizens of the community. The qualities and accomplishments of the "L" Club members make them true sportsmen.

Row 1—Lewis.
Row 2—Coch Ness, Benbow, Maus, Jones, Farmer, Ziegler, Dare, McCarthy, Osgood, Miller, T. Huber, Suttle, Gross.
Row 3—Kelley, Schlenker, Rutherford, Jenkins, Liffiton, Sobeck, Eichwald, Heller, Crampton, Field, B. Huber, Mentges, Crothers, Boruff, Dailey, Langner, Wright, Burton.



Captain Dick Heller



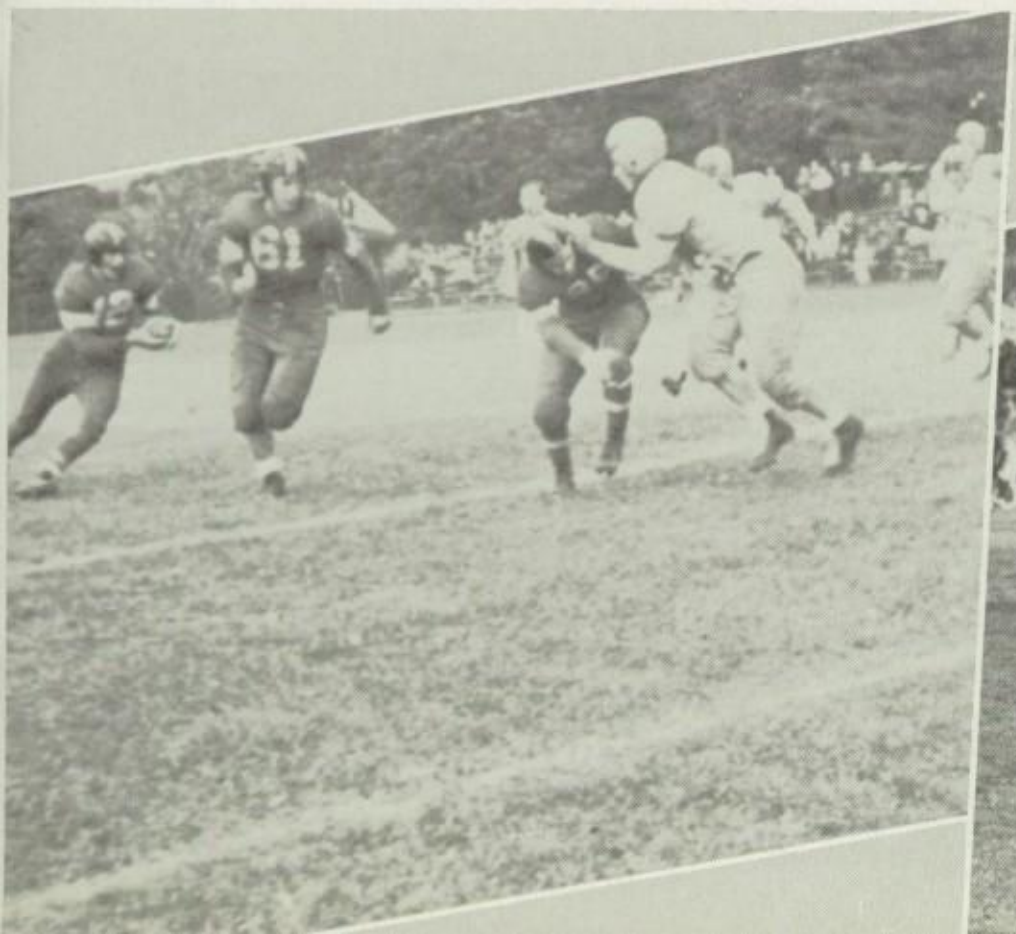
Winners of the LEL Crown!

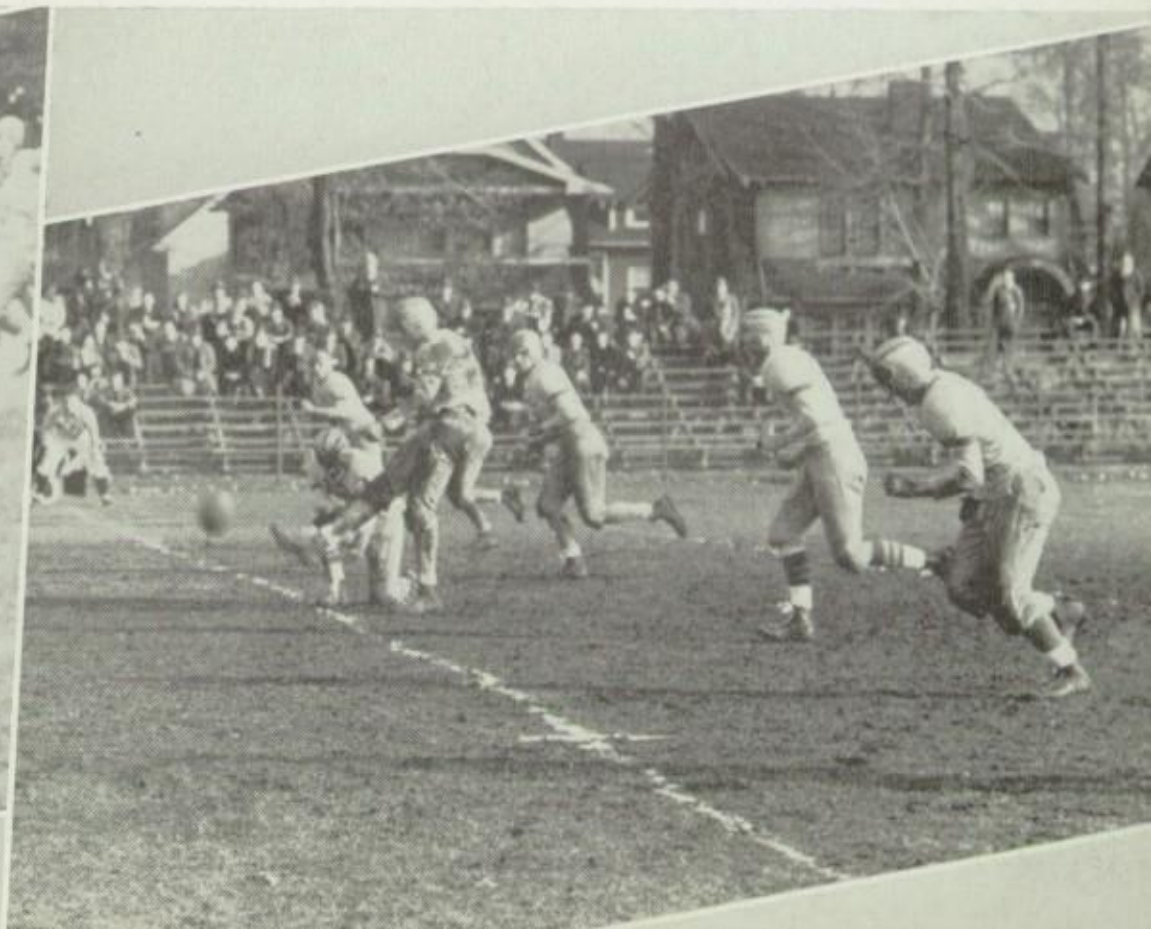
In the midst of Lakewood High's most successful athletic season, the football Rangers crashed through to share with Shaw our first Lake Erie League crown since 1924. Captain "Pete" Heller is recognized as one of the greatest centers ever to play here, and the line-cracking of mighty Cy Lipaj bids well to carry him into the professional football which is his goal, prior to coaching.

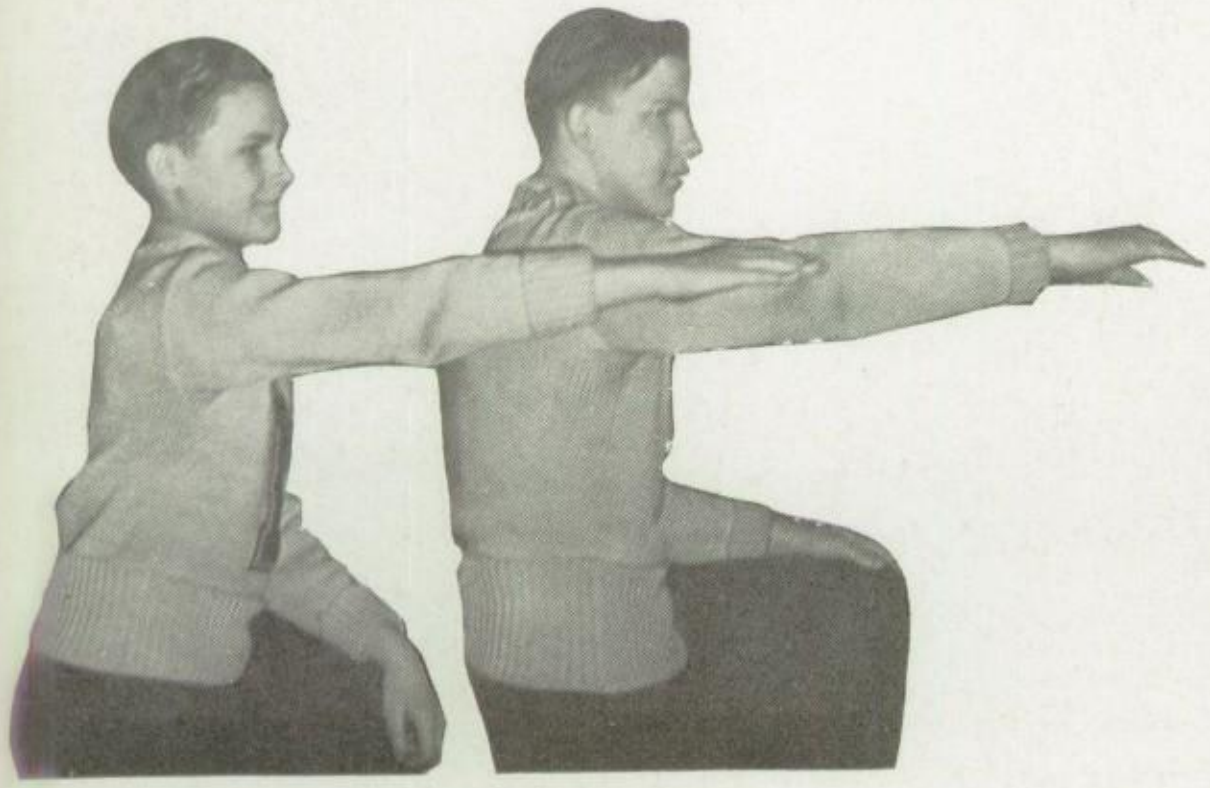
Row 1—Suttle, Farmer, Welfare, Cole, Schaufele, Bosworth, Elsner, Fletcher, Yost.
Row 2—Langner, Cox, Dare, Oakley, Eichwald, Dailey, Heller, Wright, Mentges, Gross, Liffiton, Sobeck.
Row 3—Coach Ness, Lewis, Jenkins, Benbow, Schlenker, Kresge, Drouillard, Burton, Markovich, Jones, Coach Ross.

The 1941 football season was the most successful in Coach R. E. Ness' experience yat Lakewood. It appeared to observers that a new spirit pervaded the week-night practices, evidenced by a signed agreement among the team that all would abide strictly by rules of training. The bond between coach and players culminated in dinners at Ness' house after games.

Cyril Lipaj







Ed Yensho Dick King

1-2-3-4 . . . Who Are We For?

Lakewood 53, River 0. A practice game.

Lakewood 37, Rhodes 0. Lakewood met their first competition and defeated a bewildered Rhodes team.

Lakewood 12, Clevland Heights 0. Lake Erie League opener with a heavier Cleveland Heights team gave the first indications of the quality of the Rangers.

A spectacular pass in the final minutes of play untied the score to give Lakewood a victory of 20 to 13 over Elyria.

Lakewood sailed over the season's half-way mark by rolling over West High, 56 to 0.

First Ranger loss was dealt to them by Shaw on a muddy field. Final score was 12 to 6.

Lakewood spectacularly ended Lorain's record of 19 undefeated games with a close score of 20 to18. Feature play was a 98-yard kickoff return by Jenkins and Jones employing a lateral pass on Lakewood's 20-yard line.

Lakewood defeats Shaker, final league opponent, 25 to 0.

Lakewood's Rangers, with nine victories and one loss, won their first league title in history even though they shared the crown with Shaw.

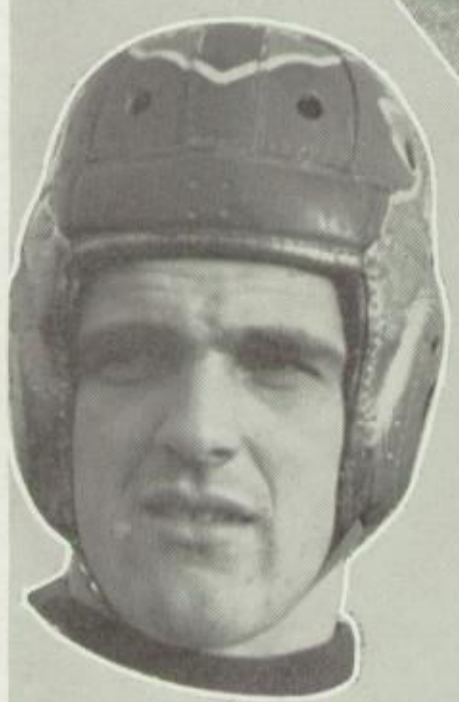
In a post-season game with Lincoln High, the Rangers won, 25 to 0.

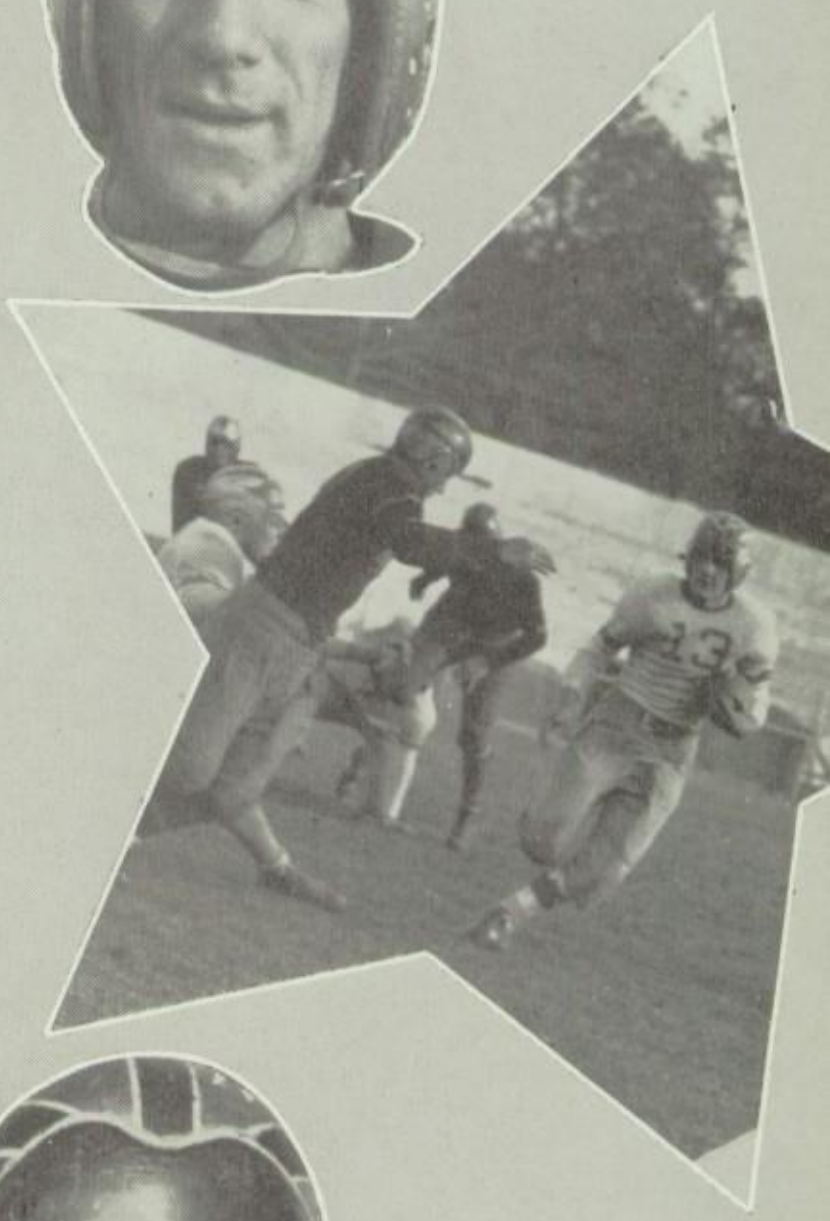
And thus ended the Rangers' most successful season since the Periclean era of 1923-24 and the Golden Tornadoes. Lakewood has embarked upon the shining age of her history!

Gross

Markovitch

Jones





Lewis

Benbow

Liffiton

Mentges

Langner

Dare

Wright

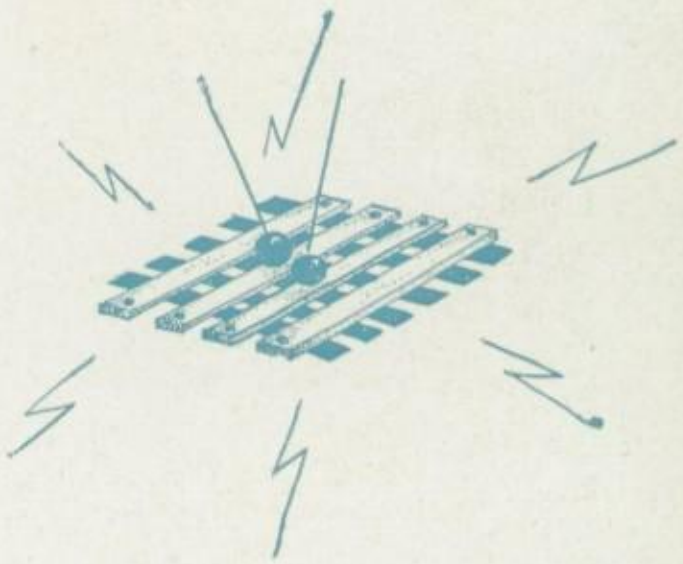
Jenkins

Dailey

Eichwald

The Old Order Changeth

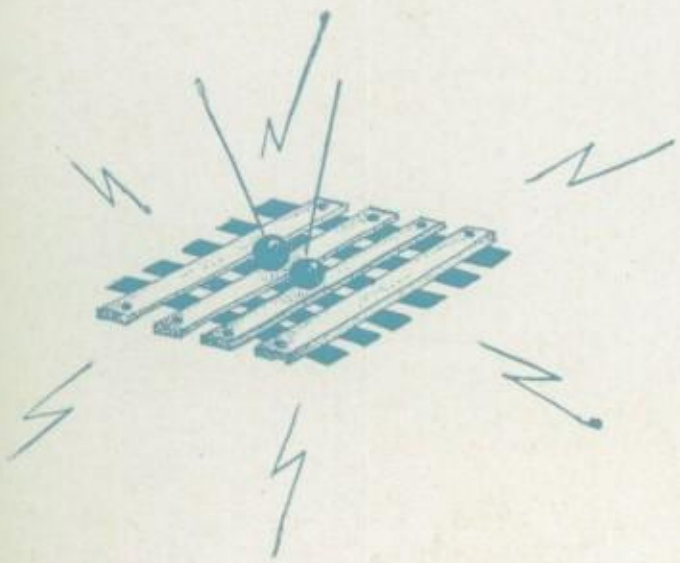
Attendance records for football games were broken last fall. The student body was behind the team to a man. And well they might be! Certainly any eleven aquitting itself so gloriously is deserving of all the support given it. We may hope the 1940 football season has revived "school spirit" in Lakewood High. Students are now becoming more conscious of the thing which they cheer, the reason they all sing the school anthem, why they are so elated at a Lakewood victory, so saddened at defeat.



The years will tell, as they have a habit of doing. Has this bandied word "spirit" seen a renaissance in the halls of the Purple and Gold? When these pages have become a history long dead, present tenth-graders will know.

Our 1940 football team has given us a new trophy to place with the many others by the front doors. It has answered favorably to the challenge of Lakewood's past: the challenge of teamwork and fair play. It has increased the state-wide respect in which our school's name is held. We turn to the ranks of those returning: Jones, Lewis, Jenkins, to the reserves, and further in the distance the ninth-gradesr, and ask, "Men of Lakewood, what of the future?"

Junior Varsity Football

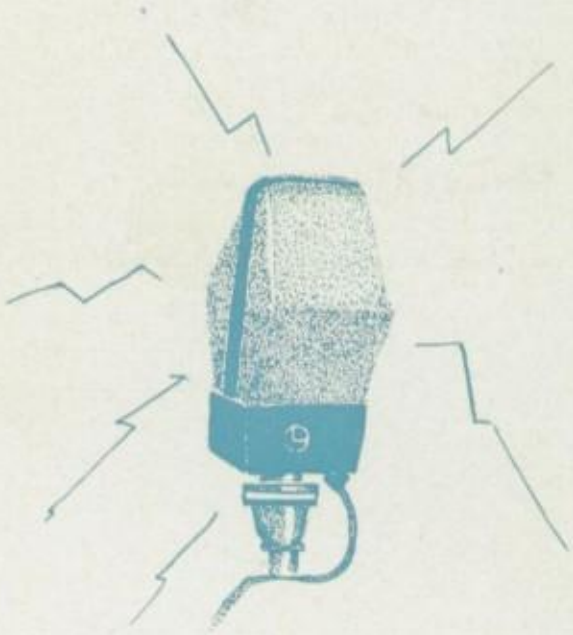


The reserves this year won eight games and lost one. Probably the msot consistently good team in Lakewood, the junior varsity turns it material over to Coach Ness at the end of the tenth grade. Boys come to it with experience from the ninth grade team, and leave it full of the gridiron wisdom of Coach Russell Linden. The reserves are noticeable around school by the way they stick together and join in groups. Possibly this explains some of their successful team work on the field.

People have wondered what is the success secret of Coach Linden for many years. His teams inevitably show power on the ground and in the air, in addition to tight defenses. The record of past junior varsity teams is an amazing series of successes.

It might be said that last fall saw the first results of the ninth-grade team system installed four years ago by Coach Ness. This added experience helps Coach Linden teach his charges more, spending less time on fundamentals, and they go on to Ness ready for some big-time football.

At any rate, star reserve teams have become legion at Lakewood, so we expect another next year; the performance of these tenth-graders leads us to expect a star varsity also. Last fall crowds thrilled to long passes, end runs, and line plunges; all seemed to work with equal efficacy. High scores amassed by the local team indicate plenty of scoring punch. Certainly the power exhibited by the 1940 reserves, and the speed and versatility of its backfield, point favorably to the next two years of Lakewood's future.



Row 1—Kevesday, Henry, Cawrse, Ritchie, Stoney, Shestina, Lauersdorf, Luke, Martin, Mondak.
Row 2—Linden, Racine, Cole, Hamister, Falls, Saba, Leskow, Teedmond, Hausen, Todd, Hirschfeld, Gdovin.
Row 3—Bauman, Trace, Kingsburg, Mathie, Bailey, Duncan. McKnight, Wehrung. Maire, Johnson, Eichwald, Greenleaf, Chester.

Varsity Basketball

Row 1—Benbow, Lewis, Eichwald, Jenkins.
Row 2—Duff, Parris, Bonness, Jones, Oakley, Rutherford.

Eichwald

Benbow

Jones

Jenkins

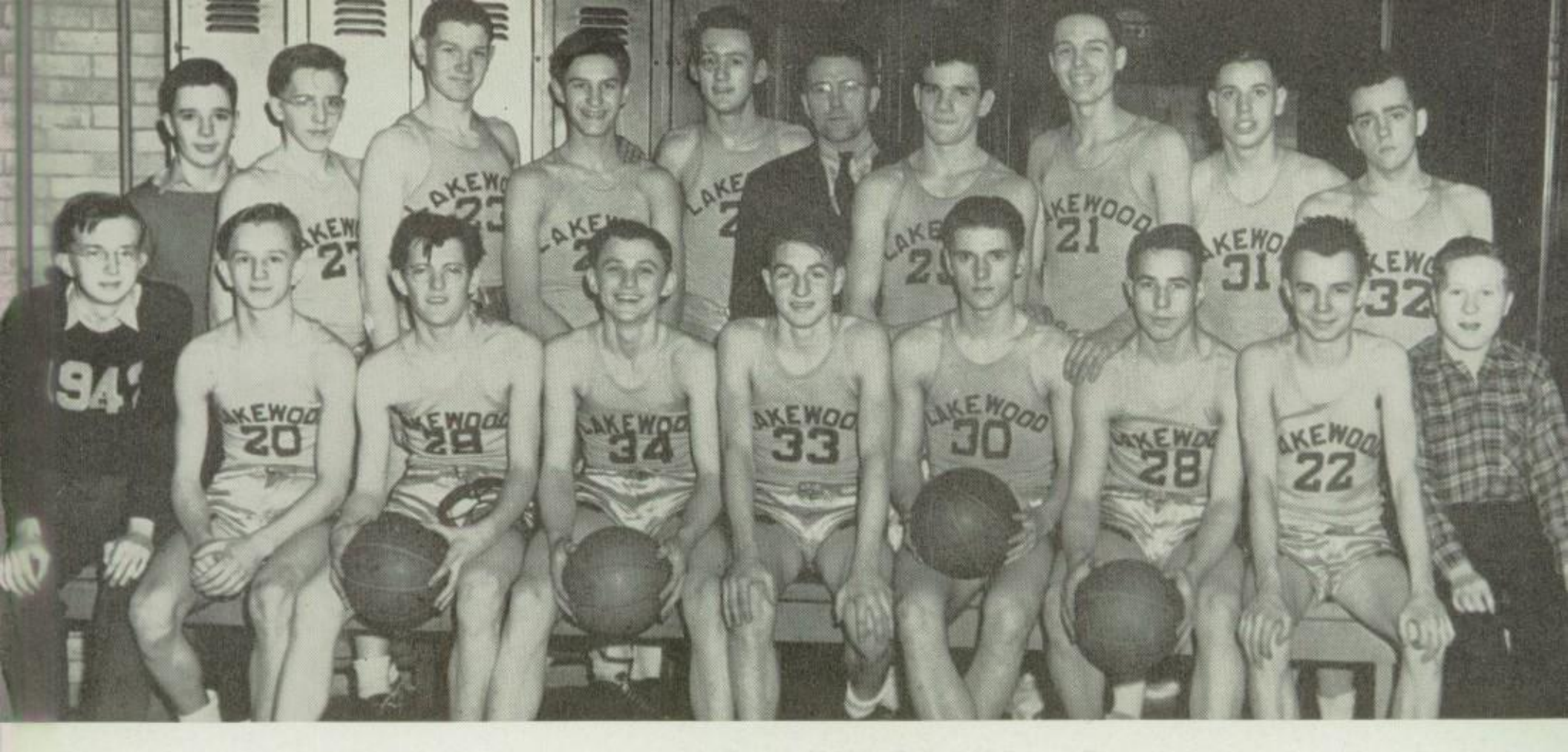
Boness

Lewis

Basketball Scores

Lakewood.....26	West Tech 31	Lakewood.....39	Heights 32
Lakewood.....28	Akron North 26	Lakewood.....34	Lorain 31
Lakewood.....37	Shaw 26	Lakewood.....53	Shaker 18
Lakewood.....41	Lincoln 31	Lakewood.....64	Shaker 34
Lakewood.....30	Alumni 23	Lakewood.....50	Maple Heights 31
Lakewood.....33	Elyria 34	Lakewood.....36	Shaw 35
Lakewood.....39	Heights 34	Lakewood.....39	Ashtabula 27
Lakewood.....50	Lorain 35	Lakewood.....36	Portsmouth 35
Lakewood.....46	Shaker 24	Lakewood.....32	Springfield 31
Lakewood.....45	Shaw 25	Lakewood.....34	Massillon 31
Lakewood.....42	Elyria 10	Lakewood.....30	Martins Ferry 37

To the Purple and Gold basketeers goes the honor of our outstanding athletic accomplishment of 1940-41: second only to Martins Ferry, the team was followed to Columbus by over 200 ardent student rooters. The meteoric climb into the finals more than anything else fixed statewide attention on Lakewood high. Using a fast-breaking, ball-hawking attack, the boys walked over all opposition that came their way, rising to phenomenal heights when they prevented Elyria from scoring a single field goal! 1940-41 cagers, here's respect for you, and for your record!



Row 1—Kingsbury, Gdovin, Jurcisin, Lestock, Brown, Mathie, Bailey, McIntyre, Farrance.
Row 2—Ekey, Bowman, Duncan, Hjueisen, McKnight, Mr. Kluckhohn, Cole, Poole, Paulus, Martin.

Junior Varsity Basketball

The junior varsity cagers had an even season: seven wins against seven losses. Two impressions are good: the juniors picked up a dark record near the end of the season with a long string of consecutive victories, and much of the individual play indicates good varsity material.

The younger team's successes were dimmed by the brighter light of the great varsity team of 1940. Unfortunately, less of the spotlight was given the tenth grade team this year than is usually accorded to it. If, however, the stars of this squad can be welded into a single fast-working unit team, they should get their share of the glory in the next two years.

Student interest in the reserve netmen is high. Coach Kluckhohn's charges always play a spectacular game and never fail to hold the attention of the audience every bit as much as the big team.

We shall hear more of the boys that were the 1940 reserves, when once again next winter the swish is heard of sphere through net.

Set Point!

The gruelling game of tennis has few equals in athletics requiring skill and endurance. It is not a new game; tennis is mentioned in Dumas' "Three Musketeers." It demands muscle and brain, and Ranger tennis teams have never failed to meet the demand. Last fall the Lakewood net squad upheld its share in this year's success in sports by placing second in the Lake Erie League.

Throw Him!

Wrestling is probably the most ancient of human pre-occupations surviving today. Certainly no sport calls for more strength, both of body and will. Three years ago, under Coach Ness, wrestling was revived at Lakewood High School, and has since taken its proper place in our athletic scheme. Last fall five members of the "grunt 'n' groan" squad reached the district finals.

TENNIS TEAM:

Row 1—Duff, Torreson.
Row 2—Eggert, Jonap, Scholl, Oswald, Sepesi.

WRESTLING TEAM:

Row 1—Mayfield, Ahrendt, Downey Finneburg, Andras.
Row 2—Heinrick, Grosclaude, Christino, Atkins, Wilhelmi.

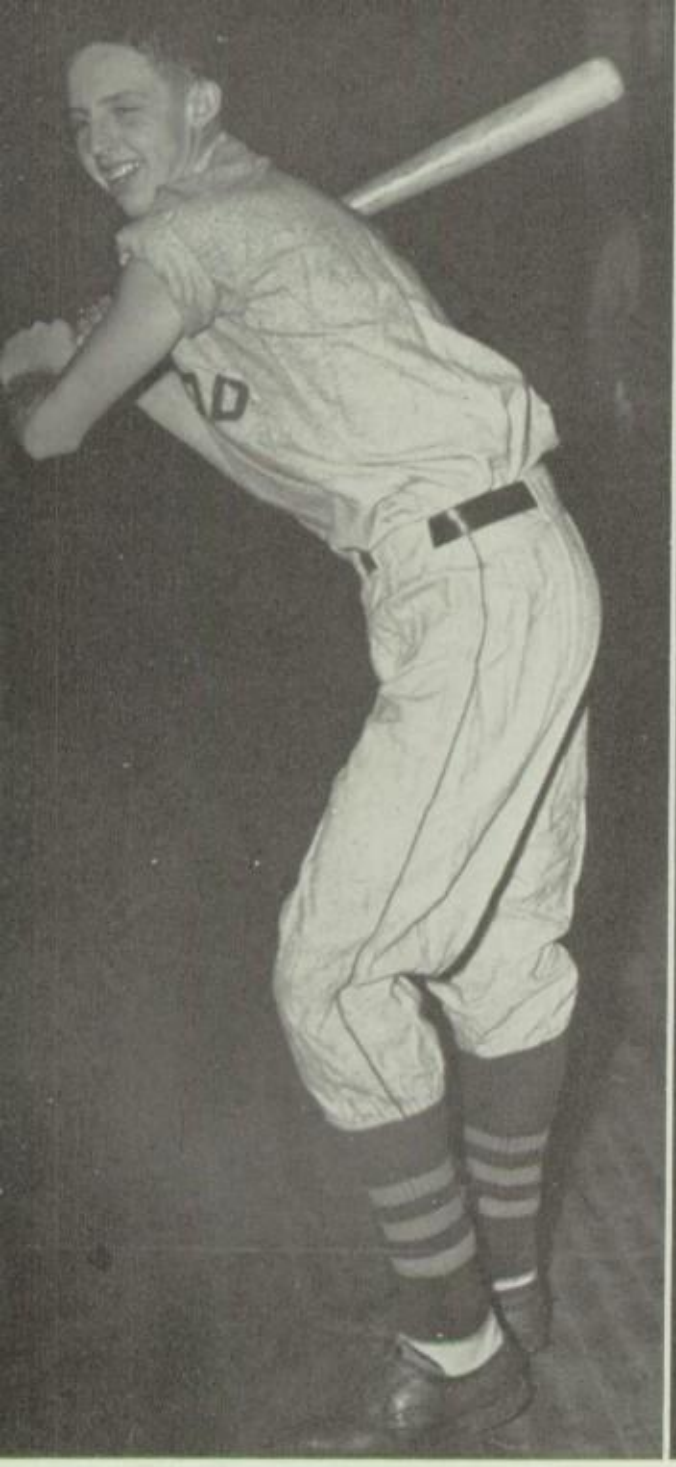
Swimming Team

Significant in man's conquest of his surrounding elements is the great interest in swimming. The feats performed by expert swimmers seems almost to rival those of fish in their natural environment. Certain it is that fish could never do as well on land as man does in the water!

During the season of 1940-41 the Ranger mermen finished second in the Lake Erie League meet, second in the district, and took fourth place in the state meet. In the course of this season the team cracked more than one pool record. Should Lakewood win the LEL crown next winter, as they did in 1939-40, they will keep the cup, as the award for winning two out of three of these contests.

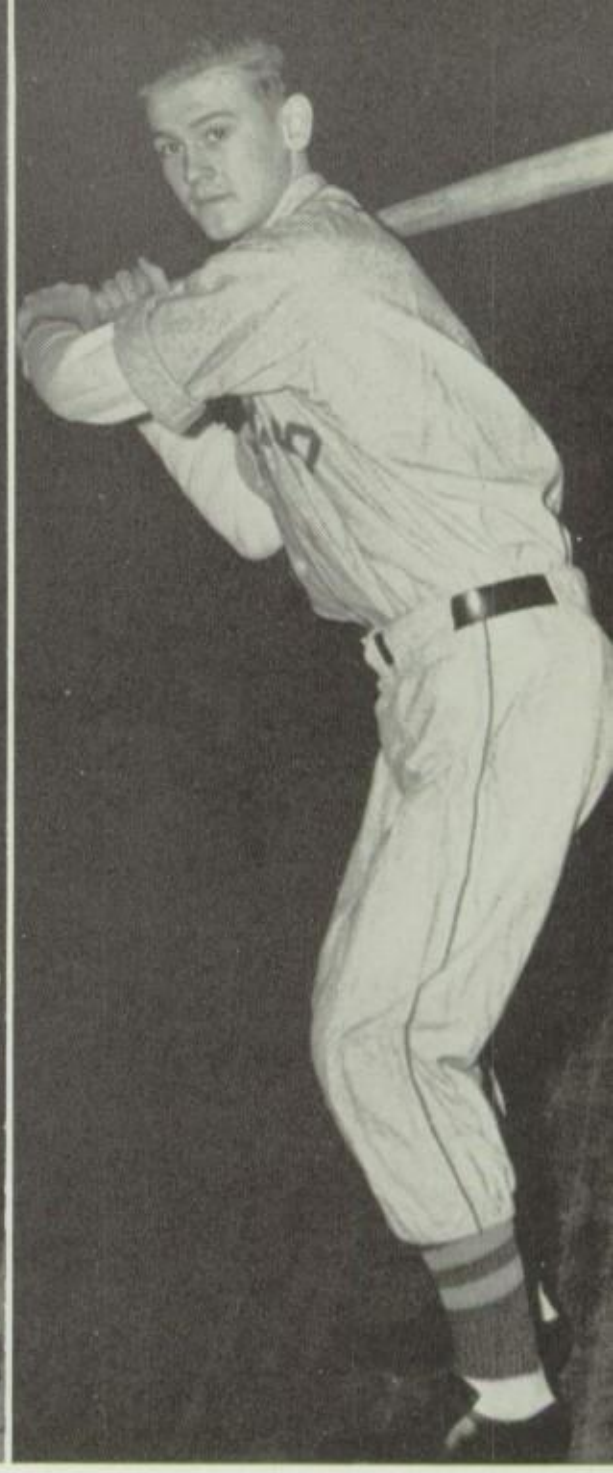
Coach Linden is responsible for Lakewood's aquatic success, in addition to his handling of the junior varsity football and golf teams.

Row 1—Perry, Mach, Kroele, Kelly, Paisley, Shadle.
Row 2—Rogers, Smith, Merriam, Grant, Furlong, Webb, Huber, Johnson.
Row 3—Glasser, Gettell, Snetsinger, McMillin, Kingsburg, Shakespeare, Norton, Crampton, Cook, Sateck, Trace, Hauer.
Row 4—Field, Woods, Coach Linden Stubbs.



Eichwald

Murray



Sobeck

Baseball

No one can deny that baseball is America's national pastime. Baseball combines the ingredients of teamwork and individual achievement ideally. This must always be the case in a democracy.

District championships are often captured by Ranger nines. At this time (late April) there is not sufficient data on which to base any prediction. With a more convenient place for games this year, student backing should greatly increase, and it seems safe to say that Coach Ross will produce another winning team.

Track Team

Lakewood High School boasts a tradition of first-class track teams. Track and field were possibly the first organized sport. Present-day Olympic games are directly descended from the recreation of early Greece. The main difference is that our men of today are faster and stronger by actual records than the classical heroes of Hellas. We of Lakewood say proudly that our boys are faster and stronger than the rest of the Lake Erie League teams. Coach Corneal has done well in bearing this out. Under his supervision the Purple and Gold has a monopoly on past LEL track and field crowns.

This year Corneal is starting out with new recruits in most events. At the Cinema's press-time they have thus far done well, and give every indication of another successful season.

Top picture—
Row 1—Martin, Morris, Humphrey, Klerrich, Hanna, Levord, Jessup, Krist, Reilly.
Row 2—Andrus, Polcha, Harrin, Cahoun, Primo, Knipper, Westfall, Krist.
Row 3—Merriam, Hunt, Groves, Morgan, Meyer, Doucet, Field, Bartlett, Anderson, Kohl, McKnight, McLaughlin, Mathie.
Lower left—
Row 1—Gerlach, Eklund, Christino, Duff, Vlna.
Row 2—Yuhaz, Hrivnak, Ralph, Shakespeare, Donnelly, Seyfried, Dailey.
Lower right—
Row 1—Bailey, Crook, Lanning, Miller, Crothers, Anderson, Yuhasy, Hebanak.
Row 2—King, Whikehart, Leighton.
Row 3—Parris, Kuko, Dogdovin, Dill, Bell, Vendivort, Mr. Watters, Osgood, Hrivnak, Thacik.

Cross-Country

Cross-country running is perfectly designed to test the staying powers of anyone who cares to try. When, after five or six minutes of hard running, his throat becomes a hot coal, when his chest hurts as though someone had stuck a knife in it, when his legs are almost numb from pounding, pounding the dirt beneath his feet—then he will realize what cross-country running is. He will appreciate the two-mile race as no one who has not experienced it can. He will know the meaning of endurance, of perseverance.

Many ambitious runners participate in both cross-country and track races. Coach Watters has constantly turned out good cross-country teams at Lakewood. Last fall Irwin Maus, pictured here, finished fourth in the district meet, and the rest of the team placed near the front of a large field.

Row 1—Martin, Jessup, Angelo.
Row 2—Marks, Kelley, Westfall, Ondrus, Knipper, Coach Watters.

Girls Physical Education

A sound, healthy body is a pre-requisite for full participation in all the phases of normal living. To establish lifelong habits of healthful living has been one of the goals toward which the Physical Education Department constantly directs its efforts. Seeing in every girl potential leadership, skill, and fine sportsmanship, the department has planned its activities so that the greatest extent of these qualities may be developed in each girl. Teachers realize that no two girls may be treated alike, and it is toward individual training that they devote their efforts. Complete individual attention is impossible in large classes. However, a wide variety of sports gives each girl a chance to engage in the activity which she most enjoys and to attain confidence by excelling in her particular field. At the same time it greatly increases the possibility that she will continue to be active in that sport after she is out of school.

Miss Hiserodt, Miss Whitlock, Miss Kopp

Girls Gym Leaders Club

Trained leadership is essential to the smooth organization of any group. Under the tutelage of the Leaders, interested girls may learn the duties and functions of this service organization. By this method of apprenticeship, capable student leadership is always available. It is only by experience that we may learn how to direct people, how to organize groups, and how to be a leader. This experience is given to interested students who join the training club and then Leaders' Club.

The qualities of leadership learned in a gym class may be used in any field of endeavor. It is the assuming of responsibility, the fulfillment of obligation, the cheerful cooperation, the just division of work, and the loyalty to superiors and the group as a whole which characterize the real leader. These qualities will characterize the Leaders of our community tomorrow.

Row 1—Faflick, Cottier, Gibson, Anderson, Secor, Snow, Newhouse, Fisher, Ruetenik, Sharpe, Feth.
Row 2—Zaffarano, Wileman, Betz, Mitchell, McIntyre, Ellis, Yngve, Lyons, Schon, Zinder.
Standing—McQuilken, Whener, Khurt, Horan, Holkesvig, Luekens, Bomgardner, Schultz, Miller, Frey, Heckman.

Tankateers Club

Cooperation and friendship within a community may most successfully be stimulated by sponsoring occasions wherein representatives of all groups may meet and work and play together. It is the personal acquaintance of someone in a particular community which gives a feeling of friendliness toward that place. This is one of the reasons why inter-mural gatherings have been encouraged. Tankateers has long been one of Lakewood High's ambassadors of good will. Through the splash parties which it sponsors, representatives of all the schools in our community may meet and form a nucleus for further friendship.

Tankateers is organized for advanced swimmers. Its philosophy is not one which is satisfied with mediocrity; it continually strives for further perfection. This is the motivating force which will give impetus to the progress of our communities of the future.

On high board—Schuele, Walker, VanDyke, Boehm, Chopp, Corwin.
Row 1—Bell.
Row 2—Foster, Langell, Feller, Donnelley, Hazelwood, Powell, Findley, McCauly.
Row 3—Lutz, Allen, Winter, Young, Townes, Hollingsworth, Burhans, Gentch, Wheeler.
In water—Kroehle, Stark, Horan.

Boot and Bridle Club

The community's sincere interest in all of the activities which contribute to the general welfare of tomorrow's citizens expresses itself unmistakably in the widespread Metropolitan Park system, through which runs a network of bridle paths. Using those paths extensively is Lakewood High's Boot and Bridle Club, an organization personifying the ideal of fine horsemanship. Ever since man first mastered the wild ponies, the expert rider has been envied by others. Tales of great horses, culminating in the mighty Pegasus, fill our ancient legends. In these songs of praise we symbolize our respect for the beast which for so many ages bore the burden of civilization's transportation and communication. It might well be said that civilization has been built on horseback. In helping to maintain the health of the younger generation, this is still true. To encourage the development of fine horsemanship is the aim of the club.

Row 1—Alexander, Kroehle, Winter, Roser, Uher.
Row 2—Kenney, M. Bender, Foster, White, Knowlton, Bell, R. Bender.

"What Is Our Job in the World?"

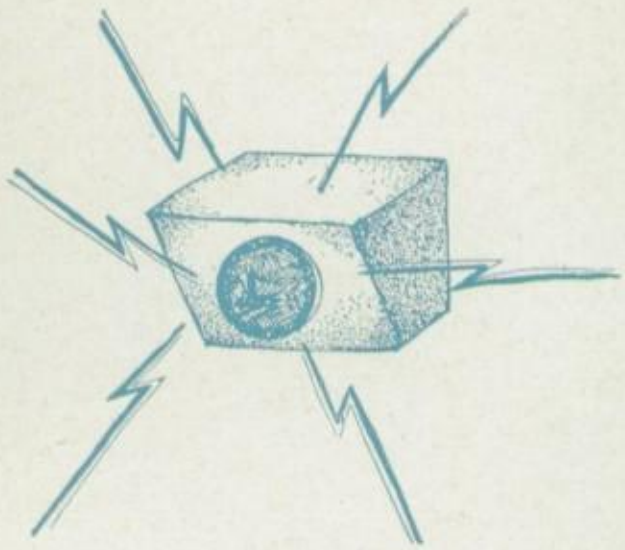
Reverend Hunt Asks Grads

In January, 1941, one of the smallest graduating classes in Lakewood High School's recent history heard this address. The passing of this group left a gap, far wider than its own numbers would indicate, in the social world of our school. It was a compact collection of quality, a concentration of talent, which every teacher admits freely. But it is gone—the quality, this talent. It has passed into the troubled, confused sea which we commonly know as "the world."

In time we shall know what becomes of educated intelligence. How will this group of less than 200 accept the tasks and the problems which it has now inherited? Will it but nervously touch them, trembling at their ponderous complexity, or will it seize them with the masterful hand which in Lakewood it wielded so well?

Left to right—
Jim Mackenzie, President
Martha Fullerton, Secretary
Helen Fruend, Vice President
Dick Heller, Treasurer

January Class Officers



Class Night Committee

John Crampton, chairman; Gaines Cook, Bill Boruff, Vera Bunyan, Janet Sedgwick, Fred Porter, Arthur Stehlik, Ruth Carter, Shirley Atkinson.

Commencement Committees

SENIOR PROM—Jean Miller, chairman; Patricia Hart, Russ King, Virginia Horsley, Glenn Grossman, Gertrude Galazin, Malcolm Arthur.

ANNOUNCEMENTS—Ann Cutler, chairman; Betty Farrell, Miriam White, James Given, Tom Huber.

RINGS—Charles Roentgen, chairman; Jim Mackenzie, Helen Fruend, Marjorie Ellis.

CLASS FLOWERS—Mary Secor, chairman; Doris McIntyre, Tom Seidman.

CLASS COLORS—Mary Gabriel, chairman; Carol Collier, Walter Miller.

BOYS DRESS—Wilson Chockley, chairman; Richard Heller, Dan Gunn, Paul Kirrkamm.

GIRLS DRESS—Helen Fruend, chairman—Martha Fullerton, Suzanne Fletcher, Dorothy Byce.

CLASS MOTTO—Clayton Findlay, chairman; Jeanne Deeter, Jane Kinglsley.

ALLEN, BETTY—Honor Society; Spanish 3; Glee Club 4; Friendship 2; Hi-Forum 2; Vocational Guidance Committee 4. Academic.

ANDERSON, RUTH—Cinema 2, 3, 4, Senior Editor 4; Friendship 2, 3, 4; Spanish 3; Auto 4; Cinema Representative 2; Student Council 3; Hi-Forum 4. Academic.

ANGELO, ERNEST—Spanish 3; Football 2, 3; Cross-Country 3, 4; Track 4; "L" Club 4. Science.

ARTHUR, MALCOLM—Math 4; Stamp 2; Glee Club 2, 3, 4. Academic.

ATKINSON, SHIRLEY—Friendship 2, 3, 4; Student Council 2; Times 4. Academic.

AYLSTOCK, WALTER—General.

BAUM, JEANNE—Commercial.

BELL, CHARLOTTE—German 3, 4; Thespian 4. General.

BENDER, RUTH—Hi-Forum 3, 4; Boot and Bridle 2, 3, 4, Secretary-Treasurer 3, Vice President 4; Auto 3, 4; Cinema Representative 4; Thespian 4, President 4; Friendship 2, 3, 4; Activities Council 4. Academic.

BICKFORD, MILDRED—General.

BICKLER, TOM—Speakers 3; Hi-Forum 2; Spanish 2. Science.

BLAIR, STANLEY—Stage Staff 2, 3, 4, Stage Manager 3. Social Science.

BLISS, LOIS—Academic.

BOOTH, DORIS—Spanish 2; Vocaional Guidance Committee 4. Academic.

BORCHIK, MARY—Commercial.

BORUFF, WILLIAM—Speakers 3, 4; "L" Club 3, 4; Hi-Y 3, 4; Student Council 4; English Council 4, Treasurer 4; Honor Society, Vice President; Cross-Country 2; Track 3, 4; Basketball 2, 3, 4; Cinema 4, Sports Editor 4; Agassiz 2, 3; Band 2, 3, 4; Vocational Guidance Committee 4. Science.

BOWEN, REBECCA—Friendship 4; Hamlyn 4; Roller 2. General.

BROWN, BOWMAN—Commercial.

BROWN, YVONNE—Friendship 2, 3, 4; Hi-Forum 3, 4; Auto 3. Social Science.

BULLOCK, BOB—Hi-Y 4; Auto 2, 3; Cross-Country 3, 4; Track 2, 3, 4. Academic.

BUNYAN, VERA—A Cappella Choir 4, Secretary 4; Friendship 4; Spanish 2; 10-B Choir; Glee Club 2, 3; Band 2, 3, 4. Academic.

BUTLER, ELIZABETH—Academic.

BUTLER, MARY—Tankateers 3, 4; Library Staff 2, 3, 4. Commercial.

BYCE, DOROTHY—Friendship 2, 3, 4; Latin 2, 3, 4, President 3; Hi-Forum 3; Auto 3; Times 3, 4; Student Council 3; Honor Society; English Council 3. Academic.

CARTER, RUTH—Honor Society; Friendship 2; Spanish 3, 4; Student Council 4; French 4; Hi-Forum 4; Cinema 4. Academic.

CARVER, BOB—Fencing 4; Stage Staff 2, 3; Aero 2; Wrestling 3; Hi-Y 4; Auto 2, 3; Fencing 4, Vice President 4. General.

CERNY, LOIS—Library Staff 2, 3, 4. Academic.

CHOCKLEY, WILSON—Basketball 2, 3, 4; Swimming 2; Hamilton 2; Hi-Y 3, 4, Vice President-Treasurer 4; Student Council 4; Vocational Guidance Committee 4. Social Studies.

COLLIER, CAROL—Friendship 2, 3, 4; Spanish 2; Hi-Forum 3. Commercial.

COOK, GAINES—Honor Society; Hi-Forum 4; Spanish 3, 4; Band 2, 3, 4; Orchestra 2, 3, 4, President 3; Hi-Y 3, 4, Secretary 3. Academic.

COOK, DICK—Stage Staff 4; Photo 4; Agassiz 2; English Council 2. Science

COY, DICK—Newton 2; English Council 2, 3; Basketball 2, 3; Football 2; German 3. Science.

CRAMPTON, JOHN—Honor Society; Swimming 3, 4; "L" Club 4; Fencing 3, 4, Treasurer 3, 4. Science.

CRAWFORD, MARY—Hi-Commercial 2. Academic.

CRAWFORD, ROBERTA—Hi-Commercial 3. Commercial.

CROCKER, ALICE RUTH—Glee Club 2, 3; Spanish 3, 4; Hi-Commercial 3, 4. Commercial.

CUTLER, ANN—Friendship 2; Spanish 3, 4; Hi-Commercial 3, 4. Commercial.

CUTTS, MARILYN—Friendship 2; Spanish 3, 4; Hi-Commercial 3, 4. Commercial.

DAVIS, GLEN—Photo 2, 3, 4, Secretary 4; Stage Staff 4; Auto 3, 4; Glee Club 3, 4; 10-B Choir. Social Studies.

DEETER, JEANNE—Times 3, 4, Assistant Editor 4; English Council 3; French 4; Friendship 2, 3, 4; Honor Society, Secretary; Glee Club 2, 3, 4; Ensemble 4. Academic.

DUDIK, OLGA—Glee Club 3; A Cappella Choir 3; Hi-Commercial 2; Roller 2. Commercial.

DUNWELL, VIRGINIA—Spanish 3, 4; Hi-Commercial 3, 4. Academic.

ELLIS, MARJORIE—Honor Society; Auto Club 2; Leaders 3, 4; French 4; Hi-Commercial 3. Academic.

EPPINK, LOIS—Friendship 2, 3; German 3, 4; Hi-Art 4; Thespian 4. Academic.

FARRELL, BETTY—Terpsichore 2; Spanish 2; Hi-Commercial 2. Academic.

FERGUSON, DOUGLAS—10-B Choir; A Cappella Choir 2, 3, 4; Band 2, 3, 4; Quartermaster 4; Speakers 3; Hi-Forum 3, 4, Treasurer 3, 4; Barnstormers 2; Honor Society; Vocational Guidance Committee 4; Cinema 4, Business Manager 4. Science.

FINDLAY, CLAYTON—Honor Society; Auto 2, 3; Hi-Forum 3, 4; Speakers 4; Cinema 4, Circulation Manager 4. Science.

FLETCHER, SUZANNE—Honor Society; Math 2; Friendship 2, 3; French 4; Hi-Forum 4; Cinema 4; Orchestra 2, 3; Auto 4. Academic.

FORD, BETTY—Hamlyn 3, 4, President 4. Commercial.

FORIS, HENRY—Technical.

FRAAS, DOROTHY—Tennis 2; Hi-Art Guild 3, 4, Vice President 4; Thespian 4. Art.

FRUEND, HELEN—Barnstormers 3, 4; Hi-Forum 3, 4; Honor Society; French 3, 4; Band 2, 3, 4; A Cappella Choir 4; Glee Club 2, 3; Student Council 4; Barnstormers 3, 4, Secretary 4. Academic.

FULLERTON, MARTHA—Friendship 2, 3, 4, Ceremonial Vice President 4; Student Council 3; Class Secretary; Honor Society. Academic.

GABRIEL, MARY—Hi-Art Guild 4; Friendship 3, 4; Auto 3, 4; Barnstormers 4. General.

GALAZIN, GERTRUDE—Hi-Art Guild 2; Terpsichore 2. Commercial.

GALL, LILLIAN—Roller 3. Commercial.

GATCHEL, CHARLES—Cheerleaders 2, 3, 4; Head Cheerleader 4. Science.

GIVEN, JAMES—Roller 3; Photo 3. General.

GOTTERMEYER, RUTH—Friendship 3. General.

GRAHAM, MARJORIE—General.

GROSSMAN, GLENN—Movie Squad 2, 3, 4, President 3, 4; Orchestra 2, 3, 4; Band 2, 3, 4, Captain 4. Science.

GUNN, DAN—Auto 2; Basketball 2; Hi-Y 3, 4; Speakers 3, 4, Treasurer 4; Honor Society, President; Cafeteria Cashier 2, 3, 4; Cinema Representative 2, 3; Student Council 2, 3, 4, Treasurer 3; Inter-School Council 4; English Council 2. Commercial.

HALLISSY, MARIAN—Honor Society; French 2, 3, 4, Secretary 4; Friendship 4; Glee Club 2; English Council 4; Cinema Representative 4. Academic.

HART, PAT—Hi-Forum 3; Friendship 2; Hi-Art Guild 3. Art.

HAYES, PHYLLIS—Tankateers 2, 3, 4, Vice President-Secretary 4; Spanish 3; Leaders 3, 4. Science.

HELLER, DICK—"L" Club 3, 4, Secretary-Treasurer 3, President 4; Cross-Country 2; Football 2, 3, 4, Captain 4; Basketball 2, 3; Hi-Y 3, 4; Class Treasurer. Science.

HINZ, MIRIAM—Honor Society; Leaders 2, 3, 4; Hi-Commercial 4; Spanish 3, 4; Student Council 3, 4; Cinema Representative. Academic.

HOFFMAN, BETTY—Thespian 3. Academic.

HOHMAN, LOIS—Terpsichore 2, 3. Commercial.

HOLLINGSWORTH, PEARL—Friendship 2; Hi-Art Guild 3; Hi-Commercial 2. Commercial.

HOTCHKISS, CAROLYN—Honor Society; Friendship 2, 3, 4; English Council 3; Pan-American Council 4; Spanish 4; Hi-Commercial 3, 4; Student Council 2. Stenographic Commercial.

HUBER, TOM—Student Council 3; Spanish 3, 4, Sergeant-at-Arms 3; "L" Club 3, 4; Swimming 2, 3, 4; Track 3. Academic.

HUMPHREY, JANET—Spanish 3, 4; Friendship 2, 3; Auto 4; Whitman 3, 4; Hamilton 2; English Council 2. Academic.

JARVELA, JANE—Hamlyn 4; Latin 3, 4; Friendship 2, 3, 4. Academic.

KERMODE, CHESTER—Spanish 3; Bookroom 3, 4. Technical.

KIMPEL, ARLYNN—Hi-Commercial; Hamlyn 3. Commercial.

KING, RUSSELL—Speakers 2, 3, 4; Auto 3; Hi-Y 4; Track 2, 3, 4; Math 2; Student Council 4; Swimming 2, 3, 4. Science.

KINGSLEY, JANE—Honor Society; Friendship 2, 3, 4; Hi-Art Guild 2, 3; Hi-Forum 3, 4; Cinema 3, 4, Art Editor 4, Cinema Representative 3. General.

KINNEY, JOE—Auto 2; Math 2; Times 2. Academic.

KIRRKAMM, PAUL—English Council 3, 4; Swimming 3; Band 3, 4; Hi-Y 3. Academic.

KNAPP, MARJORIE—Glee Club 2, 3, 4; Hi-Forum 4; Newton 3, 4; Latin 2, 3;Student Council 2, 3, 4; Friendship 2, 3, 4; Auto 3; Cinema 2, 3, 4, Assistant Editor 4. Academic

KNELL, PAUL—Newton 3; Hamilton 4; Football 2; Basketball 2; Aero 2; Times 3; French 2. General.

KORCHAK, FLORENCE—Hi-Art Guild 3; Hi-Commercial 4. General.

KRESGE, ROBERT—Football 2, 3; Tennis 3, 4. Science.

KREUTZ, WILLIAM—Newton 2; Math 3; Auto 2; English Council 2, 3; Basketball 2, 3. Science.

KUTH, JOANNE—Honor Society; Student Council 3; Barnstormers 2, 3, Merit Secretary 3; English Council 2; Speakers 4; Boot and Bridle 3; A Cappella Choir 3, 4. Academic.

LAMSON, RAY—Aero 3, 4, Publicity Manager 4. General.

LEMASTERS, DOLORES—Commercial.

LEMASTERS, DORIS—Times Representative 4. General Clerical.

LUCAS, VIRGINIA—Academic.

MACAY, BERNARD—General.

McINTYRE, DORIS—Friendship 3; Glee Club 2, 3; Leaders 2, 3; Hamlyn 4; Hi-Commercial 4; Student Council 4. Commercial.

MARTON, BETSY—Glee Club 3; Student Council 3. General.

MATHEWSON, VERA—A Cappella Choir 4; Glee Club 2, 3; Transferred from John Adams, Friendship 2, 3; Book Club 3; Service Club 3. General.

MIHU, JOSEPH—General.

MILLER, JEAN—German 3, 4, Vice President 4; Vocational Guidance Committee 4; Friendship 2, 3; Newton 3, 4; Glee Club 2, 3; Cinema 4, Literary Editor 4; Honor Society. Academic.

MILLER, MARILYN—Hamlyn 3; Cinema Representative 3. Commercial.

MILLER, WALTER—"L" Club 2; Football 2; Math 2. Science.

MUNIA, STEPHANIA—Commercial.

MURRAY, BETTY—Glee Club 2. Commercial.

NEWHOUSE, DORIS—Leaders 3, 4, Treasurer 3, 4; Roller 3; Spanish 2, 3. Art.

NOBLE, JENNIE—Hamlyn 2; Hi-Commercial 2; Glee Club 2. Commercial.

NYE, ALICE—General Clerical.

NYELAND, MARTHA—Hamlyn 3. Home Economics.

OBERDORFF, BOB—Art.

OWENS, DORIS—Art.

PATTERSON, JUNE—Hamlyn 2; Friendship 2; Hi-Commercial 3. General.

PFAFF, LaVERNE—Barnstormers 2, 3, 4; Thespian 3; English Council 3; Hi-Commercial 3; Glee Club 2. Commercial.

PICK, FANETTE—Hi-Commercial 3; Glee Club 2. Commercial.

PITTSLEY, WALTER—Spanish 3, 4; Swimming 2, 3, Science.

PORTER, FRED—Honor Society; Hi-Forum 3, 4, President 4; Agassiz 3, 4, President 3; Ping Pong 3, 4; Newton 2, 3. Science.

PROWSE, KATHERINE—Junior Choir 2; Glee Club 4; Leaders 4. General.

REID, GEORGE—Auto 2; Math 3. General.

ROTHERMEL, MILDRED—Commercial.

ROWE, JACK—Auto 2. Social Studies.

SCHLENKER, BOB—Stage Staff 2, 3; Wrestling 2, 3; Glee Club 2, 3, 4. Art and Science.

SECOR MARY—Student Council 2; Leaders 3, 4, Secretary 4, President 4; English Council 3, 4; Honor Society; Hi-Forum 3; French 2, 3, 4; Activities Council 4, Vice President 4. Academic.

SEDGWICK, JANET—Spanish 3, 4; Hi-Forum 3, 4; Friendship 2, 3, 4; Band 2, 3, 4. Academic.

SEIDMAN, TOM—Math 2; Newton 3. Science.

SEISE, SHIRLEY—Friendship 2, 3, 4; Glee Club 2, 3, 4; Spanish 3. Commercial.

SHEETS, GEORGE—Football 2; Wrestling 2; Stage Staff 2, 3, 4, Assistant Manager 4. Art and Science.

SOBECK, HAROLD—Student Council 2, 3, 4; Wrestling 3; Football 2, 3, 4. Science.

SOUTHARD, PATRICIA—Honor Society; Latin 3; Cinema 2, 3; Friendship 2; Times 2, 3, 4; Speakers 3, 4, Secretary 4; Hi-Forum 3, 4; Barnstormers 3, 4. Academic.

STEHLIK, ARTHUR—Commercial.

STEIGER, CHARLOTTE—Band 2, 3, 4, Secretary 3; Orchestra 2, 3, 4, Secretary 4; Cinema 3. General.

STEWART, WILLIAM—Stamp 3; English Council 3. Academic.

STINCHCOMB, MARIAN—Spanish 3; Friendship 2, 3, 4; Hi-Forum 3, 4; Cinema 3, 4, Cinema Representative 3, 4. Academic.

STROUD, WALLACE—Orchestra 2, 3, 4; Projection 2, 3, 4, Secretary 3, Vice President 4; Photo 4; Cinema 4. Science.

SUTTON, VIRGINIA—Glee Club 2, 3, 4; English Council 3. Academic.

SWANSON, DOROTHY—Latin 2, 3, 4, Secretary 4; German 4; Whitman 4; Friendship 2, 3, 4; Times Representative 4. Academic.

SWEARINGEN, MARGWYN—Honor Society; Terpsichore 2. 3, President 2; A Cappella Choir 3, 4, Secretary 4; Friendship 4; Tankateers 4. Art.

TIPUL, HELEN—English Council 4. General.

TUDOR, MARY—Friendship 2, 3, 4; French 2, 3, 4; Hamlyn 4. Academic.

WALLACE, MELVIN—Stage Staff 3; Barnstormers 3. General.

WALSH, LEE—Football 2; Basketball 2; English Council 4; "L" Club 3, 4; Agassiz 3, 4. General.

WALTON, MARGARET—Friendship 2, 3, 4; Cinema 2, 3, 4; Hi-Art Guild 2, 3; Student Council 3; A Cappella Choir 3, 4; Spanish 3; Boot and Bridle 3; Junior A Cappella Choir 4; Glee Club 2. Academic.

WATCHLER. RUTH—A Cappella Choir 2, 3, 4; Girls Ensemble 3, 4; Barnstormers 3, 4; Friendship 2, 3. General.

WEYGANDT, CLARK—Hi-Y 3, 4; A Cappella Choir 2, 3, 4; Band 2; 10-B Choir; Ping Pong 4. General.

WHITTAKER, HOWARD—Band 2, 3, 4; Orchestra 2, 3, 4, President 4. Academic.

WHITE, MIRIAM—Friendship 2; Hi-Art Guild 2, 3; Auto 3; Glee Club 2, 3, 4; Home Room President 2, 3, 4. Academic.

WHITE, RUTH—Hi-Art Guild 2; Boot and Bridle 2, 3, 4; Hi-Forum 3; German 3, 4; Agassiz 3, 4, Treasurer 4; Leaders 3; Newton 3. Science.

WILSON, SAM—Student Council 4; Honor Society, Treasurer; Glee Club 3, 4; A Cappella Choir 3, 4, President 4; French 3, 4. Academic.

WOOD, ELLIOT—Swimming 3, 4; Baseball 4; Speakers 2, 3; Hamilton 2, 3, 4; Basketball 2, 3, 4; French 2; Aero 2, 3, 4. General.

WOODS, WAYNE—Photo 4, Vice President 4; Band 2, 3, 4; A Cappella Choir 2, 3, 4; Orchestra 3, 4; Wrestling 2; Cinema 4, Photo Editor 4; Times 4; Honor Society. Science.

ZABRISKIE, DON—Photo 4; Auto 3. Academic.

ZEPP, JACQUELINE—Roller 4; Hamlyn 3; Hi-Art Guild 3. General.

ZIEGLER, JACK—Football 2; Basketball 2; Tennis 3; English Council 2; "L" Club 3, 4; Agassiz 2, 3. Social Studies.

PHELAN, MABEL—English Council 3, 4; Glee Club 2, 3, 4; A Cappella Choir 3. Science.

BARNES, ALICE JEAN—Barnstormers 2. General Clerical.

BEACH, EARL—10-B Choir. Technical.

BLOOMFIELD, EARL—Math 3; Agassiz 2. Science.

BROWN, TED—Scriblerus 2; Times 2, 3; Football 2, 3; Cinema 4, Editor 4; Honor Society. Social Science.

CHALOUPKA, ROGER—General.

HECKMAN, AUDREY—Leaders 3, 4; Thespian 3. General.

HILL, LOUISE—Band 2, 3, 4; Orchestra 2, 3, 4, Secretary 4; Friendship 2, 3, 4; Cinema 3, Art Editor 3; Barnstormers 3, 4. Art.

HORSLEY, VIRGINIA—Tankateers 2, 3, 4, President 4; Friendship 2, 3, 4, Treasurer 3; Speakers 3; Hamilton 2; Activities Council 4. General.

MacKENZIE, CHARLES—Technical.

MACKENZIE, JIM—Scriblerus 2; Speakers 3, 4; Honor Society; Student Council 4; Football 2; Class President. Science.
Treasurer 3; Aero 3; Cinema 4. Science.

ONDIC, EDWARD—General.

ROENTGEN, CHARLES—Hockey 2, 3, 4; Times 3, 4; Student Council 4. Technical.

SHIEKH, GEORGE—Honor Society. General.

SONENFIELD, PEGGY—Latin 2, Vice President 3; Scriblerus 2, 3, 4, Vice President 4; Speakers 3, 4, Secretary 4; Hi-Forum 3, 4; Barnstormers 3, 4. Academic.

THOMPSON, MARJORIE—Auto 3, 4. Home Economics.

BALOG, JOHN—Cross-Country 3, 4; Track 3, 4. General.

HODGMAN, GRACE—Hamlyn 2; Times 2. Home Economics.

LAVELLE, JOHN—Activities Council 4; Auto 4, President 4; Cinema 3, 4; Photo 3, 4; Times 2, 3, 4. Commercial.

KENT, DOROTHY—Art.

McCORMACK, PATSY—French 4. Art.

MUDDIMER, DENIS—Technical.

DUBRICKA, EMIL—Technical.

DEE, LARRY—Auto 3. Technical.

EHRBAR, TOM—Aero 3. Technical.

FLYNN, ANNE LOUISE—Auto 2. Art.

KRAMER, JOHN—Technical.

KRAVEC, ANNE FRANCES—General.

KUBOVCHICK, MICHAEL—Technical.

LEWIS, DARLENE—Friendship 4. Academic.

LISKEY, RITA—General.

SCHMITZ, LESLIE—Academic.

THORNTON, DON—Auto 2. Technical.

MONIAK, LUCILLE—General Clerical.

KEELER, HARRY—General.

MORRISON, ELEANORE—Friendship 2, 3, 4; Glee Club 2, 3, 4. General.

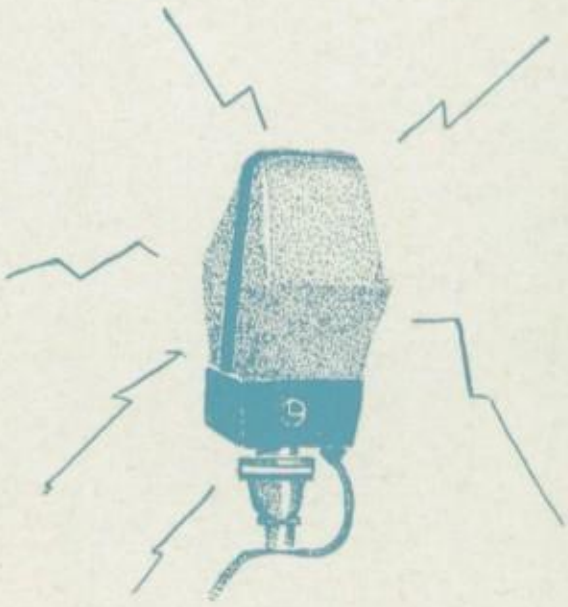
VAN NATTA, BOB—Track 2, 3; Football 2, 3; Wrestling 3, 4. Science.

MORLEY, PHYLLIS—General Clerical.

MOSSBURGER, HARLEY—Radio 2, 3, 4, Vice President 3,

Left to right—
Dick Wright, Treasurer
Florence Evans, Secretary
Ellen Anderson, Vice President
Jim Paisley, President

June Class Officers



June Class Committees

SENIOR PROM—Bob Moles, chairman; Bob Bell, Warren Coleman, Bob Houck, Bill Lawther, Gene Rutherford, Ellen Anderson, Marge Cottier, Florence Evans, Gladys Strong, Ruth Terrell, Myron Grey, Charles Trojh, Dick Walker, Jean Kingsbury, Barbara Peterson, Lois Reardon.

GIRLS DRESS—Ellen Anderson, chairman; Joan Eisele, Mary Sterling, Florence Evans.

BOYS DRESS—Dick Wright, chairman; Jack Miller, Kenny Lucas, Bill Osgood, John Langner, Bob Greider.

CLASS GIFT—Jerry Gross, chairman; Mike Kuko, Joan Gibson, Betty Cantley.

CLASS MOTTO—Bill Parmenter, chairman; Bill Yost, Rachelle Townes, Barbara Hollingsworth.

CLASS COLORS—Carolyn Conant, chairman; John Meckes, Carl Wolf, Mabel Kissell.

CLASS FLOWERS—Lois Faflick, chairman; Roy Burton, Katherine Pierce, Charles Wirls.

ANNOUNCEMENTS—Jean Schweitzer, chairman; Walter Klimek, John Lipaj, Dave Francks, Joe Waddell, Kay Snure, Marian Oberdeck, Alice Pembridge.

CLASS NIGHT—Bill Blackie, chairman; Ken Crothers, Dick Heberling, Joe Burdick, Ralph Hatcher, Gloria Alexander, Georgina McKee, Leila Jerome, Norma Ptak.

ALLEN, MARY—Auto 3; Whitman 3; Tankateers 3, 4; Speakers 4; Friendship 2, 3, 4; Hi-Forum 4; Student Council 4; English Council 2. Academic.

ALEXANDER, GLORIA—Friendship 2; Auto 2, 3; Spanish 3, 4; Hi-Forum 4; Band 2, 3, 4; Orchestra 2, 3, 4; Student Council 4; English Council 3; Boot and Bridle 2, 3, 4. Academic.

ALLISON, HERMAN—Academic.

ALLINGER, EDWARD—Fencing 3, 4, Secretary-Treasurer 3; Hi-Y 3, 4; Hockey 3; Band 2, 3. Academic.

ANDERSON, ALICE—Thespian 2; Scriblerus 2; Friendship 2, 4; Spanish 4; Home Economics 4. Academic.

ANDERSON, BILL—Auto 2; Bit and Spur 2; Track 3. Science.

ANDERSON, ELLEN—Art.

ANDRIS, HELEN—Junior Choir 2. General Clerical.

ANDRONE, PETER—Technical.

ARBUCKLE, HARVEY—Commercial.

ARD, ED—Academic.

ARFF, JACKIE—Home Economics.

ASTON, DEWEY—General.

ATKINS, PATTY—Friendship 3. Academic.

ATKINSON, PRISCILLA—Friendship 2, 3, 4; Latin 3, 4; Junior Choir 2. Academic.

BACENKO, ANDREW—Technical.

BACH, DOLORES—Auto 2. Home Economics.

BADER, BILL—Aero 3, Secretary 3, Vice President 4; Commercial 2; English Council 2; Student Council 2. Commercial.

BAILEY, DOROTHY—Agassiz 2, 3; Glee Club 2, 3, 4. Science.

BAIN, JIM—Math 2; Projection 2, 3, 4; Band 2, 3, 4; Orchestra 2, 3, 4; Stage 2. Technical.

BANWELL, MIRIAM—Glee Club 2, 3, 4; Friendship 2, 4; Junior Choir 2. General.

BARBER, FLORENCE—Friendship 3; Hi-Commercial 4. Commercial.

BARBER, MARILOUISE—Spanish 4; English Council 2, 3; Hi-Commercial 3, 4; Glee Club 2, 3; A Cappella Choir 4; Agassiz 2, 3. Academic.

BARNETT, KAY—Hi-Commercial 4; Glee Club 2, 4; Spanish 3; Auto 2, 3. Academic.

BAUER, EDNA—Commercial.

BEARDSLEY, WARREN—Orchestra 4; Band 2. Academic.

BECKS, WARREN—Auto 2, 3, 4; Math 2, 3. Technical.

BECKSTETT, MARJORIE—Friendship 2, 3, 4; Cinema Representative 2, 3, 4; Hi-Forum 2, 3 ,4, Secretary 4. Academic.

BEELER, BETTY—Barnstormers 3, 4. Commercial.

BEGANY, ANNE—General Clerical.

BELL, BOB—Hi-Forum 3; Spanish 3, 4; Band 2, 3, 4; Orchestra 2, 3, 4. Academic.

BELL, JOAN—Ski 4; Spanish 3; Tankateers 2, 3, 4, Secretary 4; Boot and Bridle 2, 3, 4, President 4; Friendship 2, 3, 4; Activities Council 4. Science.

BELLUSH, HELEN—Home Economics 2. General.

BELSER, DICK—Football 2. Academic.

BENNER, WALLACE—Science.

BERK, RITA—Home Economics 3; Hi-Commercial 3. Commercial.

BERRY, MAXINE—Auto 2; Glee Club 2, 3, 4; Home Economics 4. Home Economics.

BISHOP, RAYMOND—Science.

BLANKENBURG, JUNE—Scriblerus 2; English Council 2, 3; Student Council 2, 3, 4; Junior Choir 2; Glee Club 3, President 3; Activities Council 3; Agassiz 3; German 4; A Cappella Choir 4. Academic.

BLACKIE, BILL—Math 3, 4, Treasurer 3; Student Council 2, 3, 4, Treasurer 4; Times Representative 2; Times 3, 4; Cinema Representative 2; Swimming 3, 4. Academic.

BLATNICK, JO ANN—Junior Choir 2; Glee Club 2, 3; Home Economics 2. Commercial.

BLUE, DOROTHY—Math 2; Friendship 2, 3, 4; Agassiz 2; Auto 2; Glee Club 2, 3; Junior Choir 2. Academic.

BOEHM, VIRGINIA—Tankateers 3, 4; Boot and Bridle 2; Friendship 2, 3, 4; Leaders 3; Times 3, 4. Academic.

BORIS, JULIA—Junior Choir 2; Glee Club 2, 3, 4; Barnstormers 2. Commercial.

BOROSKY, ED—Technical.

BOROSKY, FRANCES—Hi-Forum 3, 4; English Council 2, 3, 4; Hi-Commercial 2; Whitman 3, 4, Treasurer 3. Academic.

BOWER, MARY—Home Economics 3, 4; Auto 2; Friendship 2, 3; Hi-Commercial 4. General.

BOWMAN, JACK—Swimming 3, 4; Math 3; Ski 4. Science.

BOYER, BILL—Cinema Representative 2. Science.

BRAGGINS, HORACE—Cinema 4, Ad Manager 4; Printing 2, 3, 4; Photo 2. General.

BRAMMIER, BETTY—Art.

BRANCHIK, MARY ANN—General.

BRAUER, CAROL ANN—Cinch 2; Orchestra 2, 3; Band 2, 3, Secretary 3. Academic.

BREYMAIER, BOB—Science.

BRIGHTBILL, RUTH—Auto 2; Home Economics 2. Home Economics.

BRITTEN, DAN—English Council 2, 3. Social Science.

BROWN, JACK—Technical.

BROWN, JEANNE—10-B Choir; Glee Club 2; Girls Ensemble 3; A Cappella Choir 3, 4; Agassiz 2, 3, 4, Treasurer 4. Academic.

BURDICK, JOE—Football 2, 3, 4; Hi-Y 2; Times 2. Academic.

BURHANS, MARY—Tankateers 2, 3, 4, Treasurer 3; Friendship 2; Times Representative 2; Cinema Representative 2, 3. Academic.

BURKE, HELEN—Barnstormers 3; Whitman 2; Auto 2; Roller 2; Home Economics 4. Home Economics.

BURTON, ROY—Football 2, 3, 4; Student Council 4; Times 4; Times Representative 3; Cinema Representative 3; A Cappella Choir 3, 4; Glee Club 2; Hi-Y 3, 4. Science.

CAFFO, SAM—General.

CAJKA, FRANK—Propection 2, 3, 4. Technical.

CAMERON, BOB—Band 2; Math 2; Newton 4; Glee Club 3. Academic.

CANTLEY, BETTY—Spanish 3, 4, Vice President 4; Student Council 2, 3; Hi-Art 3; Glee Club 2, 3. Academic.

CAVANAUGH, CATHERINE—Hi-Forum 3, 4; Barnstormers 2, 3, 4; Spanish 3, 4; Hamilton 2. Academic.

CAWRSE, JEAN—Home Economics 3, 4; Thespian 4. Commercial.

CEMES, AL—Technical.

CHATHAN, KEN—Auto 2, 3, 4; Photo 2, 3, 4, Vice President 3, Treasurer 4. Science.

CHRISTOPHERSON, NANCY—Barnstormers 2; Whitman 3. Academic.

CHOKAN, DOROTHY—Spanish 3, 4; Friendship 3; Home Economics 3, 4; Speakers 4. Commercial.

CHOPP, LOIS—Tankateers 3, 4; Spanish 3, 4; Whitman 3, 4; Barnstormers 3, 4; Auto 3. Academic.

CIESKOWSKI, RALPH—Academic.

CIMO, MARGARET—Home Economics 2. Home Economics.

CLOUD, ALICE—General.

COAKLEY, EARL—General.

COBBLEDICK, WALTER—Spanish 3; Band 2, 3, 4. General.

COLEMAN, WARREN—Band 2; Hi-Y 4; Orchestra 4; Hi-Commercial 4. General.

COLEMAN, VIRGINIA—Commercial.

CONANT, CAROLYN—Student Council 3, 4, Secretary 3, Vice President 4; Hi-Forum 3, 4, Secretary 3; Latin 3; Speakers 3, 4; Friendship 3, 4. Academic.

CONRAD, PAT—English Council 2; Times 3, 4; Barnstormers 2, 3, 4, Vice President 4. Academic.

CONKLIN, LUCILLE—Barnstormers 3. Academic.

COOK, BOB—General.

COOK, RICHARD—English Council 3; Cinema Representative 2, 3, 4. Science.

CORBETT, GLORIA—Scriblerus 2, 3, 4, Secretary 3, Vice President 4; Barnstormers 3, 4; Friendship 3, 4; Hi-Forum 3; Times 4. Academic.

CORPUS, ANNABELLE—Scriblerus 2. Commercial.

CORPUS, CHARLES—Commercial.

CORWIN, JEAN—Spanish 3; Auto 2; Tankateers 3; Hi-Art 2. Art.

COSTANZO, JOSEPH—Orchestra 4;Transferred from West High, Honor Society 3, 4; Literary 2, 3; Pasteur Chemical 2, 3; French 2, 3; Football 3; Student Council 2, 3. Academic.

COSTELLO, GLORIA—French 3; Hi-Forum 4; English Council 2, 3, 4; Spanish 4. Academic.

COTTIER, MARGE—French 2; Student Council 2; English Council 2, 3, 4, Secretary 3; Leaders 2, 3, 4; Hi-Forum 3, 4; Auto 3, 4; Friendship 4; Times Representative 3. Social Studies.

COURTNEY, JIM—Hi-Y 4; Football 2; Track 2, 3, 4; Basketball 2; Times 2, 3, 4. Social Studies.

CRAWFORD, BOB—Speakers 3. General.

CREGAR, BILL—Glee Club 2, 3; Band 3; Times 2, 3, 4. Science.

CROSS, JANE—Student Council 3, 4, Secretary 4; Activities Council 4; Hi-Commercial 3, 4; Hi-Forum 4; Spanish 4; Auto 3. General.

CROTHERS, KEN—Glee Club 2, 3, 4. Social Studies.

CROTHERS, PHIL—"L" Club 2, 3; Track 2, 3 ,4. Social Studies.

CROW, PHYLLIS—Band 2, 3, 4; Friendship 2; Spanish 3, 4. Academic.

CURREN, SALLY—Auto 3; Home Economics 3. Academic.

CUMMINGS, CHARLES—Glee Club 2, 3, President 3, Treasurer 2; A Cappella Choir 2, 3; Cross-Country 3, 4. Academic.

CUNNINGHAM, JIM—Technical.

DALEY, JEAN—Friendship 3, 4; Auto 3; Hi-Commercial 4. Commercial.

DARROW, BETTY—Friendship 3. General.

DASH, MARYN—Friendship 2, 3, 4; Times 4; Cinch 2; Spanish 3, 4. Academic.

DAVENPORT, MARGARET—Barnstormers 2, 3, 4. General.

DeMOTT, JEAN—Friendship 2; Times Representative 2. General.

DENMEAD, ROBERT—Commercial.

DETER, PHYLLIS—German 3, 4; Thespian 4, Vice President 4; Auto 3. Academic.

DOBRY, MARJORIE—Auto 3; Roller 3; Choir 2; Glee Club 4; Hamlyn 3. Art.

DONNELLY, DAN—Glee Club 2, 3, 4; Auto 3, 4. Academic.

DONOVAN, RONALD—Student Council 2, 3, 4; English Council 3, 4; Spanish 3; Times 3, 4. Academic.

DOUGHERTY, DICK—"L" Club 3; Swimming 3; Spanish 3. Academic.

DORAN, CLAIRE—Scriblerus 2; Hi-Forum 3, 4; Glee Club 2, 3, 4. Academic.

DRESSER, BOB—Basketball 2; Swimming 3; Auto 3, 4. Science.

DUBELKO, JOHN—Technical.

DUNFORD, BETTY—Hospital 3. General.

DUNLOP, MARGARET—Glee Club 3, 4. Commercial.

DUNMIRE, HOPE—Hi-Forum 4; Glee Club 2, 3; Barnstormers 2, 3, 4. Art.

DUSTIN, DICK—Auto 3. Commercial.

DUTHIE, MARION—Junior Choir 2; Glee Club 2, 3, 4; Spanish 3, 4; Friendship 2, 3, 4; Auto 3. Academic.

DZURIK, IRENE—10-B Choir; Glee Club 3; Junior A Cappella Choir 4; Student Council 4; Hi-Commercial 4. Academic.

EBRIGHT, PATTY—Spanish 2, 3; Hi-Forum 3. Academic.

EFFERTH, JACK—Aero 2, 3, 4, Secretary 3, Vice President 4; Photo 3, 4; Glee Club 2; Radio 2, 3. Technical.

EISELE, JOAN—Friendship 2, 3, 4; English Council 2, 3, 4, Secretary 3; Speakers 4; Leaders 4; Glee Club 3, 4. Art.

EISEMAN, JACK—Auto 3, 4. Science.

EKLUND, BUD—Hi-Y 3, 4; German 3, 4, Treasurer 4; Ski 3, 4; Track 3, 4; Auto 3, 4. Science.

ELLIOTT, GEORGE—Projection 2, 3, 4, Vice President 4; Band 2, 3, 4. Science.

ELLIOTT, GLORIA—Hi-Commercial 3, 4; Glee Club 2, 3; Junior A Cappella Choir 4; Friendship 2, 3. Commercial.

ELLSTROM, JANE—Academic.

EMRICK, SHIRLEY—Friendship 2, 3, 4; Math 2; Spanish 4; Hi-Forum 4; Agassiz 2. Academic.

ENDRESS, DICK—Math 2; Junior A Cappella Choir 3; Orchestra 2, 3, 4; Band 2, 3, 4; Spanish 3. Social Studies.

EVANS, FLORENCE—Hi-Art 3, 4; Junior Choir 2; Hamilton 2; Whitman 2. Science.

EVANS, OLIVER—English Council 3. General.

EVENSON, JEANNE—Spanish 3; Times 4; Student Council 4. Academic.

FAFLICK, LOIS—Leaders 3, 4; Auto 3; Friendship 3, 4; Cinema Representative 3; Ski 3, 4, Secretary 4. Art.

FECKLEY, ELOISE—Hi-Commercial 4; Friendship 2. General.

FERGUSON, VIRGINIA—Band 2, 3, 4. General.

FENN, ROSE MARIE—Roller 3; Hi-Commercial 3; Thespian 3. Commercial.

FETH, MARJORIE—Leaders 3, 4; Vocational Guidance Committee 4; Student Council 4. Academic.

FIELD, MARCHETA—English Council 2, 3, 4; Spanish 3, 4; Junior Choir 2; Glee Club 2, 3, 4; Stamp 2. Science.

FISHER, CHARLES—Newton 3; Swimming 3, 4. Science.

FISHER, DOROTHY—Friendship 3, 4; Scriblerus 2; Spanish 3, 4; Speakers 4; Whitman 3, 4; Auto 3, 4; Times 2, 3, 4; Leaders 3, 4; English Council 3. Academic.

FITZGERALD, MARY—Auto 3; Friendship 2. Commercial.

FITZPATRICK, JANE—Spanish 2; Hi-Commercial 4; Thespian 4; Whitman 4; Scriblerus 4. Commercial.

FIVECOATS, DOROTHY—Home Ecoonmics 4. Commercial.

FIELD, FISKE—Barnstormers 2, 3; Activities Council 4; Hi-Forum 2, 3, 4, President 3; Hi-Y 3, 4, President 3; Student Council 3, 4, Treasurer 3; Speakers 3, 4; Swimming 2, 3, 4 Activities Council 4. Social Studies.

FARMER, ROY—Football 2, 3, 4; Class Treasurer. Science.

FIGGIE, HARRY—Student Council 2, 4; Basketball 2, 3, 4; Baseball 2, 3, 4; Track 4. Academic.

FINNEBURGH, MORRIS—Wrestling 2, 3, 4; Golf 2, 3, 4. Academic.

FOX, LEONARD—Auto 4. Technical.

FOLEY, JOHN—A Cappella Choir 4; Junior Choir 2; Glee Club 2, 3, 4, Treasurer 4; Cross-Country 2, 4; Track 4. Academic.

FOOSE, HELEN—General.

FOXWELL, SARA—Spanish 3, 4; Tankateers 2, 3, 4; Friendship 2, 3, 4; Auto 3. Academic.

FRIEDMAN, MARVIN—Projection 2, 3, 4. Science.

FRANCKS, DAVID—Aero 2, 3, 4; Spanish 3; Speakers 3, 4; Football 2, 3; Vocational Guidance Committee 4. Science.

FRANK, JERRY—General.

FRANCIS, KATHRYN—Tankateers 3, 4; Friendship 4; Leaders 3. Academic.

FREY, JANET—Friendship 2, 3, 4; Auto 3, 4; Leaders 3, 4; English Council 4; Glee Club 2, 3, 4; German 3, 4. Academic.

FURLONG, ROBERT—Swimming 2, 3, 4. Technical.

GARTNER, EMMA—Auto 3; Home Economics 4. Home Economics.

GARVIN, JOHN—Art.

GASPER, MARTHA—Student Council 3; French 2, 3, 4, Vice President 4; Whitman 3, 4, President 4; Friendship 3, 4; Barnstormers 2, 3; Glee Club 2, 3. Academic.

GAYDOS, PAUL—Technical.

GERSON, MURRAY—General.

GIBLIN, DOROTHY—Commercial.

GIBSON, JO-ANN—Student Council 2, 3, 4, Secretary 3, 4; Leaders 3, 4; Hi-Forum 4; Speakers 3, 4, Secretary 3, Vice President 4; Friendship 4. Academic.

GLUVNA, ROSE—Home Economics 2. General.

GOBEILLE, HAROLD—Technical.

GOLIAN, MARGARET—Glee Club 2, 3; Junior A Cappella Choir 4; Whitman 4; 10-B Choir. General.

GOLLIN, RUTH—Glee Club 3; Junior Choir 2. General.

GOULD, VIRGINIA—Hi-Art 3, 4; Hamilton 2; Whitman 3; Ski 3, 4. Academic.

GRANT, BILL—Wrestling 2, 3; Swimming 4; Ski 4. Science.

GOHR, OSCAR—Art.

GOMBAR, GUS—Science.

GOODMAN, ALFRED—Spanish 3, 4, Sergeant-at-Arms 4; Speakers 4; Barnstormers 2, 3. Social Studies.

GRAAB, JUDSON—English Council 2. Academic.

GRAY, MYRON—Auto 2; Spanish 3, 4, Treasurer 4; Speakers 4. Academic.

GREENE, NORMAN—Commercial.

GREIDER, BOB—Orchestra 2; A Cappella Choir 2, 3, 4; Hi-Y 4; Photo Club 3; Cross-Country 3, 4; Track 3; Ping Pong 3, 4, Vice President 4; Newton 4, Treasurer 4; Times 2, 3, 4, Circulation Manager 3, 4; Activities Council 4. Academic.

GRIFFITH, ANN—Commercial.

GROENE, NITUNA—Auto 2, 3; Friendship 2. General.

GROSS, JERRY—President Activities Council 4; Speakers 4; "L" Club 3, 4; German 3, 4; Football 2, 3, 4; Basketball 2; Cinema Representative 2, 3, 4. Science.

GROVE, MARGARET—Glee Club 2, 3; Junior Choir 4. General.

GRUBE, ALICE—Home Economics 2; Auto 3. Home Economics.

GRUMNEY, VIRGINIA—Junior Choir 2; Home Economics 2; Glee Club 4. Home Economics.

GUIDOS, JOE—Science.

GULYAS, VELMA—Junior Choir 2; Home Economics 2; English Council 4. Commercial.

GRESKO, JOE—Technical.

HACHA, JUDITH—Auto 2; Spanish 3, 4; English Council 3; Barnstormers 4; Glee Club 4. Academic.

HAMERNIK, ANN—Home Economics.

HANNERS, GLORIA—Barnstormers 4; Auto 3; Cinema Representative 3. Academic.

HARRISON, ADELE—Glee Club 2. Commercial.

HARDMAN, LEE—General.

HARMON, ALFRED—Academic.

HARSH, DICK—General.

HARVEY, SHIRLEY ANN—Friendship 2; Thespian 2; Hi-Art 2, 3, 4, Secretary 3, President 4; German 3, 4; Cinema Representative 3; Activities Council 4; Orchestra 4; Vocational Guidance Committee 4. Academic.

HATCHER, RALPH—Agassiz 2, 3, President 3; Hi-Y 3, 4; Speakers 4; Activities Council 3. Science.

HAUCK, MARY—Glee Club 2, 3, 4; Times Representative 2, 3; Friendship 2. Commercial.

HAUSLER, CLYDE—General.

HURLEY, JOAN—Glee Club 2, 3, 4; Cinema 2, 3; Friendship 2. Social Studies.

HAWTHORNE, FRANK—English Council 2, 3, 4, President 3; Agassiz, 2, 3, 4, Vice President 3; Hi-Forum 3, 4. Science.

HAYES, TOM—Auto 3; Hi-Forum 4; Hi-Commercial 3. Commercial.

HENZE, MARILYN—Friendship 2, 3, 4; Spanish 3, 4; Ski 3, 4. Academic.

HEBERLING, DICK—Hi-Forum 3, 4; Hi-Y 3; Auto 3; Basketball 2; Football 2; Student Council 3. Science.

HERBST, FRIEDA—Hamlyn 2; Auto 2. Commercial.

HERRINGER, LEONA—Hi-Commercial 3. Commercial.

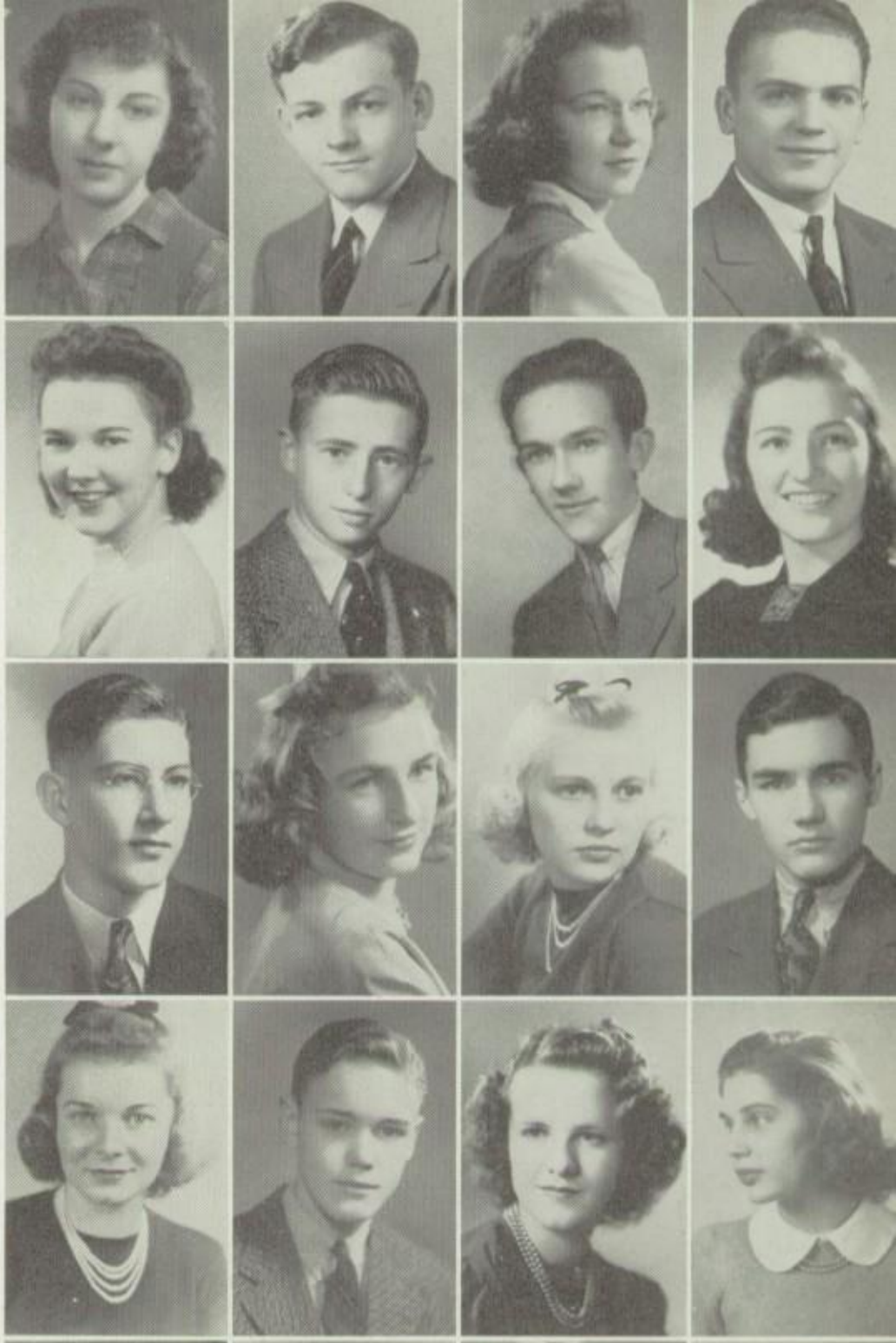
HESS, VINCENT—German 3, 4; Math 3. Academic.

HICKEY, RUTH—English Council 3, 4; Auto 3, 4; Friendship 3, 4. Commercial.

HOBERECHT, WILSON—Hi-Y 3, 4; Hi-Forum 3, 4. Science.

HOCHWALT, BERNADINE—Glee Club 2, 3, 4. Home Economics.

HOFFMAN, BETTY—Auto 3; Leaders 2. Commercial.



HOFFMEYER, ALMA—Hi-Commercial 3, 4; Hamlyn 4; English Council 4. Commercial.

HOHL, BOB—Art.

HOLLINGSWORTH, BARBARA—Friendship 2, 3, 4, Social Chairman 4; Student Council 3; Hi-Forum 4; Ski 4; Junior A Cappella Choir 4; Glee Club 2, 3. Academic.

HORAN, MERCEDES—Thespian 2; Hi-Art 3, 4, Vice President 4. Academic.

HOUCK, BOB—Math 3; Speakers 3, 4; Band 2, 3, 4; Orchestra 2, 3, 4; Hi-Y 3, 4; Student Council 3; Cinema 2. Science.

HOWELL, BARBARA—Glee Club 3, 4; Leaders 2. General.

HUDAK, HELEN—Home Economics 2, 4; Hi-Commercial 4. Commercial.

HUDEC, MARGE—Leaders 3, 4; Hi-Commercial 4. Commercial.

HUMPHRY, BARBARA—Hi-Commercial 3, 4, Vice President 4; Auto 3; Glee Club 2, 3, 4. Commercial.

HUNTINGTON, RUTH—Friendship 2, 3, 4; Spanish 3, 4. Academic.

HUTCHINSON, NORMA—Commercial.

INGVE, LUCILLE—Friendship 2; Scriblerus 3; Orchestra 3; Cinema 3, 4; Hi-Forum 4. Academic.

JACOBS, GEORGE—Technical.

JACOBS, RAY—Student Council 2, 3, 4; English Council 4; Hi-Y 3, 4; Auto 3; Hi-Forum 4; Swimming 3, 4. Academic.

JEROME, LEILA—Spanish 3, 4; Student Council 2, 3; Tankateers 2, 3, 4; Glee Club 2, 3, 4, Treasurer 3, President 4; Activities Council 4. Academic.

JEROME, LEOLA—Spanish 3, 4; Tankateers 2, 3, 4. Academic.

JOHNSON, JEAN—Glee Club 2, 3, 4. Academic.

JOHNSON, RITA—General.

JOHNSON, HELEN—Transferred from Rocky River; Friendship 2, 3; Production 3. Commercial.

JUDGE, CHARLES—Social Studies.

JURIS, JOHN

JURIS, STEVE—A Cappella Choir 2, 3, 4. Technical.

KAMPF, ANNE—Commercial.

KANE, JACK—Movie 2, 3; Barnstormers 2, 3, 4. Science.

KEANE, DORIS—Whitman 3; Hi-Commercial 4. General.

KEISER, CHARLES—Academic.

KENZIE, EUNICE—Whitman 4; English Council 3; Scriblerus 2; Thespian 4. General.

KEPIC, MARION—Whitman 4; Cafeteria 2, 3, 4. Home Economics.

KERR, HAROLD—Science.

KERVER, KING—Science.

KING, LaVERNE—Friendship 2, 3; Roller 3; Cafeteria 3, 4. Home Economics.

KING, MARY JANE—Auto 2; Spanish 3, 4. General.

KING, DAVE—Art.

KING, WESLEY—Science.

KINGSBURY, JEANNE—Friendship 2; Auto 2. General.

KIRBY, ROSEMARY—Commercial.

KISSELLE, MABEL—Hamlyn 4; Friendship 2; Glee Club 2, 3, 4. Academic.

KLEBER, DOROTHY—Hamilton 2. General.

KLIMEK, WALTER—Science.

KLITZ, LOIS—Friendship 2; Glee Club 3. Academic.

KNAPP, RUTH—Glee Club 2, 3; Junior A Cappella Choir 4; Hi-Commercial 3; Junior Choir 2. Commercial.

KNOWLTON, NANCY—Latin 2; Spanish 3, 4; Boot and Bridle 2, 3, 4, President 3, Secretary 4; Student Council 2, 4; Activities Council 3. Academic.

KNUTH, FLOYD—Band 2, 3, 4. Technical.

KOCH, FITA—Student Council 2; Hamlyn 4. Home Economics.

KOCIAN, DORIS—Leaders 2; Auto 3. General.

KODYSH, JAMES—Football 2; Auto 3. Technical.

KOMPERDA, JOHN—Baseball 3, 4. Technical.

KOVACH, JOHN—Basketball 2, 3, 4; Baseball 4. Technical.

KRALEY, LOUIS—Commercial.

KRAMP, CHARLES—Commercial.

KROFT, CHARLOTTE—Hamlyn 3, 4; Friendship 2, 3, 4; Orchestra 2, 3, 4; Band 3, 4; Glee Club 2, 3.

KRYZA, CHARLES—Technical.

KRUMREIG, HELEN—Hi-Commercial 3; Junior Choir 2; Glee Club 2, 3; A Cappella Choir 3, 4; French 3, 4. Academic.

KRUSE, EARL—Band 2, 3, 4, President 3, 4; Orchestra 2, 3, 4. Academic.

KUBASTA, BILL—Auto 2; German 3, 4. Science.

KUEHNE, PEARL—Hi-Commercial 2, 3; Student Council 2, 3. Commercial.

KUHN, JACQUELINE—Glee Club 3; Hi-Commercial 2, 3, 4, Secretary 4; Cinema 3; Times Representative 4; Auto 3. Commercial.

KUKO, MIKE—Student Council 2, 3, 4; Hi-Commercial 2. Commercial.

KUKUCA, BETTY—General.

KUPRIK, MARGARET—Commercial.

KURTZ, CHARLES—Technical.

KURTZ, WESLEY—Basketball 3, 4. General.

KURUCZ, ANDY—Baseball 3, 4. Technical.

LAFFERTY, EARLE—Hi-Y 2; Times Representative 3. Science.

LANG, CHARLES—Terpsichore 2. Science.

LANGNER, JOHN—Football 3, 4; A Cappella Choir 3, 4; "L" Club 4. Science.

LANGE, BEVERLY—Cinema Representative 3; Hi-Commercial 4. Home Economics.

LASH, SUZANNE—General.

LAVELLE, EDWARD—Commercial.

LAVICKA, MARGARET—General.

LAWTHER, BILL—Hi-Forum 3, 4; Barnstormers 2, 3, 4; Band 2; Math 2; Hi-Y 3, 4. Academic.

LEONARD, JIM—Ping Pong 4; Cross-Country 2, 3, 4; Track 2, 3, 4; Aero 3, 4. Science.

LESTOCK, JOHN—Baseball 2, 3, 4. Commercial.

L'ESTRANGE, MILLICENT—Friendship 2, 3, 4; Tankateers 4; Hamlyn 4; Vocational Guidance Committee 4. Academic.

LEVINE, DOROTHY—Cinema 2, 3, 4; Whitman 3; Auto 3; Friendship 2. General.

LEWIS, JEANNE—Agassiz 2, 3, 4, Secretary 3; Math 3; Latin 3; Band 2; 10-B Choir; Glee Club 2, 3; German 3, 4. Academic.

LIND, SAM—Science.

LIPAJ, CYRIL—"L" Club 2, 3, 4, Vice President 4; Football 2, 3, 4; Basketball 2; Baseball 2. Technical.

LIPAJ, JOHN—Aero 4. Technical.

LOTH, MARSHALL—Academic.

LUCAS, KENNETH—Auto 2; Barnstormers 2, 3, 4; Hamilton 2; Spanish 3, 4, President 4; Activities Council 4; English Council 4. Academic.

LUDWICK, BILL—Spanish 3, 4; Activities Council 2; Cheerleaders 2, 3, 4. Academic.

LUTZ, GRACE—Tankateers 2, 3, 4; Barnstormers 3, 4; Spanish 3, 4; Roller 3. Academic.

LOWRY, LENORE—Commercial.

MAIN, MARCIA—A Cappella 2, 3; Speakers 3; English Council 3; Whitman 3; Hi-Forum 4; Latin 3; Friendship 2, 3, 4, President 3. Academic.

MAKATURA, RUTH—General.

MANN, STEPHEN—Auto 3; Spanish 4; Hi-Forum 4. Academic.

MARINKO, PAUL—Aero 3; Printing 4. General.

MARTIN, AMANDA MARIE—Commercial.

MARTIN, ROSEMARY—General.

MATEJAK, ANDY—Science.

MATZ, WAYNE—Auto 2, 3. General.

MAUS, ERWIN—Cross-Country 4; "L" Club 4; Track 2, 3, 4. Academic.

McCARTHY, JAMES—"L" Club 4; Wrestling 2; Baseball 2. Science.

McCOY, DOROTHY—Spanish 2. Science.

McDERMOTT, BOB—Spanish 2. Science.

McGINN, MARIAN—Friendship 2, 3, 4; Spanish 3, 4; A Cappella 3, 4; Hamlyn 4; Glee Club 2, 3, 4; Junior Choir 4. Academic.

McGRANAHAN, MARTHA—Glee Club 2; Home Economics 3. Home Economics.

McKEE, GEORGINA—Friendship 2, 3; Auto 3; Whitman 3; Glee Club 2, 3, 4; Junior A Cappella Choir 4; Spanish 3, 4; Speakers 4. Academic.

McNERNEY, LAWRENCE—Stage Staff 2. Commercial.

MECKES, JOHN—Spanish 3, 4; English Council 2; Cinema Representative 2; Track 3; Cross-Country 3. Academic.

MEDVIC, GEORGE—Technical.

MEEKER, DOROTHY—Friendship 3; Glee Club 3; Junior Choir 2; A Cappella Choir 3, 4. General.

MENTGES, CHARLES—Football 2, 3, 4; Wrestling 3; Radio 2; Glee Club 3, 4; Junior A Cappella Choir 4. Technical.

MENTZER, BOB—Auto 2, 3; Hockey 2, 3; Times Representative 4. General.

MICHNO, HELEN—Home Economics 3. Home Economics.

MIHALSKY, GERTRUDE—English Council 2, 3; Leaders 2, 3; Hi-Commercial 4. Commercial.

MILLS, BEVERLY—Friendship 2; Auto 3; Glee Club 2, 3, 4. Commercial.

MILLS, DON—Auto 2. Technical.

MILLER, BETTY JANE—Friendship 4; Glee Club 2, 3, 4; A Cappella Choir 3, 4. Commercial.

MILLER, CATHLEEN—General.

MILLER, JACK—Aero 2; Student Council 3, 4, President 4; Hi-Y 3, 4; President Junior Hi-Y 3; Hi-Forum 4; Speakers 4. Science.

MILLER, HARRISON—Newton 3, 4. Science.

MISIAK, BETTY—Home Economics.

MITCHELL, JEANNE—Friendship 2, 3, 4; Barnstormers 2, 3, 4; A Cappella Choir 3, 4; Glee Club 3; Leaders 3, 4; Speakers 3, 4; Student Council 3, 4; Hi-Forum 3. Academic.

MIX, JUNE—Math 2; Spanish 3; Roller 4. Science.

MOLES, BOB—Hi-Y 3, 4; Swimming 2, 3, 4; Aero 3. Science.

MONROE, ED—General.

MONTGOMERY, WALTER—Projection 2, 3, 4, Secretary-Treasurer 2; Cinema Representative 3, Auto 2. General.

MOODIE, DON—Swimming 3, 4; Hi-Commercial 4; Auto 2. Science.

MORAN, JEANNE—Auto 2; Hi-Commercial 3; Hamlyn 4. Commercial.

MORICK, KATHERINE—Commercial.

MORRISON, MARY ANN—Tankateers 2, 3, 4; Spanish 2, 3, 4; Auto 2; Friendship 2, 3, 4; Hamilton 2, 3, 4. Academic.

MORSE, LOIS—Ski 4; A Cappella Choir 4. Academic.

MOSHER, SALLY SUE—Friendship 2. General.

MULARZ, EMIL—Technical.

MULRONEY, BILL—Agassiz 2; Auto 2; Barnstormers 2, 3, 4. Academic.

MURRAY, JACK—Auto 3, 4; Baseball 2, 3, 4; Hockey 2, 3, 4; Spanish 3; Basketball 2; "L" Club 3, 4. General.

MURRAY, KATHLEEN—Auto 3; Cinema Representative 4. Commercial.

MUSTEE, ROBERT—Technical.

MYERS, MARYELLEN—Commercial.

NASH, DALE—Stamp 3; Barnstormeds 3. Technical.

NEHRENZ, HAROLD—Radio 2; Auto 2. Science.

NELSON, DOROTHY—Friendship 2; Spanish 3, 4; Whitman 3; Hi-Art 3, 4; Glee Club 2, 3, 4; Junior Choir 2. Academic.

NELSON, JANE—Glee Club 2, 3, 4. Commercial.

NICHTA, HELEN—Home Economics 2. General Clerical.

NIECE, MARJORIE—Commercial.

NOLAN, PATRICIA—Academic.

NORDESTGAARD, MIPPE—Friendship 4; Student Council 3; A Cappella Choir 3, 4. Commercial.

NORTON, RUBY—Auto 2; Spanish 3; Barnstormers 3; Cinema 4. Academic.

OATMAN, CAROL—Roller 3; Barnstormers 4. Commercial.

OBERDECK, MARIAN—Home Economics 2, 4; Hi-Commercial 4. Home Economics.

O'DONNELL, PATRICIA—Glee Club 4; Friendship 2, 3, 4; Auto 3; Thespian 2, 3, 4, Secretary-Treasurer 4; French 4; Times 4. Academic.

O'NEILL, JACK—Times Representative 3; Spanish 3. Social Science.

ONYSYKA, NANCY—General Clerical.

ORTMAN, JEANETTE—Glee Club 2, 3, 4; Friendship 2. Commercial.

OSGOOD, BILL—Math 2; Track 2, 3, 4, Co-Captain 4; Hi-Y 3, 4; Speakers 2; Cinema Representative 3, 4; "L" Club 3, 4, Secretary-Treasurer 4. Science.

PAISLEY, JIM—Student Council 3, 4; Hi-Forum 3, 4, Vice President 4; Times 3, 4; Swimming 2, 3, 4; Stamp 2; Speakers 3, 4; Hi-Y 4. Academic.

PALMER, RUTH—Thespian 3, 4; Spanish 3, 4; Hi-Art 4; Friendship 2, 4; A Cappella Choir 3, 4. Art.

PAMPUSH, RUTH—Auto 2; Agassiz 3, 4; Hamlyn 4; Cinema 4. Science.

PARKER, BOB—Science.

PARMENTER, BILL—Student Council 4; Stamp and Coin 2, 3, President 3; Speakers 3, 4, President 4; Hi-Forum 3, 4; Math 2; Spanish 3; Hi-Y 4. Academic.

PATZWAHL, BOB—Technical.

PEDLEY, HELENROSE—General.

PEMBRIDGE, ALICE—English Council 2, 3, 4, Treasurer 3; Friendship 2; Junior A Cappella Choir 4; Terpsichore 2; Times Representative 2; Cinema Representative 3; Glee Club 2, 3, 4; Vocational Guidance Committee 4. Academic.

PEPIN, FLOYD—Glee Club 2, 3, 4; A Cappella Choir 3, 4. Commercial.

PEPLIN, ED—Fencing 3, 4; Times Representative 3. Technical.

PERRY, VIRGINIA—Commercial.

PETERS, MARY—Home Economics.

PETERSON, BARBARA—French 2, 3, 4, President 4; Friendship 2, 3; Hamilton 2; Spanish 2, 3, Vice President 3; Auto 3; Speakers 4; Activities Council 3, Secretary 3. Academic.

PETERSON, ROBERT—General Clerical.

PETTIBONE, BRAD—Student Council 3. Technical.

PETTIBONE, BUD—Football 2; Swimming 2, 3; Spanish 3. Academic.

PHELAN, LOIS—Friendship 2. General.

PIERCE, KATHERINE—Cinema Representative 3; Hi-Art 2; Math 2; English Council 2; Friendship 3. Academic.

POHLOT, JOHN—Technical.

POINTER, BOB—Hockey 2, 3. Science.

POST, BOB—Times 3, 4; Newton 4, President 4; Hi-Y 4. Technical.

POTCHATEK, LILLIAN—Glee Club 3, 4. Home Economics.

POWELL, ANN—Friendship 2, 3, 4; Tankateers 4; Student Council 4; Math 2, 3. Science.

POULIN, VIRGINIA—Stamp 2, 3, 4; Friendship 3, 4; Auto 2. Academic.

PREMO, JOHN—English Council 2, 3, 4; Spanish 3; Band 2, 3, 4; Orchestra 2, 3, 4; Cinema Representative 2; Times Representative 3. Academic.

PREUSS, HOWARD—Student Council 3; Auto 3, 4; German 3, 4, President 4. Science.

PTAK, NORMA—Math 2; French 2, 3, 4; Hi-Art 4; Cinema 3, 4; Vocational Guidance Committee 4; Student Council 3, 4. Academic.

RAFFERTY, JANET—Friendship 2, 3, 4. Academic.

REARON, LOIS—Hi-Commercial 2, 3; Times Representative 3; Spanish 3. Commercial.

REIK, JACK—Newton 3, Vice President 3; Ping Pong 3, 4, Vice President 4. Science.

REIS, FRANCIS—Auto 2; Photo 3, 4, Treasurer 3, President 4. General Clerical.

REISLAND, ARNOLD—Radio 3. Technical.

REW, ELEANOR—A Cappella Choir 2, 3; Ensemble 3, 4; Glee Club 2; Junior Choir 2; French 2, 3, 4, President 4; Activities Council 3, Secretary 3. Academic.

RICE, DALE—Stenographic.

RIDELLA, TOM—General.

ROGOS, JOHN—Math 4; Aero 2; Band 2, 3, 4; Times Representative 2. Technical.

ROLF, JO ANNE—Academic.

ROUTA, ROBERT—Student Council 3. Science.

RUDLOVSKY, HELEN—Hi-Commercial 4. General Clerical.

RUETENIK, JUDITH—Agassiz 2; Roller 3; Leaders 2, 3, 4; Friendship 2, 3, 4; Math 2; Glee Club 2, 3, 4. Art.

RUSH, ANDREW—General.

RUTHERFORD, EUGENE—Hi-Y 3, 4; Student Council 2, 3, 4; "L" Club 3, 4; Basketball 2, 3, 4; Baseball 2; Cinema Representative 2. Science.

RUSNAK, LEONARD—Baseball 2, 3, 4. General.

RUDD, ROBERT—Auto 4; Hi-Y 3, 4; A Cappella Choir 2, 3, 4; English Council 4; Math 2; Band 2, 3, 4; Times Representative 2; Vocational Guidance Committee 4. Science.

RUOFF, VERNET—Science.

SABALA, DOROTHY—Auto 3; Hi-Commercial 3. Stenographic Commercial.

SALMON, ANITA—Auto 2; Spanish 2; Hi-Commercial 3, 4. Academic.

SCHAD, WILBER—General.

SCHECK, GLADYS—Speakers 4; Spanish 3, 4; Agassiz 2; Ski 3; Hi-Forum 3. Academic.

SCHEU, KARL—Science.

SCHOEN, LOUISE—Band 2; Orchestra 2; A Cappella Choir 3, 4; Ensemble 3, 4; Girls Ensemble 4; Glee Club 2; English Council 3; Speakers 3, 4; German 3, 4; Leaders 3, 4; Junior Choir 2. Academic.

SCHUERGER, DICK—Stamp 2; Math 2; Photo 3; Auto 2; Glee Club 4; Junior A Cappella Choir 4; Newton 4. Technical.

SCHULZ, JANICE—Spanish 2, 3; Friendship 2, 3, 4. Academic.

SCHURR, CONSTANCE—Academic.

SCHWEDE, LARRY—German 2, 3, 4; Student Council 3; Band 2, 3, 4. General.

SCHWEITZER, PAT—Tankateers 3, 4; Leaders 3, 4; English Council 3; Student Council 4; Friendship 2, 3, 4; Agassiz 2, Treasurer 2; German 3, 4; Hi-Forum 4; Speakers 4. Science.

SEARLES, HARRY—Hi-Forum 4; Student Council 3. Social Science.

SEDGWICH, BOB—Technical.

SEIDMAN, JOAN—Spanish 4; Friendship 2, 4; Band 2. Home Economics.

SEPESI, JOHN—Auto 2; Tennis 3, 4. Technical.

SEVERANCE, VIRGINIA—English Council 2; Math 2, 3, 4, Secretary 3, Vice President 4; Times 4. Academic

SHARPE, MARCIA—English Council 3; Leaders 4; Cinema 4; Speakers 4; Friendship 3, 4. Academic.

SHEETS, GERTRUDE—Auto 2; Home Economics 4; Hi-Commercial 4; Times Representative 3. Art.

SHEPHERD, JEAN—Student Council 2; Auto 3; Times 4. Commercial.

SHERWOOD, BILL—Science.

SHAFER, JIM—Science.

SHOUP, MARJORIE—Glee Club 2, 3, 4; Spanish 3, 4; Boot and Bridle 4; Auto 2; Ski 3. Academic.

SICKING, JACK—Aero 2, 3; Ping Pong 4. Technical.

SIDDALL, MARY—Home Economics.

SIESS, JEANNE—General.

SIMON, MINERVA—Auto 2, 3; Whitman 2. Stenographic Commercial.

SLAVIK, FRANK—Track 3. Academic.

SLOVER, HELENE—Roller 3; Hi-Commercial 3. General.

SMALE, BOB—Spanish 2. Academic.

SMETTS, BILL—Hi-Forum 4; Speakers 4; A Cappella Choir 4; Glee Club 3, 4; Baseball 2. Science.

SMITH, BETTY—Friendship 2; Home Economics 4. Home Economics.

SMITH, JEAN—Agassiz 2; Thespian 3; Spanish 3, 4; English Council 3; Auto 3. Academic.

SMITH, RAY—Roller 3. General.

SMITH, WALLACE—General.

SNIDER, ED—Aero 2, 4. Technical.

SNOW, MARJORIE—Agassiz 2; Glee Club 2, 3, 4; Friendship 2, 3, 4, Treasurer 4; Times 2, 3, 4, Assistant Editor 4; Leaders 2, 3, 4, Vice President 4, President 4. Commercial.

SNURE, KAY—A Cappella Choir 2, 3,. 4, Vice President 4; Auto 3, 4; Glee Club 2; Girls Ensemble 3; Thespian 2; English Council 3; Junior Choir 2, 3; Mixed Ensemble 3. Academic.

SOBECK, MARJORY—Commercial.

SOLTIS, MILDRED—Friendship 4; Whitman 2; A Cappella Choir 4. Commercial Stenographic.

SOUTHARD, GRANT—Auto 2. Commercial.

SOUTHWICK, EDWARD—Auto 2; Band 2, 3. Academic.

SPROSTY, THERESA—Friendship 4; Hi-Forum 4. Academic.

STAFFORD, JOHN—Photo 2, 3, 4, President 3; Hi-Forum 4; Activities Council 3; Glee Club 2, 3; A Cappella Choir 4. Science.

STANLEY, DON—Projection 2, 3. Science.

STERLING, MARY—Glee Club 3, 4; Friendship 2, 3, 4; Auto 3, 4; Spanish 3, 4. Academic.

STILLMAN, MARY LOU—Auto 2; Boot and Bridle 3, 4; Spanish 2, 3, 4; Hamilton 3. Academic.

STINICH, BETTY—Glee Club 3; Junior Choir 3; A Cappella Choir 3, 4. Commercial.

STOCKING, TED—Cinema Representative 2, 3, 4. Science.

STUPIANSKY, BERNICE—Hi-Commercial 4. General Clerical.

STRONG, GLADYS—Tankateers 2, 3, 4; Glee Club 2, 3; Auto 2; Ski 3. General.

SULLIVAN, JUANITA—General Clerical.

SUTERA, MARY—Barnstormers 2, 3, 4; Agassiz 2; Newton 3, 4. Academic.

SWEARINGEN, VIRGINIA—Friendship 2, 3, 4. Academic.

TAKAC, RITA—Auto 3; Home Economics 2; Roller 2; Leaders 3. Social Science.

TANK, HENRY—Aero 4. Technical.

TEBAULT, LOU—Commercial.

TEKNIPP, ANNA MARIE—Friendship 2, 3, 4. Commercial Stenographic.

TEMPLE, ELLY LOU—Glee Club 2, 3, 4; Junior A Cappella Choir 3, 4; Friendship 2; Leaders 2. Social Science.

TERRANO, CARL—Technical.

TERREL, RUTH—Academic.

TIDIK, FLORENCE—Friendship 2. Commercial.

TIGHE, BOB—Hi-Forum 4. Scieuence.

TIMONY, MARY—Glee Club 2; Latin 2, 3, 4, President 4; Cinema Representative 3; Student Council 3, 4; Times 3, 4; Times Representative 4; Activities Council 4. Academic.

TINDAL, BOB—Band 2, 3, 4. Technical.

TOMUSKA MARGE—Hi-Commercial 3; Glee Club 3. Commercial.

TORRESON, DON—Student Council 3; "L" Club 4. Art.

TOWNES, RACHEL—Friendship 2, 3, 4; English Council 3; Spanish 3; Tankateers 3, 4. Academic.

TREMAINE, JOHN—Student Council 2; Cheer Leader 2, 3, 4. Science.

TRITTON, DORIS—Auto 3; Latin 2, 3; Times 3. Science.

TROPHE, CHARLES—Hi-Forum 3, 4; Hi-Y 2, 3, 4. Science.

TRUCHAN, MATTHEW—General Clerical.

TURZA, EDWARD—Technical.

TWINING, ALLENE—Friendship 2, 3; Boot and Bridle 2, 3, 4, Treasurer 3; Spanish 2, 3, 4; Tankateers 3, 4; Hamilton 3. Academic.

UTRATA, WENDELL—Technical.

VAN DUSEN, CHARLES—Track 2, 3. General.

VICK, MARJORIE—Friendship 2, 3; Junior Choir 3; Boot and Bridle 2; Hi-Art 4; French 3, 4. Art.

VIETS, ARLINE—Friendship 2, 3, 4; Latin 3; Auto 3. Academic.

VALMORE, EARL—Science.

VOKULICH, HELEN—General Clerical.

WADE, AUDREY—Agassiz 2; English Council 2, 3. Commercial Stenographic.

WADDELL, JOE—Student Council 3. Science.

WALDER, DICK—Band 2, 3, 4; Orchestra 2, 3, 4; Spanish 2. Academic.

WALSH, CHARLES—General.

WALTER, NORMAN—Football 2, 3; Aero 2, 3; Glee Club 2, 3, 4, Secretary 3; Band 2, 3. Science.

WARD, BARBARA—French 2, 3; Auto 2. Home Economics.

WEBB, HOWARD—Swimming 2, 3, 4. Science.

WEBB, KATHRYN—Spanish 3, 4; Hi-Art 3, 4; Thespian 4. Academic.

WEIDEMAN, BOB—Times Representative 2; Hi-Y 4. Science.

WELLS, DOLLY ANN—Stenographic.

WELLS, MURIEL—English Council 2; Leaders 3; Friendship 3. General.

WENDLING, BOB—Band 2, 3, 4; Hi-Y 3, 4; Hi-Forum 3, 4; Cinema 2, 3; Spanish 3. Academic.

WENNEMAN, BETTE—Auto 2, 3. Commercial.

WESTCOT, VIRGINIA—Hi-Commercial 4; Roller 3; Auto 2. General.

WHITE, BILL—Band 2; Orchestra 2, 3; Hi-Y 3; Radio 3, 4, Chief Operator 4. Science.

WHITE, CHARLOTTE—Student Council 2. Commercial.

WHITTAKER, FRANK—Commercial.

WILLIAMS, MALCOLM—Commercial.

WILLIAMS, MYRA—Commercial.

WILYARD, CATHERINE—Friendship 2, 3, 4; Spanish 3, 4; Hi-Art 3, 4, Treasurer 4. Academic.

WISKIOIVSKI, STELLA—Home Economics.

WIRLS, CHARLES—Cinema 2; Swimming 2, 3. Science.

WOLF, CARL—Student Council 2, 3; Hi-Y 3. Academic.

WOODS, JACK—Hi-Y 4; Swimming 2, 4. Science.

WOOLSEY, POLLY—Friendship 3, 4; Hi-Art 4; Cinema Representative 3. Art.

WRIGHT, DICK—Football 2, 3, 4; Hi-Y 3, 4; Times 3, 4; Wrestling 3; Student Council 2, 3. Academic.

WOOD, JOHN—Technical.

YOST, BILL—Speakers 4; Football 2, 3, 4. General.

YOUSKO, PAUL—Commercial.

YUHASZ, JOSEPH—Technical.

ZAKUTNI, EDWARD—Commercial.

ZETTLEMEYER, CHARLES—Auto 2. Commercial.

ZIDO, EDWARD—General.

ZUBRICKY, PETER—Auto 3. General.

CAPUTO, JOE—General.

KMETZ, HELEN—English Council 2; Junior Choir 2. General.

LEWIS, PEGGY—English Council 2, 3, 4; Leaders 2; Hi-Forum 3; Hi-Commercial 4. Commercial.

CSOREY, HELEN—Home Economics 2, 3; Hi-Commercial 3. Commercial.

SINCLAIR, ED—Art.

SOUSA, ALFRED—General.

SCHUELE, MARYBELL—Tankateers 3, 4; A Cappella Choir 3; Girls Ensemble 3. General.

HAUER, BETTIE.

STOLL, ALICE—Cinema Representative 2; Student Council 3; Friendship 2, 3, 4; Auto 2; Newton 3, 4; Hi-Forum 2, 3; Cinema 4; Orchestra 2, 3, 4. General.

ROECKER, JEANNE—Cinema 4; Friendship 3, 4; Latin 4; Student Council 4; Leaders 4. Academic.

ELLSASSER, RICHARD—General.

DAILEY, RAY—Football 2, 3, 4; Hi-Y 2, 3; Student Council 2, 3; Auto 3. Technical.

EICHWALD, KEN—Football 2, 3, 4; Basketball 2, 3, 4; "L" Club 2, 3, 4. Social Studies.

TSCHUDY, MYRTLE—General.

MAYER, BOB—Art.

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HAUER, BETTIE—Auto 2; Hamilton 2; Whitman 3. General.

BUCHANAN, JIM—Football 3; Hockey 3; Times 2, 3, 4. Academic.

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FITZGIBBONS, JACK—General.

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SPOTH, WALLACE—"L" Club 3, 4; Football 3. General.

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WILLOUGHBY, MINNIE—General.

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BEHRENS, BOB—Aero 2. Technical.

BENNETT, JIM—Auto 2, 3, 4, Vice President 3. Technical.

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CALDWELL, CALLISTA—General.

CAMPBELL, BRUCE—General.

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CLOWES, CHARLES—Track 3, 4; Barnstormers 4. Science.

DIEHL, RICHARD—Science.

DODGE, AUDREY—Academic.

DOETHLAFF, ART—Auto 3; Aero 2. Technical.

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DUNN, GERALDINE—Commercial.

FETTINGER, BILL—Science.

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GERLACH, HENRY—Science.

FERGUS, JAMES—Technical.

FRAZIER, CHARLES—Technical.

GARVIN, JOHN—Art.

FROLO, JOE—Science.

GILL, MARY—English Council 3. General.

GOTTLIEB, DON—Auto 2; Aero 3. Technical.

GREEN, AL—Science.

GULYAS, VELMA—Junior Choir 2; Home Economics 2; English Council 4. Commercial.

HAESSLY, BOB—Hockey 2; Track 2. General.

HOARD, JERRY LOU—Leaders 3, 4; Home Economics 3; Times 3; Glee Club 2, 3, 4. General.

JONES, JACK—Swimming 2, 3, 4. Art.

JOYCE, WALTER—Football 2, 3; "L" Club 3, 4. General.

HENNIE, JACK—Technical.

KEANE, DAN—Social Studies.

KELLY, EUGENE—General.

KLAMUT, FRANK—Technical.

KNOTT, GLENN—Science.

KOHL, TOM—Photo 2, 3; Auto 3. Technical.

LANG, HENRY—General.

LE SAGE, JIM—Aero 3; Auto 3. Technical.

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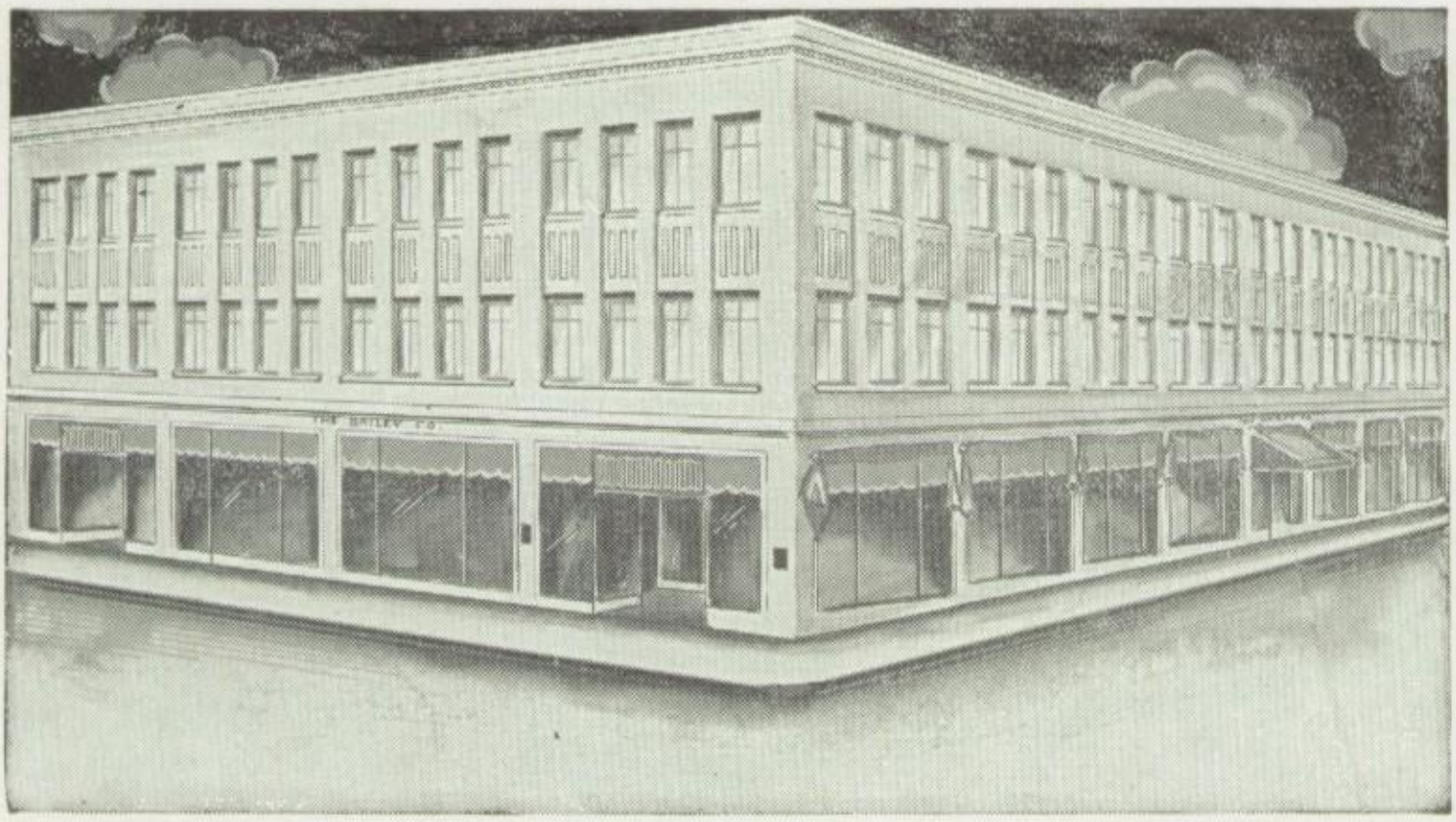

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